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Home Learning Booklet

**Spring 2**

**Year 1**

This booklet belongs to



**Woodlands Primary School**

**Homework Grid Spring 2**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Expected** | | **Exceeding Expected** | | | | **Greater Depth** |
|  | These need to be carried out every week | | **Maths** | | **English** | | Select 2 projects from the list below to do over the half term |
| Week 1 | Reading at LEAST 3 times  Revisit all spellings from last term  Complete number bonds sheet to 20 |  | Counting in 2s. Fill the caterpillar with numbers counting up in 2s. |  |  |  |
| Week 2 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete number bonds sheet  to 20 |  | Education City - |  | Children to practise writing days of the week. |  | * Create a bug hotel. Use small logs, large sticks and pieces of rotting wood. Pile them up in a damp, shady area of your garden, then stuff some dead leaves in the nooks and crannies to make it cosy. * Grow some vegetables such as tomatoes, cucumbers etc. * Go on a nature walk and collect parts of plants to use on a woodland piece of art. |
| Week 3 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete number bonds sheet  to 20 |  | Tens and ones.  Children to write the amount of tens and ones. |  |  |  |
| Week 4 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete number bonds sheet to 20 |  |  |  | Children to choose from the list the correct day of the week (Yesterday and Tomorrow).  Education City - Reading comprehension |  |
| Week 5 | Reading at LEAST 3 times  Complete Spelling Sheet  Subtraction within 20 using a numberline. |  | Place value – Tens and ones.  Children to fill in the table.  84 e.g. 8 tens and 4 ones. |  | Education City – On Cue |  |

**Expected**

**Week 1: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| Kent |  |  |  | 🗶 |  | ✓ |  | ✓ |
| sketch |  |  |  |  |  |  |  |  |
| kit |  |  |  |  |  |  |  |  |
| skin |  |  |  |  |  |  |  |  |
| frisky |  |  |  |  |  |  |  |  |
| skill |  |  |  |  |  |  |  |  |
| kettle |  |  |  |  |  |  |  |  |
| kilt |  |  |  |  |  |  |  |  |
| king |  |  |  |  |  |  |  |  |

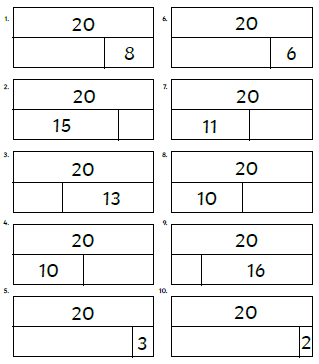
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

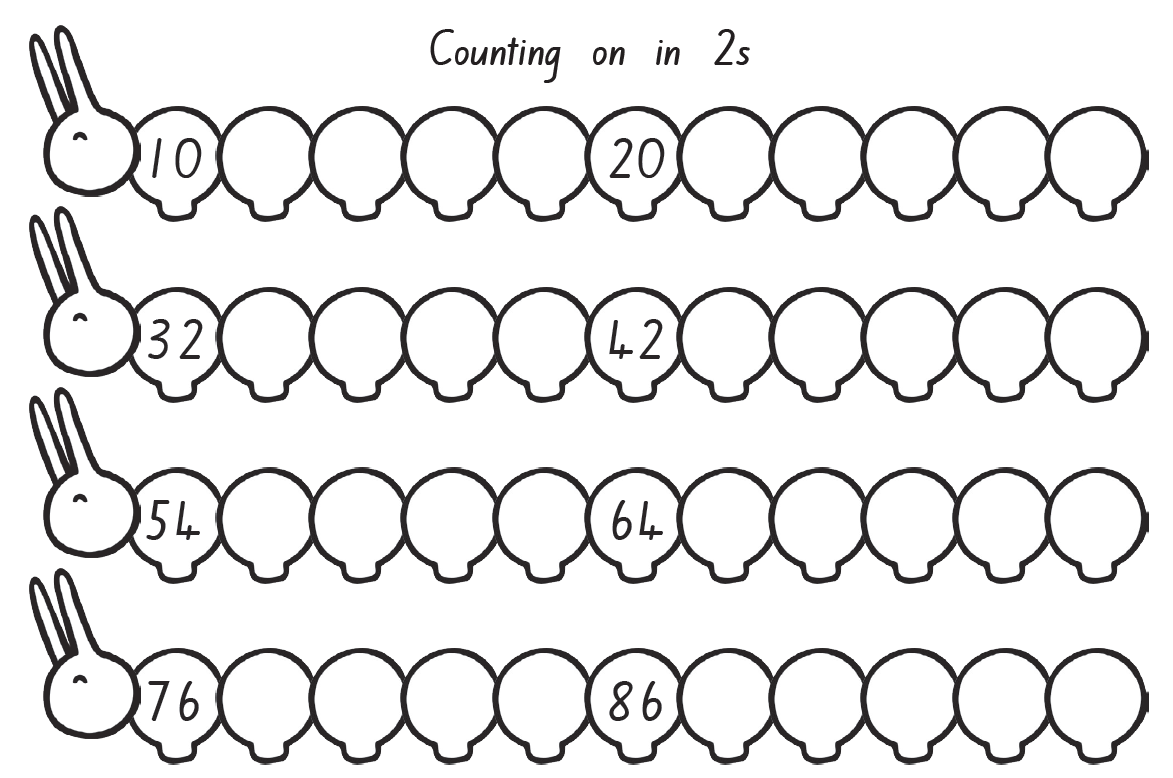
**Week 1** Number bonds to 20.



