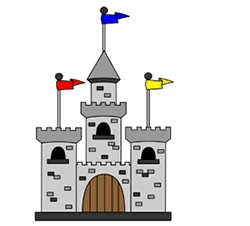
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Home Learning Booklet

**Autumn 2**

**Year 1**

This booklet belongs to

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwivx_H-4P7RAhXBVRQKHVkBCfUQjRwIBw&url=http://www.how-to-draw-cartoons-online.com/cartoon-castle.html&psig=AFQjCNFOEHhykRIJpYHtVh4zmfIMFoinSA&ust=1486583433435026)

**Woodlands Primary School**

**Homework Grid Autumn 2**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Expected** | | **Exceeding Expected** | | | | **Greater Depth** |
|  | These need to be carried out every week | | **Maths** | | **English** | | Select 2 projects from the list below to do over the half term |
| Week 1 | Reading at LEAST 3 times  Revisit all spellings from last term  Complete number bonds sheet to 10 |  | Children to order the days of the week in the correct order.  Children to start with **Sunday**. |  |  |  |
| Week 2 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete number bonds sheet  to 10 |  |  |  | Children to write the alphabet in the correct order (Lower and upper case). Ensuring all letters are formed correctly. |  | * Create a 3D model castle using junk materials. * Research a famous knight, king or queen. You can present you findings how you wish. * Visit a castle and take photographs of your trip. Present your findings in a creative way. * Research your ‘family name’ coat of arms. Recreate it using a range of materials. * Follow a medieval recipe and write a set of instructions to match. * Create a timeline for the oldest castles in the UK. Present your findings. * Design and make an item of medieval clothing. |
| Week 3 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete number bonds sheet  to 20 |  | Telling the time- **o’clock**  Children to write the time and draw the hands on the clock. |  |  |  |
| Week 4 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete number bonds sheet to 20 |  |  |  | Children to unscramble the letters to spell the days of the week correctly. |  |
| Week 5 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete number bonds sheet  to 20 |  | Telling the time- **half past.**  Children to write the time and draw the hands on the clock. |  |  |  |
| Week 6 | Reading at LEAST 3 times  Complete Spelling Sheet- Revisit any gaps from the last 5 weeks.  Complete number bonds sheet  to 20 |  |  |  | Common exception words- Read and apply the correct common exception word to the sentence. |  |
| Week 7 | Reading at LEAST 3 times  Complete Spelling Sheet- Revisit any gaps from the last 5 weeks.  Complete number bonds sheet  to 20 |  | Answer the questions based on the months of the yar. |  |  |  |

**Expected**

**Week 1: Spelling practise:** Look, say, cover, write, check

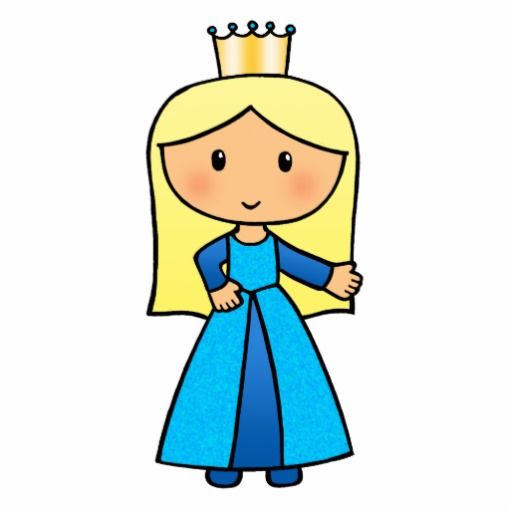
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| rain |  |  |  | 🗶 |  | ✓ |  | ✓ |
| wait |  |  |  |  |  |  |  |  |
| train |  |  |  |  |  |  |  |  |
| paid |  |  |  |  |  |  |  |  |
| afraid |  |  |  |  |  |  |  |  |
| oil |  |  |  |  |  |  |  |  |
| join |  |  |  |  |  |  |  |  |
| coin |  |  |  |  |  |  |  |  |
| point |  |  |  |  |  |  |  |  |
| soil |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected



