



Home Learning Booklet

Year 6 Spring 1

This booklet belongs to



Woodlands Primary School

Homework Grid Spring 1

| | Expected | Exceeding Expected | | Greater Depth |
|------|---|----------------------------------|-------------------------------|---|
| | These need to be carried out every week | Maths | English | Here are some activities for you to complete at home: |
| Wk 1 | Reading at LEAST 3 times Complete Spelling Sheet Complete times table sheets | Adding fractions | Modal verbs | <ul style="list-style-type: none">• Research how the Mayans lived and compare it to our lifestyles• Create a information PowerPoint on Mexico-include transitions, images and writing• Design and make an item of clothing that would be suitable for people who lived in the Mayan civilisation!• Create a top trumps game using facts about Mexico• Complete some sewing or cross stitch inspired by Mexico |
| Wk 2 | Reading at LEAST 3 times Complete Spelling Sheet Complete times table sheets | Multiplication in grid formation | Adverbs and adverbial phrases | |
| Wk 3 | Reading at LEAST 3 times Complete Spelling Sheet Complete times table sheets | Triangles | Homophones | |
| Wk 4 | Reading at LEAST 3 times Complete Spelling Sheet Complete times table sheets | Time tables | Multi questions practice | |
| Wk 5 | Reading at LEAST 3 times Complete Spelling Sheet Complete times table sheets | Decimals | Multi questions practice | |
| Wk 6 | Reading at LEAST 3 times Complete Spelling Sheet Complete times table sheets | Multi question practice | Author writing | |
| Wk 7 | Consolidation activities mixed variety and levels of achievement | | | |
| | Homework will be given out every Friday. Homework will be collected every Wednesday- EDUCATION CITY is checked every Wednesday and there is work continuously set online for completion. | | | |

Expected: Due 11.01.23 Week 1 Spelling practise: Look, say, cover, write, check

| Look | Say | Cover | Write | Check | Write | Check | Write | Check |
|--------------|-----|-------|---------|-------|---------|-------|---------|-------|
| example | | | example | * | example | ✓ | example | ✓ |
| referring | | | | | | | | |
| referred | | | | | | | | |
| referral | | | | | | | | |
| reference | | | | | | | | |
| referee | | | | | | | | |
| preferring | | | | | | | | |
| preferred | | | | | | | | |
| preference | | | | | | | | |
| transferring | | | | | | | | |
| transference | | | | | | | | |

Now apply six of those words in a sentence.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Expected - Week 1

$2 \times 6 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$9 \times 8 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$9 \times 10 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$11 \times 12 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$4 \times 11 = \underline{\quad}$

$10 \times 12 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$12 \times 12 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

$12 \times 5 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$11 \times 9 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$11 \times 10 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$12 \times 9 = \underline{\quad}$

$6 \times 11 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$8 \times 11 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$8 \times 1 = \underline{\quad}$

$10 \times 12 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$7 \times 12 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$6 \times 12 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$12 \times 4 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$12 \times 10 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

Complete the following fraction calculations

If your answer is an improper fraction (numerator larger than the denominator), change it into a mixed number.



Complete these calculations with the **same denominator**:

Hint: Add or subtract the numerators and keep the denominator the same.

$$1) \frac{3}{7} + \frac{2}{7} = \frac{\boxed{}}{7}$$

$$2) \frac{6}{9} - \frac{2}{9} = \frac{\boxed{}}{9}$$

$$3) \frac{5}{6} + \frac{2}{6} =$$

$$4) \frac{19}{20} - \frac{9}{20} =$$

Complete these calculations with **different denominators**:

Hint: Change the fractions to share a denominator by finding the lowest common multiple of both denominators. Make sure to multiply the numerators by the same number as their denominators.

$$5) \frac{1}{4} + \frac{3}{5} = \frac{\boxed{}}{20} + \frac{\boxed{}}{20} =$$

$$6) \frac{11}{12} - \frac{1}{6} = \frac{\boxed{}}{12} - \frac{\boxed{}}{12} =$$

$$7) \frac{6}{7} + \frac{3}{4} =$$

$$8) \frac{2}{3} - \frac{1}{9} =$$

Exceeding expected Week 1

1. Choose one of these modal verbs to complete each of these sentences – you can use each one more than once if you need to.

can

might

will

should

can't

mightn't

won't

shouldn't

- a) Pasha _____ try her hardest at school.
- b) He is so tired, he _____ keep his eyes open.
- c) Tom is a great footballer. He _____ even play in goal!
- d) If she keeps trying hard, she _____ just have a chance.
- e) He is still learning. He _____ do his shoe laces up just yet.
- f) You _____ hurt people or steal things.
- g) When you have finished eating, you _____ wash your plate.
- h) When they get there, they _____ find it waiting for them.
- i) The cold makes it likely there _____ be icy roads tomorrow.
- j) When I am older, I _____ be a millionaire.

Expected - Due 18.01.23 Week 2 Spelling practise: Look, say, cover, write, check

| Look | Say | Cover | Write | Check | Write | Check | Write | Check |
|-------------|-----|-------|---------|-------|---------|-------|---------|-------|
| example | | | example | * | example | ✓ | example | ✓ |
| siege | | | | | | | | |
| niece | | | | | | | | |
| grief | | | | | | | | |
| chief | | | | | | | | |
| fiend | | | | | | | | |
| shriek | | | | | | | | |
| believe | | | | | | | | |
| achieve | | | | | | | | |
| convenience | | | | | | | | |
| mischievous | | | | | | | | |