Remember that number bonds to 20 are two numbers that add together to make 20!

**Exceeding Expected**

**Week 1- Counting in 2s**



**Expected**

**Week 2: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| made |  |  |  | 🗶 |  | ✓ |  | ✓ |
| came |  |  |  |  |  |  |  |  |
| same |  |  |  |  |  |  |  |  |
| take |  |  |  |  |  |  |  |  |
| safe |  |  |  |  |  |  |  |  |
| date |  |  |  |  |  |  |  |  |
| lake |  |  |  |  |  |  |  |  |
| these |  |  |  |  |  |  |  |  |
| theme |  |  |  |  |  |  |  |  |
| complete |  |  |  |  |  |  |  |  |

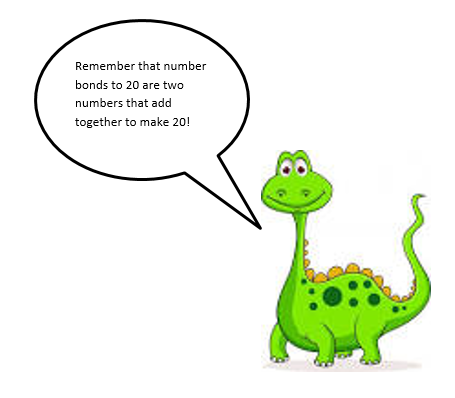
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 2** Number bonds to 20.



6 + = 20

+ 3 = 20

13 + 7 = hh

1 + = 20

+ 4 = 20

4 + 16 = hh

4 + = 20

+ 8 = 20

1. + 19 = hh

10 + = 20

+ 9 = 20

0 + 20 = hh

5 + = 20

+ 6 = 20

9 + 11 = hh

7 + = 20

+ 0 = 20

8 + 12 = hh

6 + = 20

+ 7 = 20

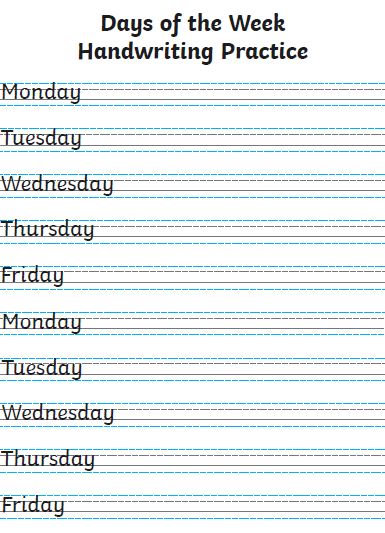
5 + 15 = hh

2 + = 20

+ 10 = 20

3 + 17 = hh

**Exceeding Expected Week 2- Days of the week (Spelling)**



Exceeding expected

**Week 2 – Education City**



What score did you get?