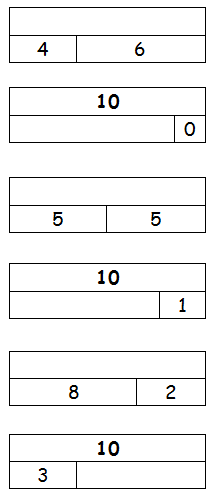
Remember that number bonds are two numbers that equal ten.

E.g.: 5+5=10

6+4=10

**Week 1** Number bonds to 10.

|  |  |
| --- | --- |
| **10** | |
| 6 |  |



|  |  |
| --- | --- |
| **10** | |
|  | 2 |

|  |  |
| --- | --- |
| **10** | |
| 5 |  |



|  |  |
| --- | --- |
| **10** | |
| 9 |  |

|  |  |
| --- | --- |
|  | |
| 0 | 10 |

|  |  |
| --- | --- |
| **10** | |
|  | 8 |

**Exceeding Expected**

**Week 1- Ordering the days of the week by writing.**

Tuesday

Sunday

|  |
| --- |
| Sunday |
| Wednesday  Friday  Saturday |
|  |
| Monday  Thursday |
|  |
|  |
|  |



Remember to spell the days of the week correctly and start each day with a capital letter!

**Expected**

**Week 2: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| play |  |  |  | 🗶 |  | ✓ |  | ✓ |
| way |  |  |  |  |  |  |  |  |
| stay |  |  |  |  |  |  |  |  |
| today |  |  |  |  |  |  |  |  |
| says |  |  |  |  |  |  |  |  |
| boy |  |  |  |  |  |  |  |  |
| toy |  |  |  |  |  |  |  |  |
| enjoy |  |  |  |  |  |  |  |  |
| annoy |  |  |  |  |  |  |  |  |
| royal |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 2** Number bonds to 10.

6 + = 10

+ 3 = 10

3 + 7 = hh

1 + = 10

+ 4 = 10

4 + 6 = hh

4 + = 10

+ 8 = 10

1 + 9 = hh

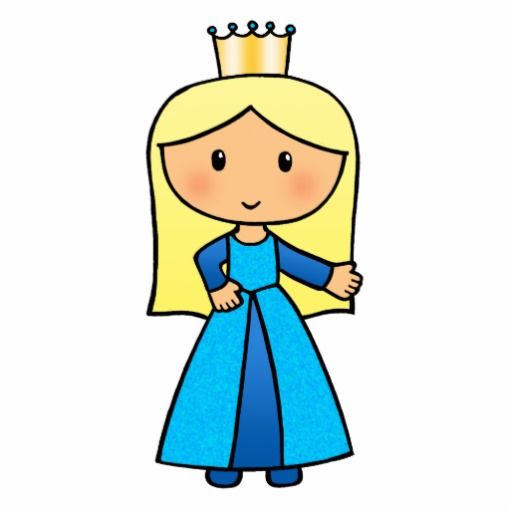
10 + = 10

+ 9 = 10

0 + 10 = hh

5 + = 10

+ 6 = 10



Remember that number bonds are two numbers that equal ten.

E.g.: 5+5=10

6+4=10

9 + 1 = hh

7 + = 10

+ 0 = 10

8 + 2 = hh

6 + = 10

+ 7 = 10

5 + 5 = hh

2 + = 10

+ 10 = 10

3 + 7 = hh

**Exceeding Expected**

**Week 2- Writing the alphabet in the correct order in lower and upper case letters.**

**lower case**

**UPPER CASE**

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjRkZ3F2P7RAhUEVhoKHRV8DG4QjRwIBw&url=http://www.123rf.com/photo_26418236_a-little-cartoon-king-in-a-crown-waving.html&bvm=bv.146496531,bs.2,d.ZGg&psig=AFQjCNFYZH_jO1JaxxtvCXqurR9v2e22OA&ust=1486581157620230)

Remember to form all your letters the correct way around, sitting them neatly on the line.