Now write the words in a sentence.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Expected - Week 2

| | | | | |
|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| $4 \div 2 = \underline{\quad}$ | $30 \div 3 = \underline{\quad}$ | $77 \div 11 = \underline{\quad}$ | $72 \div 12 = \underline{\quad}$ | $88 \div 8 = \underline{\quad}$ |
| $121 \div 11 = \underline{\quad}$ | $12 \div 3 = \underline{\quad}$ | $21 \div 7 = \underline{\quad}$ | $10 \div 10 = \underline{\quad}$ | $9 \div 3 = \underline{\quad}$ |
| $44 \div 11 = \underline{\quad}$ | $6 \div 2 = \underline{\quad}$ | $22 \div 11 = \underline{\quad}$ | $120 \div 12 = \underline{\quad}$ | $110 \div 10 = \underline{\quad}$ |
| $24 \div 4 = \underline{\quad}$ | $144 \div 12 = \underline{\quad}$ | $36 \div 4 = \underline{\quad}$ | $18 \div 3 = \underline{\quad}$ | $63 \div 9 = \underline{\quad}$ |
| $77 \div 7 = \underline{\quad}$ | $14 \div 7 = \underline{\quad}$ | $15 \div 3 = \underline{\quad}$ | $21 \div 3 = \underline{\quad}$ | $11 \div 11 = \underline{\quad}$ |
| $30 \div 5 = \underline{\quad}$ | $80 \div 8 = \underline{\quad}$ | $20 \div 5 = \underline{\quad}$ | $10 \div 2 = \underline{\quad}$ | $6 \div 6 = \underline{\quad}$ |
| $18 \div 2 = \underline{\quad}$ | $24 \div 8 = \underline{\quad}$ | $33 \div 11 = \underline{\quad}$ | $132 \div 12 = \underline{\quad}$ | $2 \div 2 = \underline{\quad}$ |
| $90 \div 10 = \underline{\quad}$ | $8 \div 2 = \underline{\quad}$ | $22 \div 2 = \underline{\quad}$ | $15 \div 5 = \underline{\quad}$ | $100 \div 10 = \underline{\quad}$ |
| $48 \div 12 = \underline{\quad}$ | $48 \div 6 = \underline{\quad}$ | $28 \div 4 = \underline{\quad}$ | $36 \div 3 = \underline{\quad}$ | $42 \div 7 = \underline{\quad}$ |
| $72 \div 8 = \underline{\quad}$ | $12 \div 2 = \underline{\quad}$ | $50 \div 5 = \underline{\quad}$ | $12 \div 4 = \underline{\quad}$ | $56 \div 7 = \underline{\quad}$ |
| $3 \div 3 = \underline{\quad}$ | $99 \div 11 = \underline{\quad}$ | $20 \div 10 = \underline{\quad}$ | $64 \div 8 = \underline{\quad}$ | $44 \div 4 = \underline{\quad}$ |
| $30 \div 6 = \underline{\quad}$ | $16 \div 4 = \underline{\quad}$ | $96 \div 8 = \underline{\quad}$ | $40 \div 8 = \underline{\quad}$ | $66 \div 11 = \underline{\quad}$ |
| $16 \div 2 = \underline{\quad}$ | $84 \div 12 = \underline{\quad}$ | $45 \div 5 = \underline{\quad}$ | $90 \div 9 = \underline{\quad}$ | $24 \div 2 = \underline{\quad}$ |
| $40 \div 5 = \underline{\quad}$ | $49 \div 7 = \underline{\quad}$ | $120 \div 10 = \underline{\quad}$ | $63 \div 7 = \underline{\quad}$ | $12 \div 12 = \underline{\quad}$ |
| $60 \div 10 = \underline{\quad}$ | $24 \div 3 = \underline{\quad}$ | $16 \div 8 = \underline{\quad}$ | $72 \div 6 = \underline{\quad}$ | $30 \div 10 = \underline{\quad}$ |
| $10 \div 5 = \underline{\quad}$ | $42 \div 6 = \underline{\quad}$ | $72 \div 9 = \underline{\quad}$ | $5 \div 5 = \underline{\quad}$ | $108 \div 9 = \underline{\quad}$ |

Exceeding expected- Week 2

[illegible]

Exceeding expected week 2:

Can you identify the adverb or adverbial phrase in each of these sentences, underline it with the colour of the T.R.a.M.P feature you think it is, then re-write the sentence, using a different T.R.a.M.P feature.

Example:

Charlie raced *frantically* to the police station.

Charlie raced to the police station *so he could report the crime*.

1. The boy argued, until he was red in the face, that he was innocent.

2. Since she had stolen the ring, Karen had lay low.

3. The boat sank until it was completely submerged under the surface.

4. The cat slept, like a stone statue, by the fireplace.

Now write 2 sentences using different colours underline the adverbs or adverbial phrases in your sentences.

Expected - Due 25.01.23 Week 3 Spelling practise: Look, say, cover, write, check

| Look | Say | Cover | Write | Check | Write | Check | Write | Check |
|----------|-----|-------|---------|-------|---------|-------|---------|-------|
| example | | | example | * | example | ✓ | example | ✓ |
| deceive | | | | | | | | |
| conceive | | | | | | | | |
| receive | | | | | | | | |
| perceive | | | | | | | | |
| ceiling | | | | | | | | |
| receipt | | | | | | | | |
| protein | | | | | | | | |
| caffeine | | | | | | | | |
| seize | | | | | | | | |
| neither | | | | | | | | |

Now write the words in a sentence.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

