



Woodlands' Newsletter

February 6th 2023

Contact us : office@woodlands.staffs.sch.uk

Telephone : 01827 429020 [office open 8.00am–4.00pm]

Breakfast club bookings bc@woodlands.staffs.sch.uk

School Website

www.woodlands.staffs.sch.uk

Whole School Attendance (w.e 03/02/23): 95.78% This TERM: 96.36%

Winning Team attendance (w.e 03/02/23): Peel—97.43%

Well done to our WOW Workers - see the powerpoint on the website

Class	Week Ending 03/02/23:	Week Ending: 27/01/23	Class	Week Ending: 03/02/23	Week Ending: 27/01/23
<u>Ash</u>	Reuben	Teddy	<u>Maple</u>	Jacob K	Lucy-Mae
<u>Redwood</u>	Alfie-Ray	Toriey	<u>Spruce</u>	Nina	Seyi
<u>Pine</u>	Henry	Amelia	<u>Willow</u>	Cleo	Felicity
<u>Elm</u>	Francesca	Margot	<u>Chestnut</u>	Roxy	Amelia S
<u>Birch</u>	Lyla	Darcey	<u>Aspen</u>	Anais	Isabella

*If you have any questions or concerns please contact your child's class teacher via the office.
If you have a whole school question or concern, please contact Mr Baker via the office.*



Last week was National Storytelling week and the children have been having great fun investigating different stories, authors and techniques.

From writing a whole key stage story in gathering with Mr Baker [see later] to personal stories in class, the school is full of amazing writers.

In 2 gatherings - KS1 and KS2 the children wrote a short story in just a couple of minutes. Working together, sharing ideas the children came up with 5 key words that when they used their imagination grew into a short story made by them all. The children were energetic and enthusiastic creating their Woodland Writing. As promised to the children, the short stories that they created have been included in this newsletter and will be put on the website.

The five words were

Person, place, friend, problem, ending

Both key stages chose a similar ending. Read on to find out what they suggested.

**KEEP
CALM
AND
BE SAFE
ONLINE**

Online Safety

We are increasingly worried about online conversations and negativity over social media and games for the children.

The virtual world is full of uncertainties and this can make the children vulnerable, whether it be social media or games.

We will be looking at online safety in school as part of Online Safety week but we ask all families to look at the attached posters with information regarding appropriate ages for specific apps and games

Are you being bullied?

CEOP are unable to respond to reports about bullying but if you're being bullied and would like to talk to someone in confidence right now you can speak to Childline on 0800 1111 or talk to them online - no worry is too big or too small. Please also tell an adult that you trust, like a parent/carer or teacher.

Thank
you
so
much!



Staffing

Redwood - Mrs Gill is still at home. She is getting better

Aspen - Mrs Cox returns from maternity leave this week and will be in Aspen Wednesdays, Thursdays and Fridays. We thank Mrs Bennett for all of her time here and wish her all the best in her new adventures.

Pine - Miss Barley will continue to be in Pine Thursdays and Fridays until Easter. Mrs Salt will return from maternity leave just before the Easter break.

Attendance

Thank you to all families who are achieving 100% attendance and being on time. The number of children with full attendance is increasing. Being on time for school is also important. Children arriving after 8:45 are marked as late. Any child arriving after 9.00am is marked as unauthorised absence for the morning session. Continued absence or lateness can result in a fixed penalty notice.

Please **DO NOT U-TURN** in Canning Road

It is a narrow street and not suitable for u turns especially when there is so much traffic in the morning and at the end of the day



Key Dates:

Break up for February Half Term: Friday 17th February
School Reopens to Pupils: Monday 27th February

Break up for Easter Holidays: Friday 31st March

School Reopens to Pupils: Monday 17th April
May Day: Monday 1st May—School Closed to Pupils

Additional Bank Holiday: Monday 8th May—School Closed to Pupils

Break up for May Half Term: Friday 26th May

School Reopens to Pupils: Monday 5th June
CAT Inset Day: Friday 23rd June—School Closed to Pupils

Reminders of expectations:

Children should be *reading at least 3 times per week*. This helps them attain the rewards they deserve.