**Expected**

**Week 3: Spelling practise:** Look, say, cover, write, check

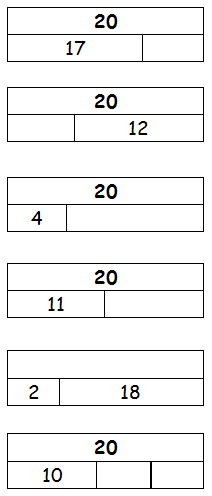
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| goal |  |  |  | 🗶 |  | ✓ |  | ✓ |
| coach |  |  |  |  |  |  |  |  |
| own |  |  |  |  |  |  |  |  |
| snow |  |  |  |  |  |  |  |  |
| grow |  |  |  |  |  |  |  |  |
| toe |  |  |  |  |  |  |  |  |
| goes |  |  |  |  |  |  |  |  |
| go |  |  |  |  |  |  |  |  |
| no |  |  |  |  |  |  |  |  |
| so |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

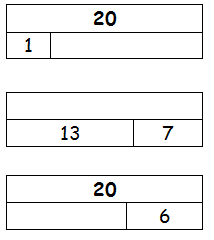
1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

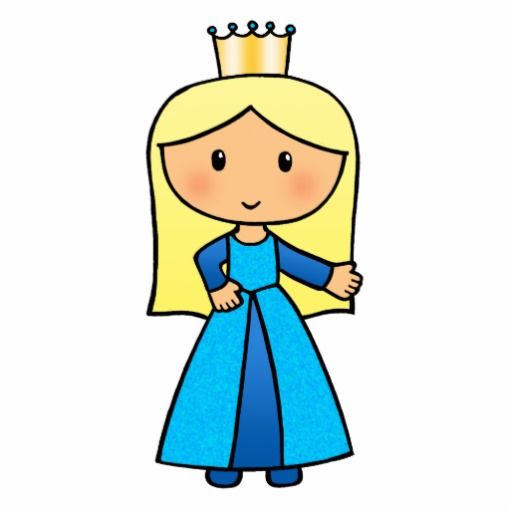
**Week 3-**Number bonds to 20

|  |  |
| --- | --- |
| **20** | |
| 16 |  |

****

|  |  |
| --- | --- |
| **20** | |
|  | 2 |

|  |  |
| --- | --- |
| **20** | |
| 15 |  |



Number bonds to 20 are easy if you know your number bonds to 10! Carry one column of ten over to make one number 2 digit.

E.g.: 12+8=20 0r 2 + 18=20

|  |  |
| --- | --- |
| **20** | |
| 19 |  |

|  |  |
| --- | --- |
|  | |
| 0 | 20 |

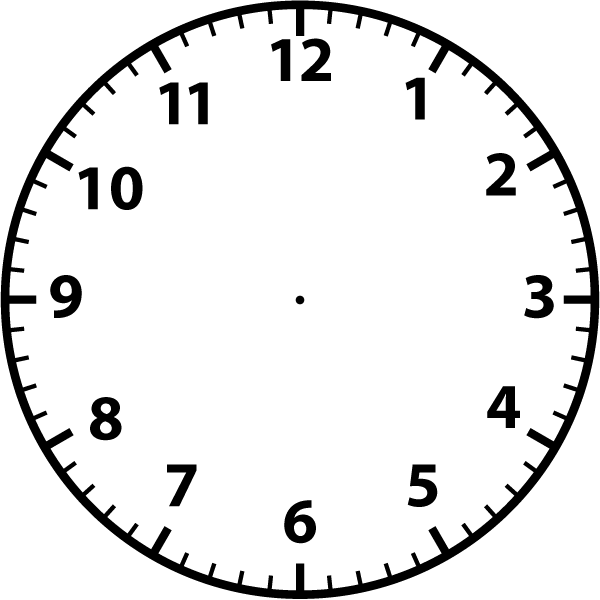
|  |  |
| --- | --- |
| **20** | |
|  | 8 |