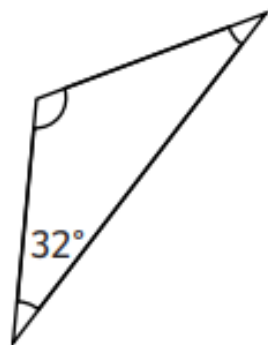
Expected - Week 3

| | | | | |
|-----------------------|------------------------|------------------------|------------------------|------------------------|
| $2 \times 2 =$ _____ | $10 \times 10 =$ _____ | $4 \times 2 =$ _____ | $2 \times 5 =$ _____ | $7 \times 2 =$ _____ |
| $12 \times 4 =$ _____ | $2 \times 9 =$ _____ | $6 \times 5 =$ _____ | $8 \times 12 =$ _____ | $4 \times 2 =$ _____ |
| $7 \times 10 =$ _____ | $4 \times 7 =$ _____ | $7 \times 11 =$ _____ | $10 \times 12 =$ _____ | $9 \times 7 =$ _____ |
| $8 \times 5 =$ _____ | $10 \times 9 =$ _____ | $6 \times 5 =$ _____ | $9 \times 5 =$ _____ | $12 \times 10 =$ _____ |
| $8 \times 10 =$ _____ | $3 \times 3 =$ _____ | $9 \times 3 =$ _____ | $1 \times 6 =$ _____ | $1 \times 12 =$ _____ |
| $10 \times 8 =$ _____ | $3 \times 2 =$ _____ | $5 \times 3 =$ _____ | $1 \times 5 =$ _____ | $5 \times 9 =$ _____ |
| $11 \times 3 =$ _____ | $9 \times 8 =$ _____ | $11 \times 12 =$ _____ | $1 \times 10 =$ _____ | $8 \times 6 =$ _____ |
| $12 \times 4 =$ _____ | $6 \times 10 =$ _____ | $10 \times 3 =$ _____ | $3 \times 10 =$ _____ | $3 \times 1 =$ _____ |
| $3 \times 7 =$ _____ | $7 \times 7 =$ _____ | $3 \times 12 =$ _____ | $8 \times 11 =$ _____ | $2 \times 5 =$ _____ |
| $1 \times 4 =$ _____ | $3 \times 5 =$ _____ | $6 \times 8 =$ _____ | $4 \times 9 =$ _____ | $12 \times 7 =$ _____ |
| $7 \times 6 =$ _____ | $5 \times 2 =$ _____ | $7 \times 3 =$ _____ | $10 \times 12 =$ _____ | $4 \times 5 =$ _____ |
| $9 \times 5 =$ _____ | $7 \times 5 =$ _____ | $6 \times 11 =$ _____ | $5 \times 12 =$ _____ | $12 \times 9 =$ _____ |
| $3 \times 6 =$ _____ | $4 \times 7 =$ _____ | $9 \times 1 =$ _____ | $8 \times 10 =$ _____ | $6 \times 9 =$ _____ |
| $9 \times 4 =$ _____ | $8 \times 1 =$ _____ | $12 \times 11 =$ _____ | $10 \times 7 =$ _____ | $3 \times 10 =$ _____ |
| $4 \times 6 =$ _____ | $11 \times 8 =$ _____ | $1 \times 8 =$ _____ | $5 \times 10 =$ _____ | $9 \times 11 =$ _____ |
| $5 \times 8 =$ _____ | $6 \times 12 =$ _____ | $9 \times 10 =$ _____ | $2 \times 7 =$ _____ | $10 \times 6 =$ _____ |

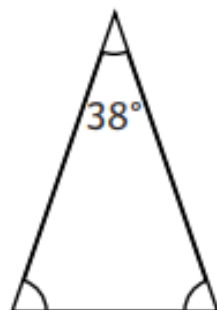
1

Calculate the missing angles in these Isosceles triangles.

a)



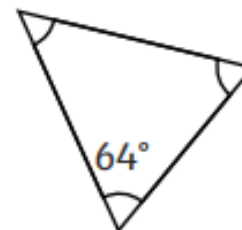
b)



c)



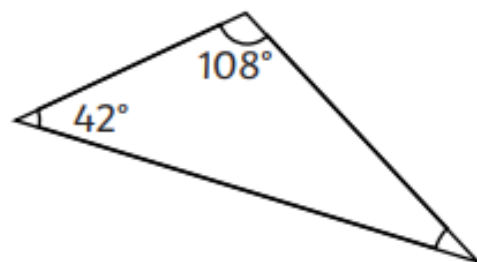
d)



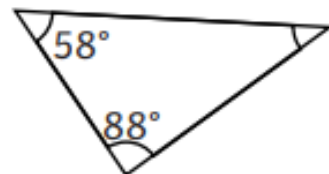
2

Calculate the missing angles in these scalene triangles.

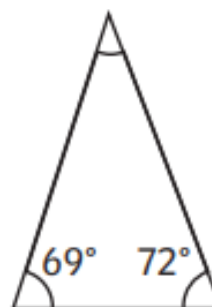
a)



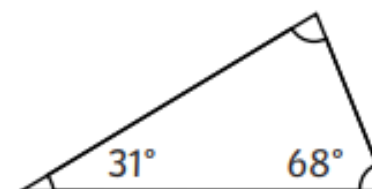
b)



c)



d)



Exceeding expected week 3:

Homophones 1

Fill each gap with the correct homophone.



Bawl or Ball?

He threw the _____ a great distance.

The baby would _____ all through the night.

My purple _____ burst!

Great or Grate?

Please _____ the cheese for the pizza.

I had a _____ time at the party!

It was Millie's turn to clean the fire _____.

I could hear a _____ coming from the cage.

My, how you've _____!

The entire class would _____ when it was time for a test.

Crown or Groan?

I could _____ the sound of waves crashing.

Come over _____, right now!

Can you _____ that spooky sound?

Hear or Here?



Break or Brake?

Be careful not to _____ your new toy.

The driver had to _____ suddenly.

The burglar was excited to _____ into the huge house.



Shameemah had a blister on her _____.

A doctor's job is to _____ people.

The cast will _____ your broken arm.

Heel or Heal?