\_\_\_\_\_\_\_\_\_\_\_

**Expected**

**Week 3: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| five |  |  |  | 🗶 |  | ✓ |  | ✓ |
| ride |  |  |  |  |  |  |  |  |
| like |  |  |  |  |  |  |  |  |
| time |  |  |  |  |  |  |  |  |
| side |  |  |  |  |  |  |  |  |
| home |  |  |  |  |  |  |  |  |
| those |  |  |  |  |  |  |  |  |
| woke |  |  |  |  |  |  |  |  |
| hope |  |  |  |  |  |  |  |  |
| hole |  |  |  |  |  |  |  |  |

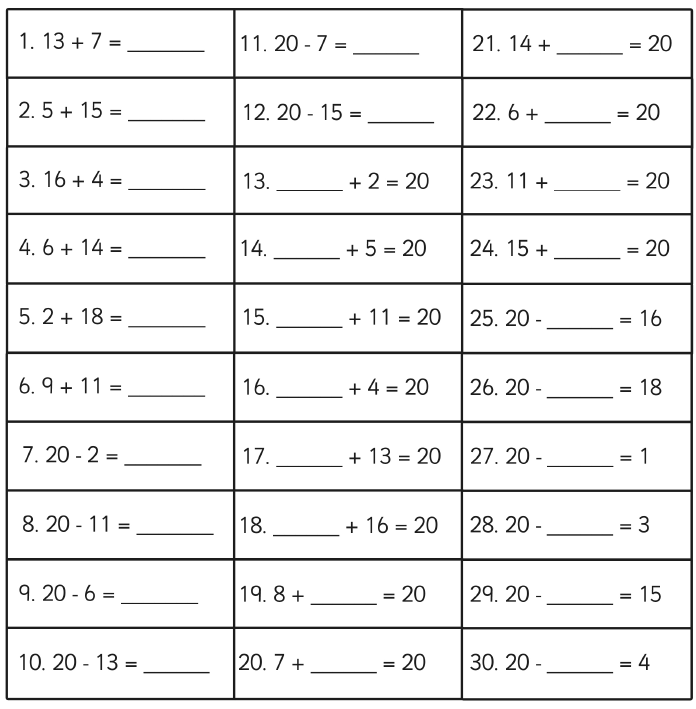
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

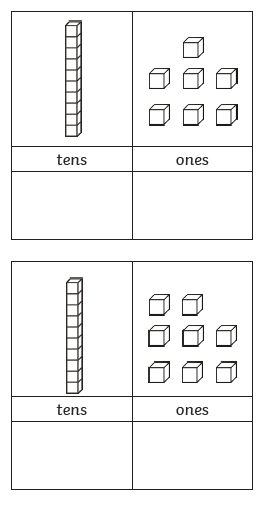
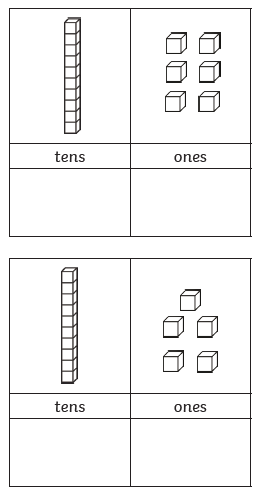
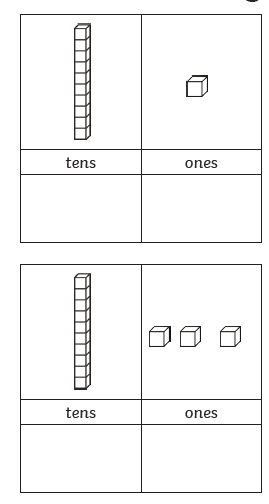
Expected

**Week 3-** Addition and Subtraction within 20



**Exceeding Expected**

**Week 3- Tens and Ones**



**Expected**

**Week 4: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| June |  |  |  | 🗶 |  | ✓ |  | ✓ |
| rule |  |  |  |  |  |  |  |  |
| rude |  |  |  |  |  |  |  |  |
| flute |  |  |  |  |  |  |  |  |
| use |  |  |  |  |  |  |  |  |
| tube |  |  |  |  |  |  |  |  |
| tune |  |  |  |  |  |  |  |  |
| huge |  |  |  |  |  |  |  |  |
| cute |  |  |  |  |  |  |  |  |
| cube |  |  |  |  |  |  |  |  |