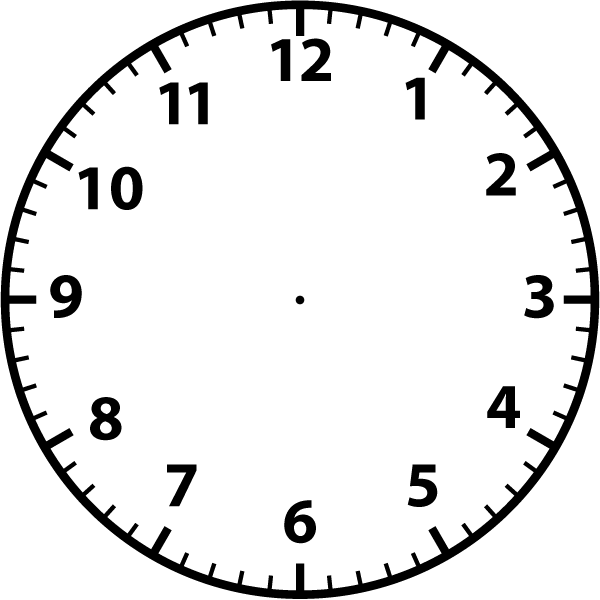
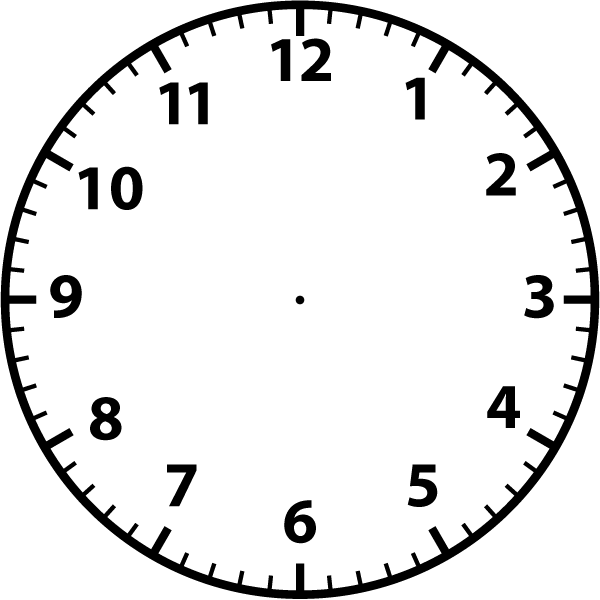
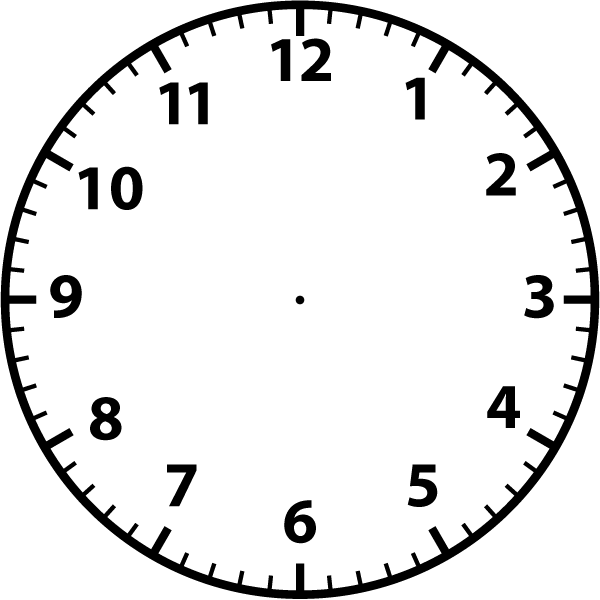
**Exceeding Expected**

**Week 3- Telling and writing the time to the nearest hour (o’clock).**

Write the correct time underneath the clocks.