Expected - Due 01.02.23 Week 4 Spelling practise: Look, say, cover, write, check

| Look | Say | Cover | Write | Check | Write | Check | Write | Check |
|--------------|-----|-------|---------|-------|---------|-------|---------|-------|
| example | | | example | * | example | ✓ | example | ✓ |
| commit | | | | | | | | |
| committee | | | | | | | | |
| transmit | | | | | | | | |
| submit | | | | | | | | |
| commitment | | | | | | | | |
| emit | | | | | | | | |
| permit | | | | | | | | |
| intermittent | | | | | | | | |
| omit | | | | | | | | |
| unremitting | | | | | | | | |

Now write the words in a sentence.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Expected - Week 4

| | | | | |
|--|--|--|--|--|
| $120 \div 10 = \underline{\hspace{2cm}}$ | $9 \div 9 = \underline{\hspace{2cm}}$ | $50 \div 5 = \underline{\hspace{2cm}}$ | $3 \div 3 = \underline{\hspace{2cm}}$ | $40 \div 10 = \underline{\hspace{2cm}}$ |
| $84 \div 12 = \underline{\hspace{2cm}}$ | $77 \div 7 = \underline{\hspace{2cm}}$ | $12 \div 4 = \underline{\hspace{2cm}}$ | $36 \div 12 = \underline{\hspace{2cm}}$ | $12 \div 2 = \underline{\hspace{2cm}}$ |
| $12 \div 12 = \underline{\hspace{2cm}}$ | $48 \div 6 = \underline{\hspace{2cm}}$ | $90 \div 9 = \underline{\hspace{2cm}}$ | $72 \div 6 = \underline{\hspace{2cm}}$ | $60 \div 12 = \underline{\hspace{2cm}}$ |
| $16 \div 8 = \underline{\hspace{2cm}}$ | $132 \div 11 = \underline{\hspace{2cm}}$ | $2 \div 2 = \underline{\hspace{2cm}}$ | $50 \div 10 = \underline{\hspace{2cm}}$ | $20 \div 2 = \underline{\hspace{2cm}}$ |
| $81 \div 9 = \underline{\hspace{2cm}}$ | $48 \div 4 = \underline{\hspace{2cm}}$ | $18 \div 3 = \underline{\hspace{2cm}}$ | $132 \div 12 = \underline{\hspace{2cm}}$ | $28 \div 7 = \underline{\hspace{2cm}}$ |
| $35 \div 7 = \underline{\hspace{2cm}}$ | $84 \div 7 = \underline{\hspace{2cm}}$ | $20 \div 10 = \underline{\hspace{2cm}}$ | $11 \div 11 = \underline{\hspace{2cm}}$ | $36 \div 9 = \underline{\hspace{2cm}}$ |
| $30 \div 3 = \underline{\hspace{2cm}}$ | $42 \div 6 = \underline{\hspace{2cm}}$ | $33 \div 11 = \underline{\hspace{2cm}}$ | $40 \div 5 = \underline{\hspace{2cm}}$ | $22 \div 11 = \underline{\hspace{2cm}}$ |
| $21 \div 7 = \underline{\hspace{2cm}}$ | $8 \div 4 = \underline{\hspace{2cm}}$ | $8 \div 8 = \underline{\hspace{2cm}}$ | $32 \div 8 = \underline{\hspace{2cm}}$ | $90 \div 10 = \underline{\hspace{2cm}}$ |
| $30 \div 5 = \underline{\hspace{2cm}}$ | $18 \div 6 = \underline{\hspace{2cm}}$ | $28 \div 4 = \underline{\hspace{2cm}}$ | $14 \div 7 = \underline{\hspace{2cm}}$ | $54 \div 9 = \underline{\hspace{2cm}}$ |
| $45 \div 9 = \underline{\hspace{2cm}}$ | $60 \div 10 = \underline{\hspace{2cm}}$ | $6 \div 6 = \underline{\hspace{2cm}}$ | $120 \div 12 = \underline{\hspace{2cm}}$ | $36 \div 6 = \underline{\hspace{2cm}}$ |
| $12 \div 3 = \underline{\hspace{2cm}}$ | $48 \div 12 = \underline{\hspace{2cm}}$ | $35 \div 5 = \underline{\hspace{2cm}}$ | $6 \div 2 = \underline{\hspace{2cm}}$ | $56 \div 8 = \underline{\hspace{2cm}}$ |
| $96 \div 12 = \underline{\hspace{2cm}}$ | $80 \div 8 = \underline{\hspace{2cm}}$ | $110 \div 10 = \underline{\hspace{2cm}}$ | $99 \div 9 = \underline{\hspace{2cm}}$ | $5 \div 5 = \underline{\hspace{2cm}}$ |
| $4 \div 2 = \underline{\hspace{2cm}}$ | $63 \div 9 = \underline{\hspace{2cm}}$ | $32 \div 4 = \underline{\hspace{2cm}}$ | $96 \div 8 = \underline{\hspace{2cm}}$ | $121 \div 11 = \underline{\hspace{2cm}}$ |
| $24 \div 8 = \underline{\hspace{2cm}}$ | $49 \div 7 = \underline{\hspace{2cm}}$ | $30 \div 10 = \underline{\hspace{2cm}}$ | $4 \div 4 = \underline{\hspace{2cm}}$ | $63 \div 7 = \underline{\hspace{2cm}}$ |
| $48 \div 8 = \underline{\hspace{2cm}}$ | $55 \div 11 = \underline{\hspace{2cm}}$ | $88 \div 8 = \underline{\hspace{2cm}}$ | $64 \div 8 = \underline{\hspace{2cm}}$ | $10 \div 10 = \underline{\hspace{2cm}}$ |
| $22 \div 2 = \underline{\hspace{2cm}}$ | $10 \div 2 = \underline{\hspace{2cm}}$ | $24 \div 2 = \underline{\hspace{2cm}}$ | $36 \div 4 = \underline{\hspace{2cm}}$ | $44 \div 11 = \underline{\hspace{2cm}}$ |

Exceeding expected - week 4

Use the Twinklville Bus Timetable to answer each question.