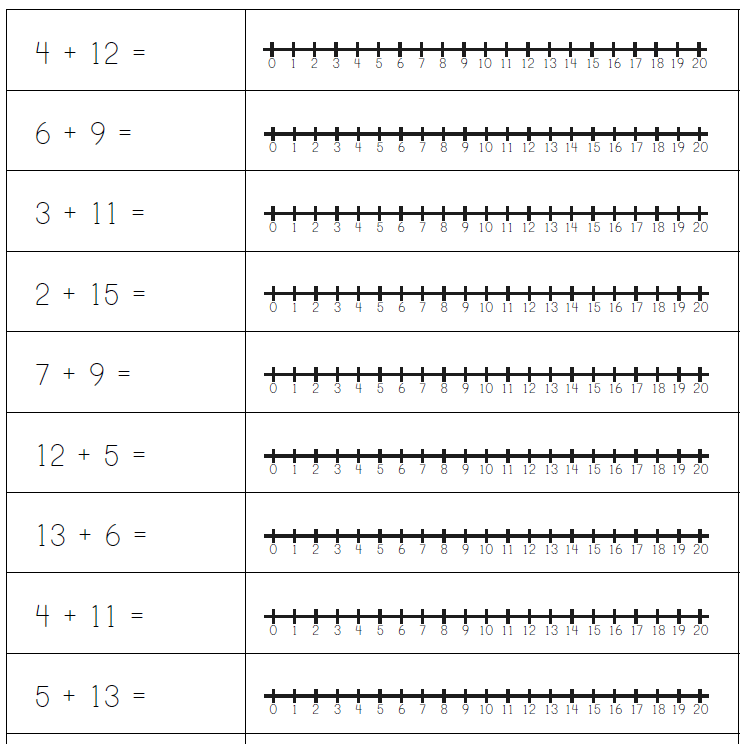
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

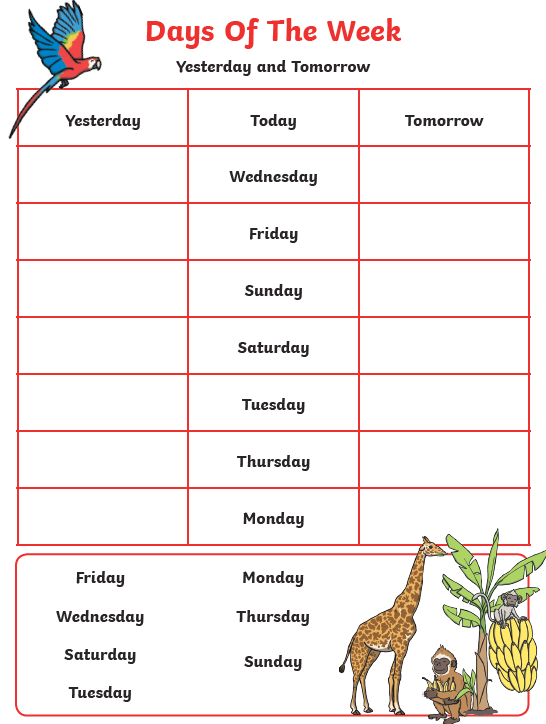
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 4-**Number bonds to 20



