



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Through the use of external agencies team teaching and coaching the staff, we are now in a position to move forward with the teaching of Outdoor PE, without the need for specialist support. We have done this, but wish to develop further for indoor PE.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. We have done this, but wish to continue to develop this further.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,500		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 91%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Outdoor areas to be engaging and encourage children to engage in physical activity at playtimes and lunchtimes.	<ul style="list-style-type: none"> - Train lunchtime staff to use the specific areas to encourage structured games at lunchtimes. - PE lead to plan how to use the areas marked on the playground. - Playground markings to be updated. - EYFS playtime tower 	<p>Used in combination with CPD costing.</p> <p>£8,929.05</p> <p>£7991.85</p>	<p>Children play co-operatively and with purpose.</p> <p>Children enjoy being active during their lunchtimes and playtimes.</p> <p>EY fine and gross motor skills developed</p> <p>Quality outdoor provision</p> <p>Increased activity outdoors</p>	<ul style="list-style-type: none"> - Work alongside lunchtime supervisors to develop areas of confidence in different sports. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Ensure that equipment is up to date and safe to use and provides a range of equipment for different sports.</p>	<p>Order new equipment</p> <ul style="list-style-type: none"> - Mats - Hockey equipment - Athletics equipment - Team bibs 	<p>£2000</p>		<p>Maintain the safe use and storage of equipment and the importance of using and storing correctly with the children.</p>
<p>Weekly assembly to celebrate external achievements of pupils in sports.</p>	<p>Children's achievements to be placed on the achievement notice board to celebrate sporting achievements outside of school. Purchase certificates and awards.</p>	<p>£50</p>	<p>Increased number of children sharing success of their sporting achievements outside of school.</p>	<p>Continue to celebrate the achievements of children outside of school and in school. Plan more days of children getting involved in sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Teacher to have CPD in teaching yoga to children. (This will be a half termly focus in place of gymnastics or dance)	Staff to receive yoga training. Purchase whole school resources for yoga, including yoga mats (whole class set).	£150	<ul style="list-style-type: none"> - Improved knowledge of skills for the delivery of sessions. - Increased confidence in the delivery of yoga sessions. - Improved quality of teaching and learning and the development of progressive skills and structure. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ☑ Skills, knowledge and understanding of pupils are increased significantly. ☑ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve 	<ul style="list-style-type: none"> - Funding will continue to develop staffs CPD on the delivery of indoor provision. - Gymnastics to be the focus area as staff found it to be their weakest area to deliver to children. - This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport indoor and outdoor.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of extra-curricular clubs and sports experiences to inspire and engage children to participate in more physical activity. Increase the range of clubs available using the sports coach and staff strengths. PP children to have priority when selecting extra-curricular provision. Pupil voice to identify barriers to attending clubs.	<ul style="list-style-type: none"> - Arrange a pupil survey to ascertain what pupils would like. - Encourage staff to provide clubs with a sports focus. Book an Olympics Dance workshop for the summer term. Arrange a sports focus week, in conjunction with Sports Day and with an Olympics theme. Include inflatables activity day. 	<ul style="list-style-type: none"> No cost No cost £539 Funding in conjunction with PTFA 	Large participation in all children from reception to year 6. Participation increased for this specific club – retained over every half term	<ul style="list-style-type: none"> Link after school club provision to the sporting calendar. Link with staff strengths on delivery of sports sessions. Continue to deliver the opportunities for children to access a wide range of sports. Sustainability – ensure staff are continuing to provide a wide range of activities – have a long term plan set out from September to oversee areas where we can implement more.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise more in-house competitions for children to access.	Organise termly competitions for each Key Stage in particular events. Deputy head and school team captains to organize in-house competitions between school houses.	Used in combination with CPD costing. Cost of rewards and certificates.	More children involved in competitive sport during lunchtime.	Continue to provide in house competition. Increase the amount of activity also available for girls.
Take part in Tamworth schools competitions.	Attend update meetings to find out about events in Tamworth. Sign up to relevant events.	Transport costs to take children to events.	Children taking part in a range of sports events over the academic year.	Organise after school clubs to coincide with the sporting calendar to take sports teams to compete. Direct children to local classes to continue their love of sports and build their skills.