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjxh7ri2_7RAhUEWBoKHfA5A78QjRwIBw&url=http://www.clipartkid.com/1-o-clock-cliparts/&bvm=bv.146496531,bs.2,d.ZGg&psig=AFQjCNHPiH0dUF18aVViM0zr9ucPGmlkNw&ust=1486582031610311)[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjtncLP2_7RAhVF1xoKHb70Ar8QjRwIBw&url=http://www.clker.com/clipart-11-o-clock-.html&bvm=bv.146496531,bs.2,d.ZGg&psig=AFQjCNFXVGwCEXPP2lc2BWkJb-9FVkmooA&ust=1486581992326540)[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwi87Pi72_7RAhXCJhoKHWgmAs8QjRwIBw&url=https://clipartfest.com/categories/view/1ba8de11aa1f7bbe5ac1dff7e0446dfe03ea5c1b/8-o-clock-clipart.html&bvm=bv.146496531,bs.2,d.ZGg&psig=AFQjCNGVSSxaXDvKGNGu-viIm3iQ7EMwFA&ust=1486581950547008)

Draw the hands on the clocks to show the correct time.



12 o’clock 2 o’clock 4 o’clock 10 o’clock

**Expected**

**Week 4: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| me |  |  |  | 🗶 |  | ✓ |  | ✓ |
| she |  |  |  |  |  |  |  |  |
| we |  |  |  |  |  |  |  |  |
| be |  |  |  |  |  |  |  |  |
| he |  |  |  |  |  |  |  |  |
| see |  |  |  |  |  |  |  |  |
| tree |  |  |  |  |  |  |  |  |
| green |  |  |  |  |  |  |  |  |
| meet |  |  |  |  |  |  |  |  |
| week |  |  |  |  |  |  |  |  |

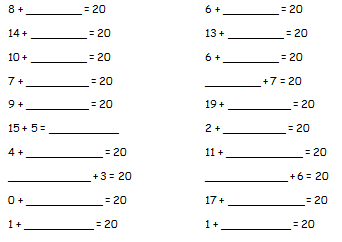
Now choose two of the words to write in a sentence.

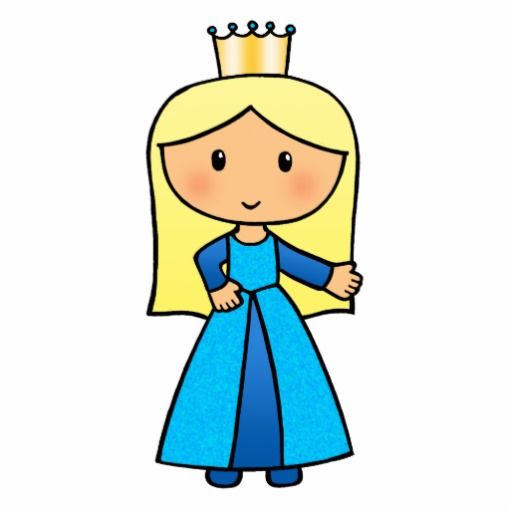
1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 4-**Number bonds to 20





Number bonds to 20 are easy if you know your number bonds to 10! Carry one column of ten over to make one number 2 digit.

E.g.: 12+8=20 0r 2 + 18=20

**Exceeding Expected**

**Week 4- Unscramble the letters to spell the days of the week correctly.**

**y d a n S u**

**n M d y a o**

**s u d a T e y**

**s n d W d e e y a**

**y d h r a u s T**

**a d i r F y**

**S d t r a u y a**



Remember to start each day with a capital letter and keep your handwriting sat neatly on the line.