**Exceeding Expected**

**Week 4- Days of the week (Yesterday and Tomorrow)**

Monday

Tuesday

Wednesday

Thursday

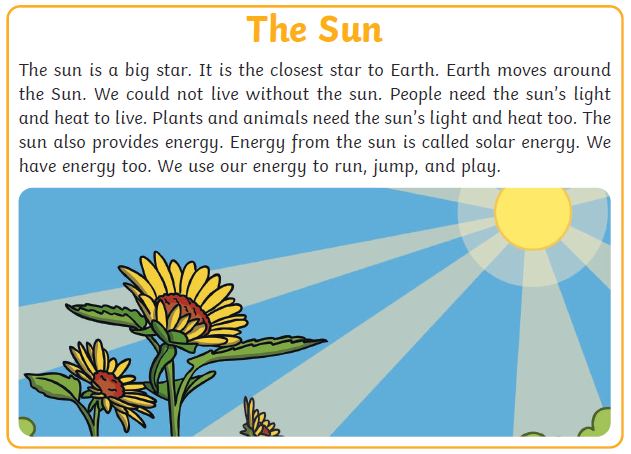
Friday

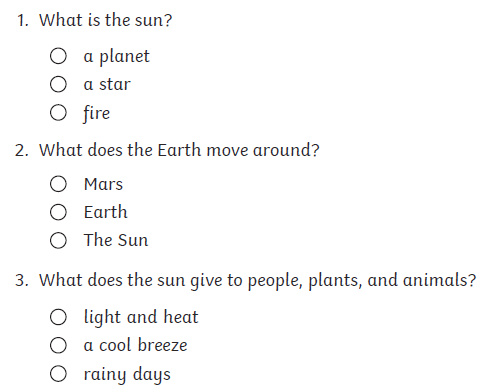
Saturday

Sunday

Exceeding expected

**Week 4** Reading comprehension





**Expected**

**Week 5: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| food |  |  |  | 🗶 |  | ✓ |  | ✓ |
| pool |  |  |  |  |  |  |  |  |
| moon |  |  |  |  |  |  |  |  |
| soon |  |  |  |  |  |  |  |  |
| zoo |  |  |  |  |  |  |  |  |
| book |  |  |  |  |  |  |  |  |
| took |  |  |  |  |  |  |  |  |
| foot |  |  |  |  |  |  |  |  |
| wood |  |  |  |  |  |  |  |  |
| good |  |  |  |  |  |  |  |  |

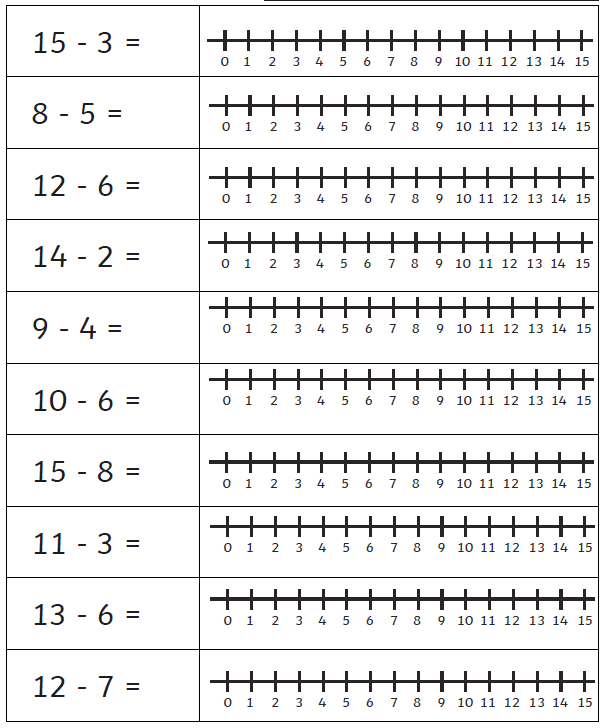
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

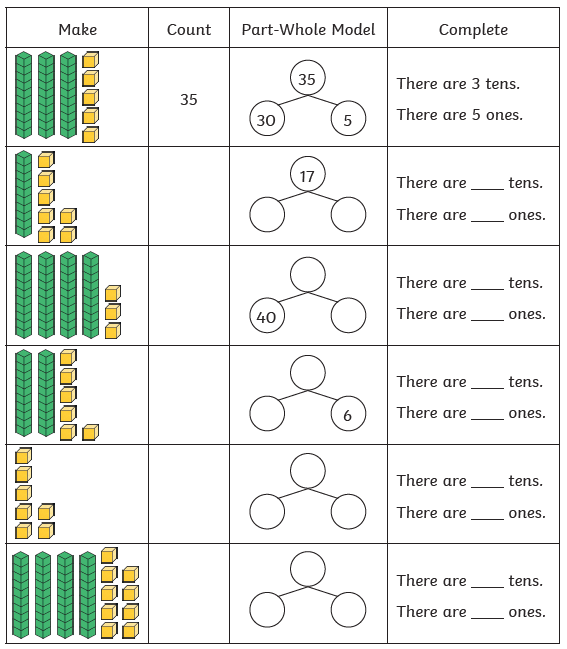
Expected

**Week 5** Subtraction with numberlines.



**Exceeding Expected**

Week 5- **Partitioning Numbers (to 50)**



**Exceeding Expected**

Week 5



What score did you get?

\_\_\_\_\_\_\_\_\_\_\_