



Key Learning Outcomes – Knowledge and Skills – RWV

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Knowledge	<p>I know some events and ceremonies in my life.</p> <p>I know there are different celebrations and festivals.</p> <p>I know the story behind Christmas is called The Nativity.</p> <p>I know why we decorate Christmas trees.</p> <p>I know not everybody celebrates the same things.</p> <p>I know that there are religious buildings.</p>	<p>I know what sacred means.</p> <p>I know what holy means.</p> <p>I know which festivals are celebrated in Christianity and Judaism.</p> <p>I know where Christians, Jews and Muslims go to pray.</p> <p>I know there are similarities between Christianity and Judaism.</p> <p>I know some religious symbols and how they feature in festivals.</p> <p>I know which festivals I celebrate.</p> <p>I know religion plays an important role in the lives of some people.</p>	<p>I know the names of different religions - Christianity, Judaism, Islam, Buddhism, Sikhism, Hinduism.</p> <p>I know that different religions have different festivals.</p> <p>I know religions have religious figures.</p> <p>I know what is sacred and holy in each religion.</p> <p>I know the sacred buildings in each religion.</p> <p>I know there are some similarities shared between religions.</p> <p>I know religion plays an important role in the lives of some people.</p>	<p>I know the Big 6 religions.</p> <p>I know a key religious figure for each religion.</p> <p>I know religion plays an important role in the lives of some people.</p> <p>I know I can explore religion through books, scriptures, symbols art and artefacts.</p> <p>I know meaning of a wide range of religious stories and the traditions from which they come.</p> <p>I know some teachings and beliefs are shared between religions.</p> <p>I know people's values are an important aspect of their lives.</p>			
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Skills	<p>I can talk about the life of me and my family.</p> <p>I can compare where I live to somewhere else.</p> <p>I can talk about an event happening in the past.</p> <p>I can talk about the events I celebrate.</p> <p>I can talk about how I celebrate events/religious festivals e.g Christmas/Easter.</p> <p>I can name a Christian festival.</p> <p>I can name a cross as a Christian religious symbol.</p>	<p>I can describe the main beliefs of a religion.</p> <p>I can describe the main festivals of a religion.</p> <p>I can recognise, name and describe religious artefacts, places and practices.</p> <p>I can explain religious rituals and ceremonies and the meaning of them, including their own experiences of them.</p> <p>I can observe when practices and rituals are featured in more than one religion or lifestyle.</p> <p>I can name religious symbols and the meaning of them.</p> <p>I can name some important religious stories.</p> <p>I can retell religious stories and suggest meanings in the story.</p> <p>I can identify things that are important in my life.</p> <p>I can reflect on my experience of attending ceremonies.</p> <p>I can ask questions about the puzzling aspects of life.</p> <p>I can look at how values differ within individuals.</p> <p>I can explain how actions can affect other people.</p> <p>I can understand that I have my own choices to make and am beginning to understand the concept of morals.</p>	<p>I can describe the key teachings and beliefs of a religion.</p> <p>I can begin to compare the main festivals of world religions.</p> <p>I can compare religious figures in religious stories and begin to consider their actions.</p> <p>I can identify religious artefacts and how they are involved in daily practices and rituals.</p> <p>I can describe religious buildings and how they are used.</p> <p>I can explain religious ceremonies and rituals and their importance for people's lives and sense of belonging.</p> <p>I can begin to identify religious symbolism in different forms of art and communication.</p> <p>I can looking at holy texts and stories, explain meaning in a story.</p> <p>I can express their beliefs in different forms, with respect for others' beliefs and comparing beliefs.</p> <p>I can make informed choices and understand the consequences of choices.</p> <p>I can describe how shared values in a community can affect behaviour and outcomes.</p> <p>I can discuss and give opinions on morals and values, including their own.</p>	<p>I can explain how beliefs and teachings can make contributions to the lives of individuals and communities.</p> <p>I can explain how religious beliefs can shape the lives of individuals and contribute to society.</p> <p>I can compare the key beliefs and teachings of various religions, using appropriate language and vocabulary and demonstrating respect and tolerance.</p> <p>I can explain practices and lifestyles associated with belonging to a faith.</p> <p>I can explain practices and lifestyles associated with belonging to a non-religious community.</p> <p>I can compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles.</p> <p>I can recognise and express feelings about their identities and beliefs, whilst respecting others.</p> <p>I can explain some of the different ways individuals and they themselves show their beliefs.</p> <p>I can explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers;</p> <p>I can explain why my answers may be different from someone else's and respond sensitively.</p> <p>I can share my opinion or express my own belief with respect and tolerance for others.</p>			