



Key Learning Outcomes – Knowledge and Skills - GEOGRAPHY

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Geographical Enquiry	<p>I know about similarities and differences in relation to places, objects, materials and living things</p> <p>I can recognise what a map looks like</p> <p>I know what a map is for</p>	<p>I can take part in teacher led enquiries, to ask and respond to simple closed questions.</p> <p>I can use information books/pictures as sources of information.</p> <p>I can investigate their my surroundings</p> <p>I can make observations about where things are e.g. within school or local area.</p> <p>I know what an atlas is</p>	<p>I can ask simple geographical questions; Where is it? What's it like?</p> <p>I can use non-fiction books, stories, maps, pictures/photos and internet as sources of information.</p> <p>I can investigate their local surroundings</p> <p>I can make appropriate observations about why things happen.</p> <p>I can make simple comparisons between features of different places</p> <p>I know how to find a map in an atlas</p>	<p>I can begin to ask/initiate geographical questions.</p> <p>I can use NF books, stories, atlases, pictures/photographs and internet as sources of information.</p> <p>I can investigate places and themes at more than one scale.</p> <p>I can begin to collect and record evidence.</p> <p>I can analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photographs/ pictures, temperatures in different locations.</p> <p>I know there are different types of map</p>	<p>I can ask and respond to questions and offer their own ideas.</p> <p>I can begin to use satellite images and aerial photographs.</p> <p>I can investigate places and themes at more than one scale. - talk about what scale means</p> <p>I can collect and record evidence with some aid.</p> <p>I can begin to analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps</p> <p>I know some different types of map</p>	<p>I can begin to suggest questions for investigating.</p> <p>I can begin to use primary and secondary sources of evidence in their investigations.</p> <p>I can investigate places with more emphasis on the larger scale; contrasting and distant places.</p> <p>I can collect and record evidence unaided</p> <p>I can more confidently analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life</p> <p>I know what different maps there are</p>	<p>I can suggest questions for investigating.</p> <p>I can use primary and secondary sources of evidence in their investigations.</p> <p>I can investigate places with more emphasis on the larger scale; contrasting and distant places.</p> <p>I can collect and record evidence unaided.</p> <p>I can analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it</p> <p>I know when to use different types of map</p>



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Direction/ Location	<p>I can understand directions (forwards and backwards)</p> <p>I know the words forwards and backwards</p>	<p>I can follow directions (Up, down, left/right, forwards/backwards)</p> <p>I know the words Up, down, left/right, forwards/backwards</p>	<p>I can follow directions (as Year 1 and including NSEW)</p> <p>I know the words Up, down, left/right, forwards/backwards, North, South, East, West</p>	<p>I can use 4 compass points to follow/give directions.</p> <p>I can use letter/no. co-ordinates to locate features on a map.</p> <p>I know the words Up, down, left/right, forwards/backwards, North, South, East, West</p>	<p>I can use 4 compass points confidently.</p> <p>I can begin to use 8 compass points;</p> <p>I can use letter/no. co-ordinates to locate features on a map confidently.</p> <p>I know all previously taught directional language</p>	<p>I can use 8 compass points;</p> <p>I can begin to use 4 figure co-ordinates to locate features on a map</p> <p>I know the words from previous years and North-East, North-West, South-East, South-West</p>	<p>I can use 8 compass points confidently and accurately;</p> <p>I can use 4 figure co-ordinates confidently to locate features on a map.</p> <p>I can begin to use 6 figure grid refs; use latitude and longitude on atlas maps</p> <p>I know the words longitude and latitude</p>
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Drawing Maps	<p>Recognise drawings and pictures of maps in stories</p>	<p>Draw picture maps of imaginary places and from stories.</p>	<p>Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph)</p>	<p>Try to make a map of a short route experienced, with features in correct order.</p> <p>Try to make a simple scale drawing.</p>	<p>Make a map of a short route experienced, with features in correct order.</p> <p>Make a simple scale drawing.</p>	<p>Begin to draw a variety of thematic maps based on their own data.</p>	<p>Draw a variety of thematic maps based on their own data.</p> <p>Begin to draw plans of increasing complexity</p>
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Representation	<p>I can represent the location of an item/person/place with a drawing or practical objects</p>	<p>I can use own symbols on imaginary map.</p> <p>I know what the word symbols means</p>	<p>I can begin to understand the need for a key.</p> <p>I can use class agreed symbols to make a simple key.</p> <p>I know what a key is</p>	<p>I know why a key is needed.</p> <p>I can use standard symbols.</p>	<p>I know why a key is needed and explain clearly.</p> <p>I can begin to recognise symbols on an OS map.</p>	<p>I can draw a sketch map using symbols and a key.</p> <p>I can use/recognise OS map symbols with support.</p> <p>I know how to represent some items on a map</p>	<p>I can use/recognise OS map symbols.</p> <p>I can use atlas symbols.</p> <p>I know how to represent different items on a map</p>