| Twinklville Bus Timetable | | | | | | | | | | |
|---------------------------|--------------------|-------------|-------------|-------------|--------------|--------------|-------------|-------------|-------------|---------------|
| Major Stops | Twinkl Street | Star Street | Twinkl City | Cloud Court | Twinkl Beach | Sunny Avenue | Cloud Court | Twinkl City | Star Street | Twinkl Street |
| Stop reference | E | F | A | B | C | D | B | A | F | E |
| Bus Route | Monday to Friday | | | | | | | | | |
| 501 (am) | 9:10 | 9:20 | 9:40 | 9:55 | 10:05 | 10:10 | 10:25 | 10:40 | 11:00 | 11:10 |
| 501 (pm) | 12:00 | 12:10 | 12:30 | 12:45 | 12:55 | 1:00 | 1:15 | 1:30 | 1:50 | 2:00 |
| Bus Route | Saturday to Sunday | | | | | | | | | |
| 501 (am) | 8:30 | 8:40 | 9:00 | 9:15 | 9:25 | 9:30 | 9:45 | 10:00 | 10:20 | 10:30 |
| 501 (pm) | 12:30 | 12:40 | 1:00 | 1:15 | 1:25 | 1:30 | 1:45 | 2:00 | 2:20 | 2:30 |
| Approx Travel Time | 10 min. | 20 min. | 15 min. | 10 min. | 5 min. | 15 min. | 15 min. | 20 min. | 10 min. | |

1. Can you catch a bus at 9:10 on Sunday?

2. What times can you catch the bus from Twinkl Beach?

3. How long does it take to travel between Twinkl Beach and Sunny Avenue?

4. What is the earliest time you can catch a bus from Twinkl Street on a Saturday?

5. How many destinations does the bus travel to?

6. If you were hopping on the bus at 1pm on a Tuesday, which stop would you be at?

7. If you were getting off the bus at 12:10 on a Thursday, which stop would you be at?

8. What bus number would you need to catch on a Wednesday morning?

9. What stop reference is 'F'?

10. How many days a week does the bus operate?

Exceeding expected week 4:

1. Which of the events below is the **most** likely to happen?

tick **one** box

We will go to the cinema tonight.

☐

He might go bowling with me.

☐

She could teach me how to dance.

☐

They can tell us the story later.

☐

2. In the sentence below, Louise told her dad about going to the park before she went.
Write the correct **verb form** in the space to complete the sentence.

Louise told her dad she was going to the park, so he wasn't surprised when she went.

3. Read the sentences below.
Tick **two** sentences that are grammatically correct.

tick **two** boxes

Remember to buy a ticket before you got on the train.

☐

I bought a hat, but I didn't bought a dress.

☐

We cooked curry for tea, and we baked a cake for dessert.

☐

They will tell us a story, and we will listen carefully.

☐

4. Draw a line to match each sentence with the most likely final **punctuation mark**. You can only use each punctuation mark **once**.

Get out of the house

☐

Where are my trainers

☐

It is half past ten in the morning

☐

5. Circle the **object** in the sentence below.

Mrs Patel bought a pastry.

6. Read the sentences below.
Tick the sentence which uses **commas** correctly.

tick **one** box

Even after all this time, I still don't like cabbage.

☐

Even after, all this time I still don't like cabbage.

☐

Even after all this time I still, don't like cabbage.

☐

Even after all this, time I still don't like cabbage.

☐

Expected - Due 08.02.23 Week 5 Spelling practise: Look, say, cover, write, check

| Look | Say | Cover | Write | Check | Write | Check | Write | Check |
|-------------|-----|-------|---------|-------|---------|-------|---------|-------|
| example | | | example | * | example | ✓ | example | ✓ |
| interrupt | | | | | | | | |
| interfere | | | | | | | | |
| intercept | | | | | | | | |
| interject | | | | | | | | |
| intertwine | | | | | | | | |
| interim | | | | | | | | |
| internal | | | | | | | | |
| intersperse | | | | | | | | |
| interloper | | | | | | | | |
| interest | | | | | | | | |

Now write the words in a sentence.

1. _____
2. _____
3. _____
4. _____
5. _____

Expected - Week 5

| | | | | |
|------------------------|------------------------|------------------------|-----------------------|------------------------|
| $5 \times 8 =$ _____ | $3 \times 11 =$ _____ | $4 \times 6 =$ _____ | $12 \times 5 =$ _____ | $10 \times 8 =$ _____ |
| $8 \times 5 =$ _____ | $3 \times 5 =$ _____ | $12 \times 8 =$ _____ | $8 \times 7 =$ _____ | $10 \times 3 =$ _____ |
| $6 \times 6 =$ _____ | $5 \times 3 =$ _____ | $9 \times 10 =$ _____ | $11 \times 3 =$ _____ | $12 \times 10 =$ _____ |
| $7 \times 2 =$ _____ | $11 \times 12 =$ _____ | $10 \times 11 =$ _____ | $6 \times 10 =$ _____ | $3 \times 9 =$ _____ |
| $1 \times 11 =$ _____ | $4 \times 11 =$ _____ | $11 \times 6 =$ _____ | $1 \times 10 =$ _____ | $11 \times 3 =$ _____ |
| $5 \times 6 =$ _____ | $7 \times 12 =$ _____ | $5 \times 5 =$ _____ | $1 \times 9 =$ _____ | $6 \times 1 =$ _____ |
| $1 \times 6 =$ _____ | $6 \times 12 =$ _____ | $4 \times 9 =$ _____ | $6 \times 4 =$ _____ | $7 \times 11 =$ _____ |
| $7 \times 8 =$ _____ | $1 \times 8 =$ _____ | $3 \times 3 =$ _____ | $6 \times 12 =$ _____ | $9 \times 3 =$ _____ |
| $3 \times 5 =$ _____ | $9 \times 8 =$ _____ | $9 \times 11 =$ _____ | $10 \times 7 =$ _____ | $9 \times 4 =$ _____ |
| $8 \times 10 =$ _____ | $5 \times 7 =$ _____ | $8 \times 12 =$ _____ | $4 \times 7 =$ _____ | $3 \times 6 =$ _____ |
| $1 \times 7 =$ _____ | $4 \times 2 =$ _____ | $5 \times 6 =$ _____ | $6 \times 7 =$ _____ | $7 \times 7 =$ _____ |
| $9 \times 6 =$ _____ | $9 \times 11 =$ _____ | $10 \times 2 =$ _____ | $7 \times 4 =$ _____ | $12 \times 2 =$ _____ |
| $6 \times 7 =$ _____ | $8 \times 1 =$ _____ | $4 \times 8 =$ _____ | $2 \times 7 =$ _____ | $8 \times 9 =$ _____ |
| $12 \times 12 =$ _____ | $10 \times 1 =$ _____ | $10 \times 7 =$ _____ | $6 \times 3 =$ _____ | $10 \times 6 =$ _____ |
| $7 \times 2 =$ _____ | $10 \times 12 =$ _____ | $9 \times 4 =$ _____ | $4 \times 12 =$ _____ | $8 \times 10 =$ _____ |
| $7 \times 9 =$ _____ | $9 \times 5 =$ _____ | $11 \times 10 =$ _____ | $2 \times 10 =$ _____ | $12 \times 4 =$ _____ |

