



Woodlands' Newsletter #10

March 21st
2023

Contact us : office@woodlands.staffs.sch.uk

Telephone : 01827 429020 [office open 8.00am–4.00pm]

Breakfast club bookings bc@woodlands.staffs.sch.uk

School Website

www.woodlands.staffs.sch.uk

Whole School Attendance (w.e 17/03/23):94.63% This TERM: 94.35%

Winning Team attendance (w.e 17/03/23): Ethelfleda 95.32%

Well done to our WOW Workers - see the PowerPoint on the website

Class	Week Ending 17.03.23	Week Ending: 10.03.23	Class	Week Ending: 17.03.23	Week Ending: 10.03.23
<u>Ash</u>	Arthur O	Antoni	<u>Maple</u>	Kara S	Elyza F
<u>Redwood</u>	Eleanor	Brandon	<u>Spruce</u>	Ronnie	Lily-Belle
<u>Pine</u>	Edward	Mia	<u>Willow</u>	The Chemical Crew	Davis
<u>Elm</u>	Duke	Jaycee	<u>Chestnut</u>	Phoebe	Scarlet
<u>Birch</u>	Harriet	Austin	<u>Aspen</u>	Charlie W	Jaxson

If you have any questions or concerns please contact your child's class teacher via the office.

If you have a whole school question or concern, please contact Mr Baker [via the office](#).

Spring 2 Curriculum

Below is a poster for the Spring 2 Curriculum- The school website has more details and each class page has activities linked to the term's topics



Thank you to everyone who joined in last week with Comic Relief Red Nose Day
It was great to see so many joining in by wearing Red. We managed to raise an amazing:

£469.18

Well done!

A special mention to all the children who raised money themselves through sponsored events and cake sales!



Parent Evenings

Parent evenings are Wednesday 19th and Thursday 20th April. Booking will 'go live' next week. Please book an appointment with your child's class teacher via eschools.



Behaviour

The vast majority of the time all of the children behave extremely well and treat each other with respect. At times, some children are not as nice as they can be. If this is the case, all adults work with the children to address any concerns. Here at the Woodlands, **Bullying is not tolerated**. If you feel that an issue has not been resolved please speak to your class teacher.



Attendance

Thank you to all families who are achieving **100%** attendance and being on time. The number of children with full attendance is increasing. Being on time for school is also important. Children arriving **after 8:45am** are marked as late.

Attendance letters will be sent to all families with children with **less than 90%** later this term for information purposes unless otherwise stated in the letter.

NOTES FROM THE OFFICE

PARENT GOVERNOR- We are looking for another Parent Governor to help support the school- a letter with more details will follow. The closing date for nomination forms is Friday 31st March 2023.

ParentPay – Please remember to log in to ParentPay and clear any amounts owing. It is preferred if you can top up your child's Dinner Money or Breakfast Club balances prior to the dinners being taken or attending Breakfast Club. If you require login details please contact the school office.

Contact details – If any of your contacts details change (home telephone/mobile/address) please let us know. Thank you.



Dogs

Dogs are not permitted on the school playground. Please do not bring dogs when collecting children.



Online Safety

We are increasingly worried about online conversations and negativity over social media and games for the children. The virtual world is full of uncertainties and this can make the children vulnerable, whether it be social media or games. Please use the information in the newsletter to discuss online safety with your children

Please DO NOT U TURN in Canning Road or Stop on the ZIG ZAGS

It is a narrow street and not suitable for u turns especially when there is so much traffic in the morning and at the end of the day



Key Dates:

Year 2 SATS Parent workshop—27th March 3.30pm

Break up for Easter Holidays: End of Friday 31st March
School Reopens to Pupils: Monday 17th April

Parent Evenings -19th and 20th April

May Day: Monday 1st May—School closed

VOTING DAY- Thursday May 4th- School closed

Coronation Bank Holiday: Monday 8th May—School closed

Break up for May Half Term: End of Friday 26th May
School Reopens to Pupils: Monday 5th June
CAT Inset Day: Friday 23rd June—School Closed to Pupils

Break up for Summer: End of Friday 21st July

Reminders of expectations:

Children should be **reading at least 3 times per week**. This helps them attain the rewards they deserve.

Children's attendance should be **above 97%** - please avoid missing any days from school unless ill.

Please call the office to report child absences before **9.10am**. There is a designated answer machine for absence messages.

For safety reasons; **No hoodies or jewellery** for PE. PE T-shirts should be plain white! Joggers should be plain black or Navy. PE kit is uniform not outdoor learning/ forest clothing.

School gates open at 8:35am and close at 8:45am

ALL CHILDREN SHOULD BE IN SCHOOL BY 8:45am

Age Restrictions for Social Media Platforms





What is the minimum age for account holders on these social media sites and apps?



Welcome to...

Spring 2

Topics

<p>EY</p> 	<p style="text-align: center;"><u>Do you Know?</u></p> <p>Explore different materials and their properties. Can you save Humpty from his fall? Does it float/sink? Can you design a boat for the Three Billy goats? Is it magnetic? A topic full of scientific awe and wonder.</p> <p><u>Key knowledge and skills:</u></p> <p>Understanding the World:- exploring similarities differences, patterns and change. Asking questions about why things happen and how things work. Using scientific language to describe what has been observed. Make simple observations of animals and plants and explain why some things happen.</p> <p>English:-Labels and captions, rhyming, recount and instructions.</p> <p>Maths:- Combining two groups, length and height and time and comparing numbers to 10.</p> <p>PE:- Ball skills.</p>
<p>1/2</p> 	<p style="text-align: center;"><u>The Enchanted Woodland</u></p> <p>What lives in the woodlands? How does the environment help them to live there? Explore the wildlife, plants and animals in this habitat with maps and enjoy some traditional tales set in the forest!</p> <p><u>Key knowledge and skills:</u></p> <p>Science:- Animals including humans.</p> <p>English:- Non fiction writing, fact files.</p> <p>Maths:-Place value, money, addition and subtraction, multiplication and division</p> <p>PE:- Gymnastics and bat and ball skills.</p>
<p>3/4</p> 	<p style="text-align: center;"><u>Egyptians</u></p> <p>Who built the pyramids? Who were the Pharaohs and did they really keep their body parts in jars for their journey to the after-life? Become an archaeologist, crack the codes in hieroglyphics and discover some ancient treasures in the pyramids!</p> <p><u>Key knowledge and skills</u></p> <p>Science:- Light and dark.</p> <p>English:- Historical narrative, diary entry and non chronological reports.</p> <p>Maths:-Fractions, decimals, mass and capacity.</p> <p>PE:- Gymnastics and orienteering.</p>
<p>5/6</p> 	<p style="text-align: center;"><u>Peasants, Princes and Pestilence</u></p> <p>Close your doors! The Great Plague has arrived and spreading across Europe! Travel back in time to the 14th Century, find out how this pestilence affected the lives of all humans, from peasants to princes!</p> <p><u>Key knowledge and skills:</u></p> <p>Science:- Animals including humans.</p> <p>English:- Newspaper, narrative, balanced argument and explanation.</p> <p>Maths:-Fractions, decimals and percentages, statistics, area, perimeter and volume.</p> <p>PE:- Dance and athletics.</p>