**Expected**

**Week 5: Spelling practise:** Look, say, cover, write, check

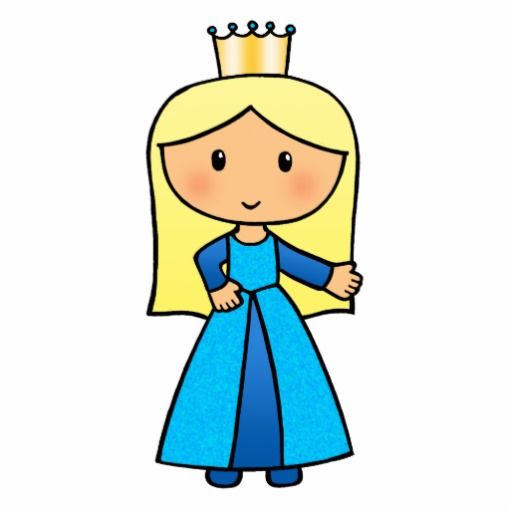
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| sea |  |  |  | 🗶 |  | ✓ |  | ✓ |
| dream |  |  |  |  |  |  |  |  |
| meat |  |  |  |  |  |  |  |  |
| each |  |  |  |  |  |  |  |  |
| scream |  |  |  |  |  |  |  |  |
| read |  |  |  |  |  |  |  |  |
| head |  |  |  |  |  |  |  |  |
| bread |  |  |  |  |  |  |  |  |
| meant |  |  |  |  |  |  |  |  |
| instead |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

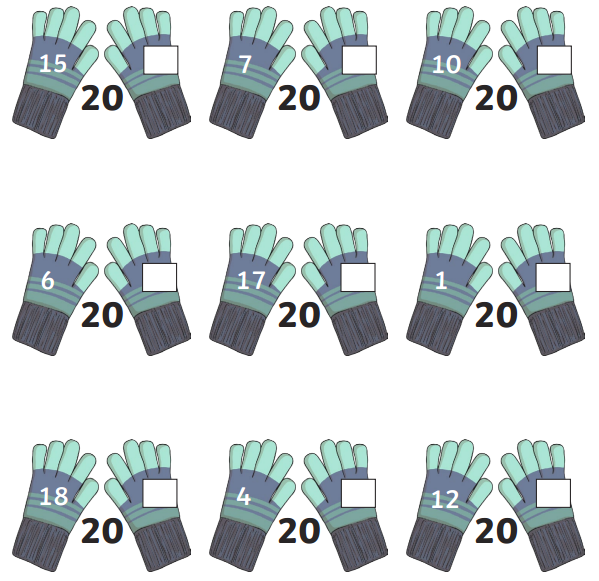
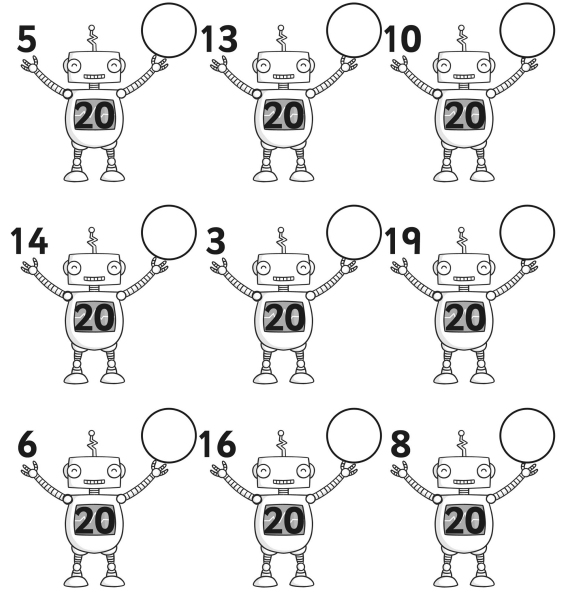
Expected



Number bonds to 20 are easy if you know your number bonds to 10! Carry one column of ten over to make one number 2 digit.