Children's attendance should be **above 97%** - please avoid missing any days from school unless ill.

Please call the office to report child absences before **9.10am**. There is a designated answer machine for absence messages.

For safety reasons; **No hoodies or jewellery** for PE. PE T-shirts should be plain white! Joggers should be plain black or Navy. PE kit is uniform not forest clothing.

School gates open at 8:35am and close at 8:45am

KS1 Story

The Princess and her Crown



Searching for her favourite book, Princess wandered around the library. She was amazed by the number of books and all of the different colours and sizes. But today, there was only one book on her mind.

Up and down the shelves she searched until, she saw it. Right at the top tucked behind a big book about animals. She tried to reach, but couldn't. Reaching up on tip toes, she stretched to get the book. As she reached her crown fell to the ground and rolled under the shelves. She grabbed the book and turned to look for her crown.

It had gone. She searched and searched. She looked under the book case and saw four hooves. She went to the other side and saw a deer wearing her crown.

'That's mine' she said.

'Not any more' said the deer- 'its mine' and I am now the princess. You have lost your powers. The girl was so upset and just sat and cried- even her favourite book could not cheer her up.



KS 2 story

Furry

Deep in the warm African jungle, high in the trees, sheltered from the immense heat, Idunno sat watching the animals play and chatter. As loud as a football stadium but yet she could feel peace. Idunno loved her spot in the trees. She didn't like talking to people. She kept herself to herself. She loved watching, sitting, being able to be quiet. She didn't have to ignore people, she didn't have to sulk, she could just... be.

Her only friend was a majestic lion, Furry. With shoulders as wide as the tree, a mane as golden as the Sun, Furry would silently patrol the jungle. The lion 'got' her. They were the best of friends. They would often walk for hours without saying a word. Sitting in the shade, Idunno would lay on the lion letting her long black hair cover the lion's face. The golden mane and the black hair looked like a zebra from afar. Peace, tranquillity.

Until. One bright sunny day as the friends walked, there was a silent whoosh of air and then, silence. A hole so deep that could never be filled. Idunno looked up to see a dragon had stolen her friend and carried him away into the distant sky.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



VIDEO GAME AGE CLASSIFICATIONS

PEGI



The content of games with a PEGI 3 rating is considered suitable for all age groups. The game should not contain any sounds or pictures that are likely to frighten young children. A very mild form of violence (in a comical context or a childlike setting) is acceptable. No bad language should be heard.



Game content with scenes or sounds that can possibly frightening to younger children should fall in this category. Very mild forms of violence (implied, non-detailed, or non-realistic violence) are acceptable for a game with a PEGI 7 rating.



Video games that show violence of a slightly more graphic nature towards fantasy characters or non-realistic violence towards human-like characters would fall in this age category. Sexual innuendo or sexual posturing can be present, while any bad language in this category must be mild. Gambling as it is normally carried out in real life in casinos or gambling halls can also be present (e.g. card games that in real life would be played for money).



This rating is applied once the depiction of violence (or sexual activity) reaches a stage that looks the same as would be expected in real life. The use of bad language in games with a PEGI 16 rating can be more extreme, while games of chance, and the use of tobacco, alcohol or illegal drugs can also be present.



The adult classification is applied when the level of violence reaches a stage where it becomes a depiction of gross violence, apparently motiveless killing, or violence towards defenceless characters. The glamorisation of the use of illegal drugs and explicit sexual activity should also fall into this age category.

THE CONTENT DESCRIPTORS



VIOLENCE



SEX



FEAR



BAD LANGUAGE



GAMBLING



III-GAME PURCHASES



DRUGS



DISCRIMINATION