Exceeding expected - week 5

How it Works



You need to keep track of the decimal point when multiplying or dividing with decimals.

When you're multiplying, do the calculation with whole numbers $6 \times 12 = 72$ and adjust the answer at the end. Here's how to work out 0.6×12 : So $0.6 \times 12 = 7.2$.

To divide easy numbers, use a similar method.

Here's how to work out $2.7 \div 9$:

$$27 \div 9 = 3$$

$$\text{So } 2.7 \div 9 = 0.3$$

2.7 is 10 times smaller than 27,
so the answer is 10 times smaller than 3.

0.6 is 10 times smaller than 6, so the
answer is 10 times smaller than 72.

In short or long division, remember to put the decimal point in your answer. It goes above where it is below the line. Have a look at this example:

$$\begin{array}{r} 31.6 \\ 8 \overline{) 2512.48} \end{array}$$

Do the division as if the decimal point isn't there, but make sure it's in the right place in your answer.

If there's a remainder, add zeros after the decimal point and carry on dividing.



Now Try These

1. Draw lines to complete each calculation. One has been done for you.

$$\begin{array}{c} 21.38 \\ \times \\ \hline 10 \\ \div \\ \hline 100 \\ \div \\ \hline 1000 \end{array} = 2.138$$

$$\begin{array}{c} 68 \\ \times \\ \hline 0.068 \\ \div \\ \hline 680 \end{array} \quad \begin{array}{c} \times \\ \hline 10 \\ \div \\ \hline \end{array} = 0.68$$

$$\begin{array}{c} 0.673 \\ \times \\ \hline 6730 \\ \div \\ \hline 6.73 \end{array} \quad \begin{array}{c} \times \\ \hline 100 \\ \div \\ \hline \end{array} = 673$$

$$\begin{array}{c} 7030 \\ \times \\ \hline 10 \\ \div \\ \hline 100 \\ \div \\ \hline 1000 \end{array} = 7.03$$

2. Work out the answers to these calculations. Give any remainders as decimals.

$$\begin{array}{r} \\ 5 \overline{) 1593} \end{array}$$

$$\begin{array}{r} \\ 7 \overline{) 267.4} \end{array}$$

$$\begin{array}{r} \\ 32 \overline{) 48.96} \end{array}$$

Dave casts a different spell on each of the numbers on the left. The results are on the right, but parts of them are hidden. Can you work out what the full results are?

My spells are:
Multiply by 27
Divide by 100
Multiply by 1000
Divide by 13

73.06 429.1 14.53 0.78 4.1 78 5 30

Exceeding expected week 5:

1. Circle the **determiner** in each of the sentences below.

Whose pencil case is it?

Please take off your shoes.

Harry took an easy exam.

Ron came last in every race.

3. Tick the sentence which uses an **apostrophe** correctly.

tick **one** box

The cherrie's stalks have been removed.

I think this is the mices' hole.

Everyone's costumes are over there.

☐☐☐

5. Read the sentence below.

Circle the most suitable **subordinating conjunction** to complete the sentence.

Freda's hands are cold she forgot her mittens.

because if that when

2. Read the sentences below.

Tick the **two** sentences which are most likely to end with an **exclamation mark**.

tick **two** boxes

Our house is slightly chilly in winter

What an incredible goal that was

I think Petra is a finalist this year

Do you have a lot of homework

Get out of my way

☐☐☐☐☐

4. Read the sentences below.

Tick the **two** sentences which are **statements**.

tick **two** boxes

Yasmin offered me a sweet.

Where is the nearest airport?

Don't touch that!

Would you like to go to the zoo?

My favourite colour is orange.

☐☐☐☐☐

6. Add the missing **brackets** to the sentences below so that they are correct.

Mr Hargreaves (our history teacher rides a motorbike to school .

My dress the red one) has got a stain on it . _____

Expected - Due 15.02.23 Week 6 Spelling practise: Look, say, cover, write, check

| Look | Say | Cover | Write | Check | Write | Check | Write | Check |
|-------------|-----|-------|---------|-------|---------|-------|---------|-------|
| example | | | example | * | example | ✓ | example | ✓ |
| attached | | | | | | | | |
| available | | | | | | | | |
| average | | | | | | | | |
| competition | | | | | | | | |
| conscience | | | | | | | | |
| controversy | | | | | | | | |
| correspond | | | | | | | | |
| embarrass | | | | | | | | |
| especially | | | | | | | | |
| exaggerate | | | | | | | | |

Now write the words in a sentence.