E.g.: 12+8=20 0r 2 + 18=20

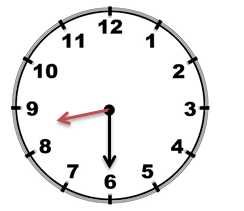
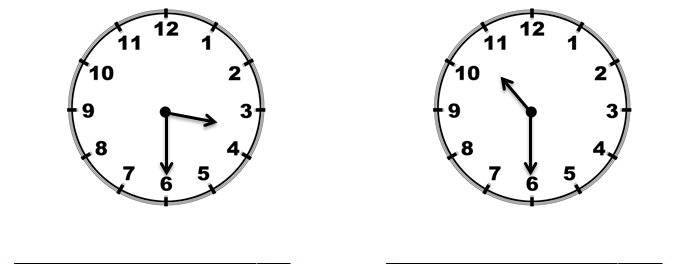
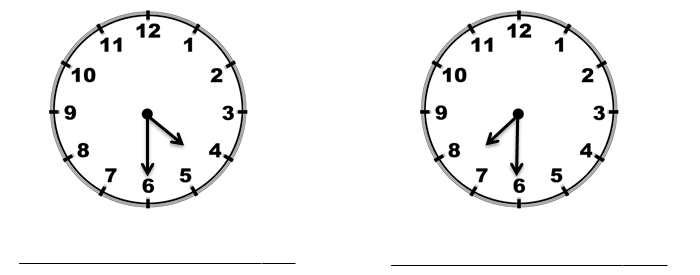
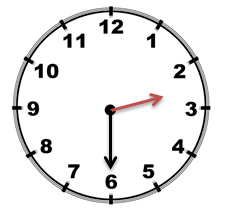
**Week 5** Number bonds to 20.

****

**Exceeding Expected**

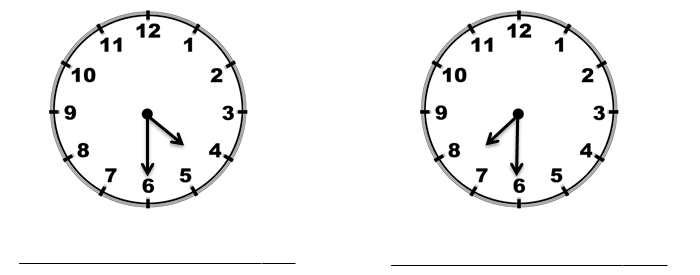
Week 5- **Telling and writing the time to the nearest half hour (half past).**

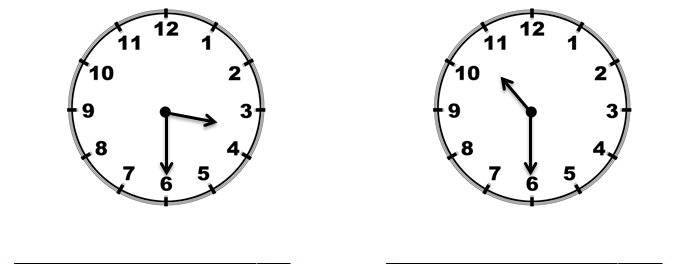
Match the clock to the correct time.

****[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwj_ysST4_7RAhXBOhQKHdxDCPQQjRwIBw&url=http://educationwithfun.com/course/view.php?id=13&section=20&bvm=bv.146496531,bs.2,d.ZGg&psig=AFQjCNHAabs15PJYxvoedKsbN97ezqlAxQ&ust=1486584009335890)

Half past 2 Half past 8 Half past 4 Half past 10

Write the correct time to match the clock

****

****

**Expected**

**Week 6: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| lie |  |  |  | 🗶 |  | ✓ |  | ✓ |
| tie |  |  |  |  |  |  |  |  |
| pie |  |  |  |  |  |  |  |  |
| cried |  |  |  |  |  |  |  |  |
| tried |  |  |  |  |  |  |  |  |
| dried |  |  |  |  |  |  |  |  |
| chief |  |  |  |  |  |  |  |  |
| field |  |  |  |  |  |  |  |  |
| thief |  |  |  |  |  |  |  |  |
| shield |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 6** Number bonds to 20.

