****

Home Learning Booklet

**Summer 1**

**Year 1**

This booklet belongs to



**Woodlands Primary School**

**Homework Grid Summer 1**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Expected** | | **Exceeding Expected** | | | | **Greater Depth** |
|  | These need to be carried out every week | | **Maths** | | **English** | | Select 2 projects from the list below to do over the half term |
| Week 1 | Reading at LEAST 3 times  Revisit all spellings from last term  Addition within 20 – colour the answer |  | Counting in 2s – write the answer on the socks |  |  |  |
| Week 2 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete number bonds sheet  to 20 |  | Education City |  | High frequency word wordsearch |  | * Design your own superhero. * Design a superhero cape and mask. * Write a superhero story. * Create a superhero shield. * Superhero rock painting. * Interview a real life superhero and record their answers. |
| Week 3 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete number bonds sheet  to 20 |  | Partitioning numbers |  |  |  |
| Week 4 | Reading at LEAST 3 times  Complete Spelling Sheet  Part whole models. |  |  |  | Writing months of the year.  Education City |  |
| Week 5 | Reading at LEAST 3 times  Complete Spelling Sheet  Subtraction within 20 using a numberline. |  | Multiplication |  | Education City |  |
| Week 6 | Reading at LEAST 3 times  Complete Spelling Sheet  Sharing Equally |  |  |  | Doubles to 20 |  |  |

**Expected**

**Week 1: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| now |  |  |  | 🗶 |  | ✓ |  | ✓ |
| how |  |  |  |  |  |  |  |  |
| brown |  |  |  |  |  |  |  |  |
| down |  |  |  |  |  |  |  |  |
| town |  |  |  |  |  |  |  |  |
| out |  |  |  |  |  |  |  |  |
| about |  |  |  |  |  |  |  |  |
| mouth |  |  |  |  |  |  |  |  |
| sound |  |  |  |  |  |  |  |  |
| you |  |  |  |  |  |  |  |  |

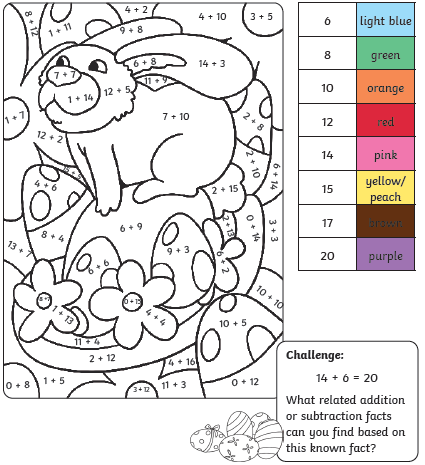
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 1** Addition within 20



Remember that number bonds to 20 are two numbers that add together to make 20!

**Exceeding Expected**

**Week 1- Counting in 2s**



**Expected**

**Week 2: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| very |  |  |  | 🗶 |  | ✓ |  | ✓ |
| happy |  |  |  |  |  |  |  |  |
| funny |  |  |  |  |  |  |  |  |
| party |  |  |  |  |  |  |  |  |
| family |  |  |  |  |  |  |  |  |
| dizzy |  |  |  |  |  |  |  |  |
| smelly |  |  |  |  |  |  |  |  |
| silly |  |  |  |  |  |  |  |  |
| jolly |  |  |  |  |  |  |  |  |
| sunny |  |  |  |  |  |  |  |  |

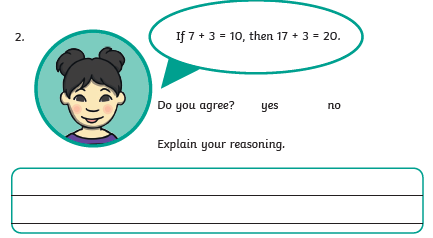
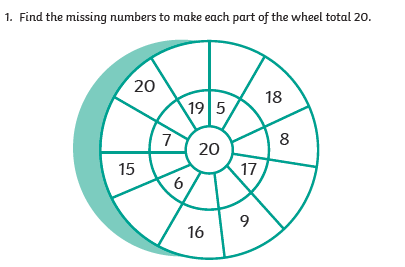
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

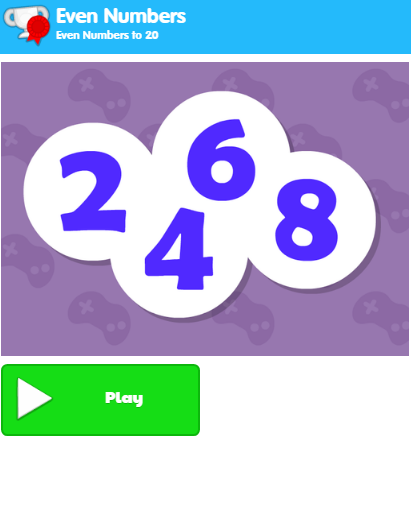
**Week 2** Number bonds to 20.