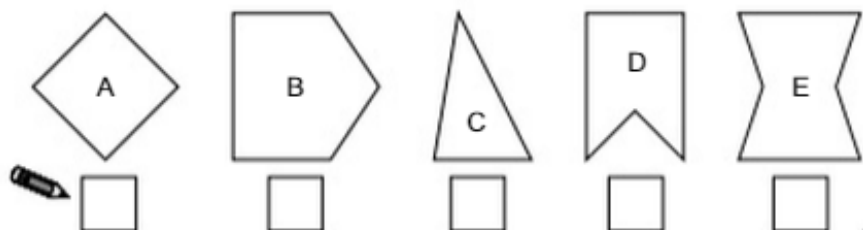
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Expected - Week 6

| | | | | |
|------------------------|------------------------|-----------------------|-----------------------|------------------------|
| $5 \times 3 =$ _____ | $27 \div 3 =$ _____ | $7 \times 12 =$ _____ | $121 \div 11 =$ _____ | $35 \div 7 =$ _____ |
| $10 \times 5 =$ _____ | $1 \times 6 =$ _____ | $10 \times 3 =$ _____ | $7 \times 3 =$ _____ | $2 \times 6 =$ _____ |
| $5 \times 5 =$ _____ | $1 \times 2 =$ _____ | $48 \div 6 =$ _____ | $6 \times 3 =$ _____ | $12 \times 2 =$ _____ |
| $4 \times 3 =$ _____ | $8 \times 5 =$ _____ | $6 \times 5 =$ _____ | $11 \times 3 =$ _____ | $4 \times 11 =$ _____ |
| $9 \times 5 =$ _____ | $9 \div 9 =$ _____ | $7 \times 8 =$ _____ | $5 \times 7 =$ _____ | $30 \div 6 =$ _____ |
| $12 \times 10 =$ _____ | $3 \times 11 =$ _____ | $12 \times 4 =$ _____ | $9 \times 7 =$ _____ | $5 \times 10 =$ _____ |
| $5 \times 8 =$ _____ | $10 \times 11 =$ _____ | $9 \times 4 =$ _____ | $3 \times 10 =$ _____ | $44 \div 4 =$ _____ |
| $9 \times 12 =$ _____ | $8 \times 12 =$ _____ | $35 \div 5 =$ _____ | $2 \times 12 =$ _____ | $2 \times 4 =$ _____ |
| $10 \div 10 =$ _____ | $49 \div 7 =$ _____ | $45 \div 9 =$ _____ | $72 \div 12 =$ _____ | $12 \times 12 =$ _____ |
| $11 \times 1 =$ _____ | $5 \times 9 =$ _____ | $120 \div 10 =$ _____ | $132 \div 11 =$ _____ | $11 \times 7 =$ _____ |
| $9 \times 6 =$ _____ | $10 \times 3 =$ _____ | $12 \times 5 =$ _____ | $11 \times 2 =$ _____ | $11 \times 12 =$ _____ |
| $10 \times 8 =$ _____ | $7 \times 5 =$ _____ | $60 \div 5 =$ _____ | $6 \div 3 =$ _____ | $4 \times 5 =$ _____ |
| $10 \times 7 =$ _____ | $16 \div 4 =$ _____ | $5 \times 12 =$ _____ | $30 \div 10 =$ _____ | $3 \times 11 =$ _____ |
| $6 \times 12 =$ _____ | $36 \div 9 =$ _____ | $8 \div 4 =$ _____ | $7 \times 6 =$ _____ | $3 \times 1 =$ _____ |
| $14 \div 7 =$ _____ | $12 \div 2 =$ _____ | $6 \times 9 =$ _____ | $10 \times 2 =$ _____ | $10 \times 7 =$ _____ |
| $4 \times 8 =$ _____ | $11 \times 8 =$ _____ | $100 \div 10 =$ _____ | $12 \times 6 =$ _____ | $60 \div 6 =$ _____ |

Exceeding expected - week 6

1. Put a tick (✓) in the boxes below all of the shapes that have **more than one** right angle.



3. Circle the appropriate measurements.

a) The height of a car is approximately...

13 cm 13 m 1.3 m 1.3 km 130 mm

b) The mass of a mobile phone is approximately...

120 g 12 kg 1.2 kg 12 g 120 kg

c) A teaspoon holds approximately...

5 litres 50 ml 50 litres 500 ml 5 ml

5. Write these numbers in order starting with the **smallest**.

1.306 1.36 1.06 1.031

smallest

6. $\frac{5}{12} + \frac{1}{6}$

7.
$$\begin{array}{r} 583 \\ \times 28 \\ \hline \end{array}$$

2. Corey needs a new school uniform.

| School Uniform Prices | |
|-----------------------|----------------|
| Blazer | £21.00 |
| Shirt | £4.30 per pack |
| Pair of Trousers | £12.55 |
| Tie | £1.90 |
| Sweatshirt | £8.75 |

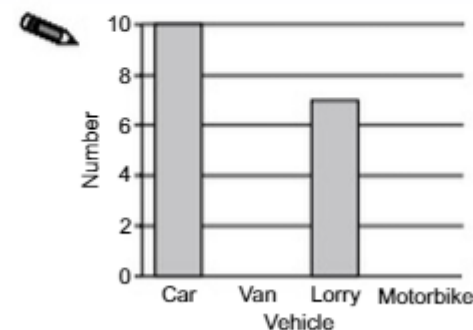
Corey bought a pack of shirts, a tie and a pair of trousers.

How much change did he get from £20?

4. Emily counts the different vehicles that drive past her school one lunchtime. She records her results in a tally chart.

| Vehicle | Tally |
|-----------|-------|
| Car | |
| Van | III |
| Lorry | II |
| Motorbike | III |

Use the information in the tally chart to complete this bar chart.