6 + = 20

+ 13 = 20

3 + 17 = hh

1 + = 20

+ 4 = 20

14 + 6 = hh

4 + = 20

+ 18 = 20

11 + 9 = hh

10 + = 20

+ 9 = 20

10 + 10 = hh

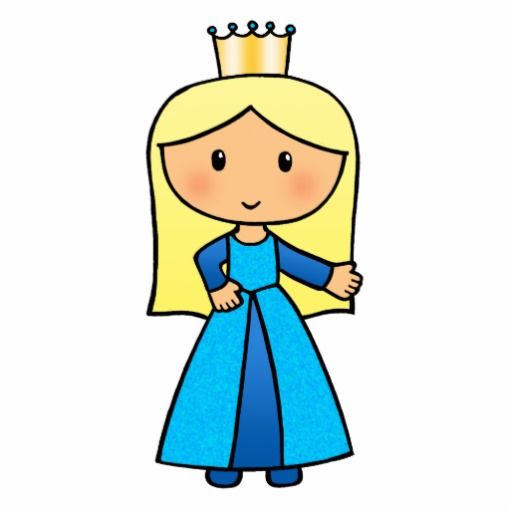
15 + = 20

+ 16 = 20

19 + 1 = hh

7 + = 20

+ 10 = 20



Remember that number bonds are two numbers that equal ten.

E.g.: 5+5=10

6+4=10

8 + 12 = hh

6 + = 20

+ 17 = 20

15 + 5 = hh

2 + = 20

+ 10 = 20

13 + 7 = hh

Exceeding Expected

**Week 6-** Common exception words- Read and apply the correct common exception word to the sentence.

where were was there people some come you school

Some like to play football.

over here please.



Remember to read the sentence back to check that it makes sense.

There some children dancing on the stage.

At we learn to count and read.

I very happy when I won the race.

are you going?

How are feeling?

Can I have sweets please?

was a brown dog in the classroom.

**Expected**

**Week 7: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
|  |  |  |  | 🗶 |  | ✓ |  | ✓ |
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Now choose four of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

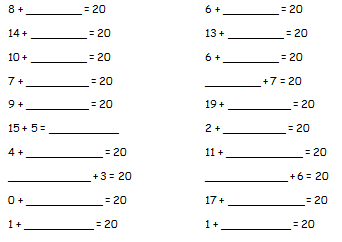
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

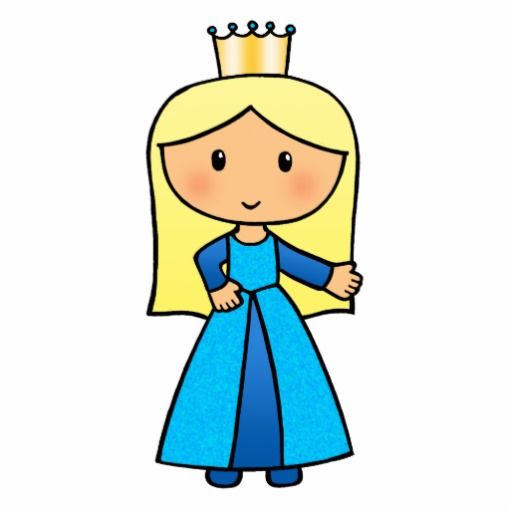
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 7-**Number bonds to 20





Number bonds to 20 are easy if you know your number bonds to 10! Carry one column of ten over to make one number 2 digit.

E.g.: 12+8=20 0r 2 + 18=20

**Exceeding Expected**

**Week 7- Answering questions based on the months of the year.**

