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| **The Woodlands Community Primary School** | | **Year 1/2** | **Topic – DT** | | | **Dinosaur Planet** |
| **Key Vocabulary** |  | | | |  | |
| |  | | --- | | Sewing  Needle  Thread  Stitch  Function  Design  Felt  Aesthetics  Seam | | **Design process:**  Design & Technology | Damers First School  **Questions to ask:**  What kind of puppets are there? *Finger, string, sock…*  How can we attach our sock puppets’ features? *Glue, sewing, staples…*  How will our puppets move? *String, fingers…* | | | | **Skills:**  I can design purposeful, functional, appealing products for themselves and other users based on design criteria.  I can explore using tools e.g. scissors and a hole punch safely.  I can begin to assemble, join and combine materials and components together using a variety of temporary methods e.g. glues or masking tape.  I can demonstrate how to cut, shape and join fabric to make a simple product.  I can use basic sewing techniques.  I can assemble, join and combine materials in order to make a product.  I can use correct vocabulary to name and describe tools.  **Knowledge:**  I know appropriate techniques to create a product.  I know how to build structures, exploring how they can be made stronger, stiffer and more stable.  I know how to, with help, measure, mark out, cut and shape a range of materials.  I know correct vocabulary for tools and materials.  I know tools can be used to manipulate media. | |
| **Key Knowledge** | | | | | | |
| **Techniques to put our sock puppet together:**  Sewing: Glue:  Mini Washable PVA 60ml Glue Bottles - Baker Ross  Materials to use:  FUNDAMENTAL 3-PACK SOCK Felt - WikipediaLarge Googly Eyes 4cm 10 Pack | Hobbycraft  Cotton sock Felt Googly Eyes | | | See the source imageSee the source image**Examples:** | **Tools:**  Right Handed Children's Scissors : Amazon.co.uk: Stationery & Office  Supplies Coloured Plastic Needles  **Scissors Needle and Thread**  6"/15CM CLEAR RULE - BULK**Ruler** | | |