How many vehicles does Emily see altogether?

8. $15 \overline{) 645}$

Exceeding expected week 6:

Complete the missing boxes. In the style of the author, write what happened just before the action and just after. Consider what person and tense the extract is written in.

As Leila and her father got close to the building they could see the children and their mother sitting outside trying to keep cool. Leila had noticed that the oldest boy was not with them when there was a bright flash and the building shook. Her father pushed her to the ground and covered her with his body as debris fell all around them. When they stood up again they saw the gaping hole in the apartment wall.

There was a moment of total silence as they looked at the building. Then came a terrible wail from the mother and Leila knew that the oldest boy had been in the apartment. Her father plunged into the building and made his way upstairs through the rubble but there was nothing to be done. The boy was dead.

They took the family back to the palace with them. As they drove into the courtyard Leila's mother ran out from the door. Her father got out of the car and Leila heard him say, "It has started. They know she is here."

The look of fear on her mother's face told Leila everything.
The bomb had been meant for her.

Alone in her bed that night, Leila cried for the boy who had died because of her. The next day she boldly knocked on her father's study door and told him that he must take care of the servant's family now that the boy was dead. Her father held her close and told her that he had already arranged it.

The following night Leila and her parents left the palace. They drove into the mountains then abandoned the car and set out on foot, taking the high passes and staying in remote settlements until they were sure they were not being followed.

Week 7: consolidation weeks or these can be completed as extra weeks homework.

Circle any of the words which could be used to describe the scene. Use a dictionary to find out the meaning of the words you are unsure about.

| | | | | |
|----------|-----------|---------|-----------|----------|
| raging | inky | calm | serene | crashing |
| towering | bruised | lapping | cloudless | stormy |
| peaceful | azure | rolling | wild | violent |
| sunny | ferocious | clear | tranquil | murky |

Use these words to up-level these sentences and make them more exciting.

Use similes, metaphors and personification to make your writing more interesting for the reader.

- The waves were big and made a loud noise when they crashed against the boat.

- The sky was dark so it was hard to see where to row the boat.

Co-ordinating conjunctions



Challenge 1

Which co-ordinating conjunction will you choose to link the independent clauses below to form multi-clause sentences?

1. Johnny could not go outside ____ there was a torrential storm.
2. Matilda likes to go shopping ____ she likes reading adventure books.
3. Mr. Jones had not given the class any homework for two weeks ____ does he plan on doing so this week.
4. Sally hates chocolate ____ her best friend loves eating anything sweet.
5. The cat likes sitting by the fire and warming its fur ____ lying on the sofa next to a soft cushion.
6. James hates brushing his teeth ____ he does it twice a day because he knows it's important.
7. Veronica broke her mum's television ____ she banned her from playing football inside the house.

Challenge 2

It's an unusual day at the swimming pool. Use what you have learnt about co-ordinating conjunctions to describe this day. Remember, co-ordinating conjunctions link independent clauses.



| |
|--|
| |
| |
| |
| |
| |
| |

Invitations are sold in packs of 3.
Emily needs 77 invitations for her party.

How many packs of invitations does she need to buy?


 packs

This pie chart shows the costumes worn by Year 3 at Halloween.



There are 72 children in Year 3.

How many children wore a zombie costume?




11 children were dressed as a ghost.

How many were dressed as Dracula?



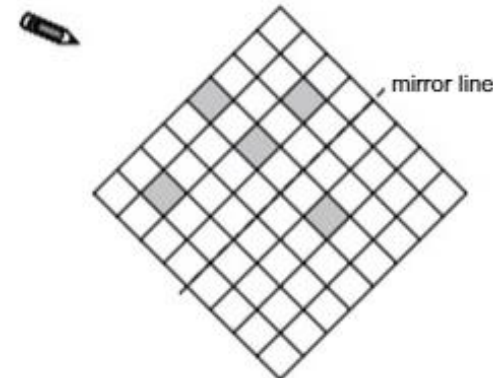
Match each of the fractions below to its equivalent decimal or percentage. One has been done for you.

 $\frac{1}{5}$ $\frac{3}{4}$ $\frac{7}{10}$ $\frac{3}{5}$

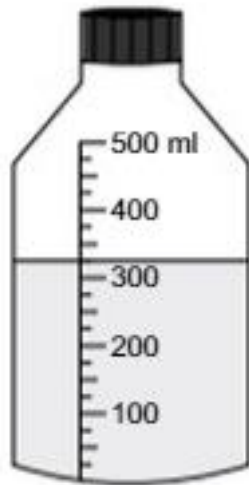
0.6 0.7 20% 75%

Note: A line connects $\frac{1}{5}$ to 20%.

Shade in 3 squares to make the diagram symmetrical about the mirror line.



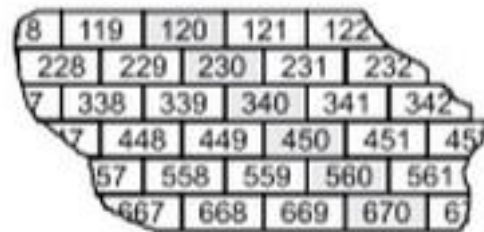
Corey bought a 500 ml bottle of water.
Here is the bottle after Corey had drunk some water.



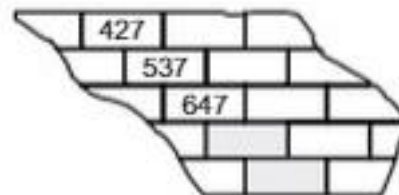
How much water did he drink?



Here is part of a number wall.
The shaded numbers are
part of a sequence.



Here is another part of the wall.
The bricks are numbered
using the same sequence.



What numbers belong on the two shaded bricks above?

If you need additional homework please see Miss Bennett.