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Using Maps	I can understand that maps are about a place (can be done through stories)	I can use a simple picture map to move around the school. I can recognise that it is about a place.	I can follow a route on a map. I can use a plan view. I can use an infant atlas to locate places.	I can locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering)	I can locate places on large scale maps, (e.g. Find UK or India on globe) I can follow a route on a large scale map.	I can compare maps with aerial photographs. I can select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village.) I can begin to use atlases to find out about other features of places. (e.g. find wettest part of the world)	I can follow a short route on an OS map. Describe features shown on OS map. I can locate places on a world map. Can use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)
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Scale/Distance	I can begin to say if something is close or far away, big or small. I know the words big, small, close, far away	I can use relative vocabulary (e.g. bigger/smaller, like/dislike) I know the words I have been previously taught and bigger, smaller, closer, further away	I can begin to spatially match places (e.g. recognise UK on a small scale and larger scale map) I know which words describe my learning	I can begin to match boundaries (E.g. find same boundary of a country on different scale maps.) I know which words describe my learning	I can begin to match boundaries (E.g. find same boundary of a county on different scale maps.) I which words describe my learning	I can measure straight line distance on a plan. I can find/recognise places on maps of different scales. (E.g. river Nile.) I know the language of scale	I can use a scale to measure distances. I can draw/use maps and I know the language of scale
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Perspective	I can draw around an object in relation to another object	I can draw around objects to make a plan.	I can look down on objects to make a plan view map.	I can begin to draw a sketch map from a high view point.	I can draw a sketch map from a high view point.	I can draw a plan view map with some accuracy.	I can draw a plan view map accurately.



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Map Knowledge	<p>I can learn the name the country we live in and the town</p> <p>I know the words: England, Tamworth and London</p>	<p>I can learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France.</p> <p>I know some place names</p>	<p>I can locate and name on UK map major features e.g. London, River Thames, home location, seas.</p> <p>I know how to spell some place names</p>	<p>I can begin to identify points on maps A, B and C</p> <p>I know the names of some UK towns, cities, the continents and some countries</p>	<p>I can begin to identify significant places and environments</p> <p>I know the names of some UK towns, cities, the continents and some countries</p>	<p>I can identify significant places and environments</p> <p>I know the names of most UK towns, cities, the continents and some countries</p>	<p>I can confidently identify significant places and environments</p> <p>I know the names of most UK towns, cities, the continents and some countries</p>
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Style of Map	<p>I can use images of maps in stories.</p> <p>I can use some picture maps</p>	<p>I can use picture maps and globes</p>	<p>I can find land/sea on globe.</p> <p>I can use teacher drawn base maps.</p> <p>I can use large scale OS maps.</p> <p>I can use an infant atlas</p>	<p>I can use large scale OS maps.</p> <p>I can begin to use map sites on internet.</p> <p>I can begin to use junior atlases.</p> <p>I can begin to identify features on aerial/oblique photographs.</p>	<p>I can use large and medium scale OS maps.</p> <p>I can use junior atlases.</p> <p>I can use map sites on internet.</p> <p>I can identify features on aerial/oblique photographs.</p>	<p>I can use index and contents page within atlases.</p> <p>I can use medium scale land ranger OS maps.</p> <p>I know what ordinance survey means and is used for</p>	<p>I can use OS maps.</p> <p>I can confidently use an atlas.</p> <p>I can recognise world map as a flattened globe.</p> <p>I know what ordinance survey means and is used for</p>