**Exceeding Expected Week 2- High Frequency Words (Spelling)**

Exceeding expected

**Week 2 – Education City**



What score did you get?

\_\_\_\_\_\_\_\_\_\_\_

**Expected**

**Week 3: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| for |  |  |  | 🗶 |  | ✓ |  | ✓ |
| short |  |  |  |  |  |  |  |  |
| born |  |  |  |  |  |  |  |  |
| horse |  |  |  |  |  |  |  |  |
| morning |  |  |  |  |  |  |  |  |
| more |  |  |  |  |  |  |  |  |
| score |  |  |  |  |  |  |  |  |
| before |  |  |  |  |  |  |  |  |
| wore |  |  |  |  |  |  |  |  |
| shore |  |  |  |  |  |  |  |  |

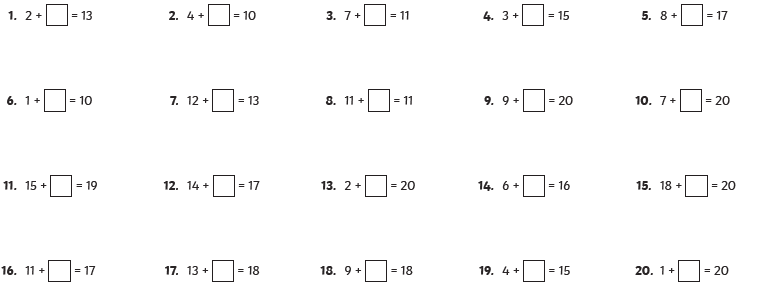
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

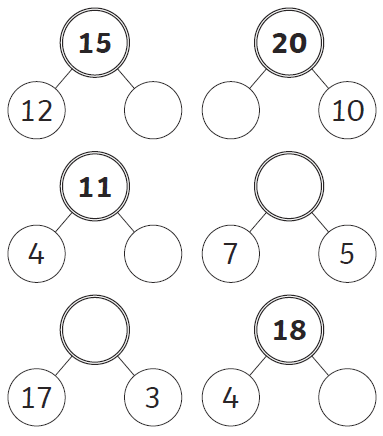
Expected

**Week 3-** Addition and Subtraction within 20



**Exceeding Expected**

**Week 3- Partitioning numbers**



**Expected**

**Week 4: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| saw |  |  |  | 🗶 |  | ✓ |  | ✓ |
| draw |  |  |  |  |  |  |  |  |
| yawn |  |  |  |  |  |  |  |  |
| crawl |  |  |  |  |  |  |  |  |
| claw |  |  |  |  |  |  |  |  |
| author |  |  |  |  |  |  |  |  |
| August |  |  |  |  |  |  |  |  |
| dinosaur |  |  |  |  |  |  |  |  |
| astronaut |  |  |  |  |  |  |  |  |
| your |  |  |  |  |  |  |  |  |

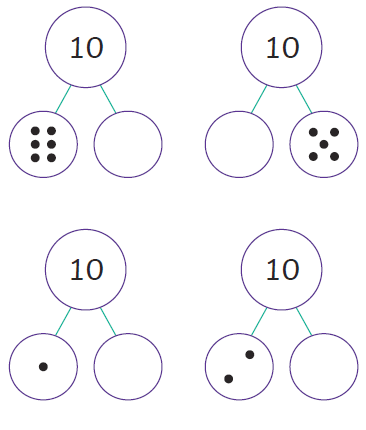
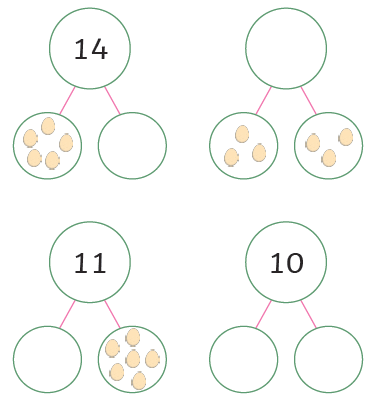
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

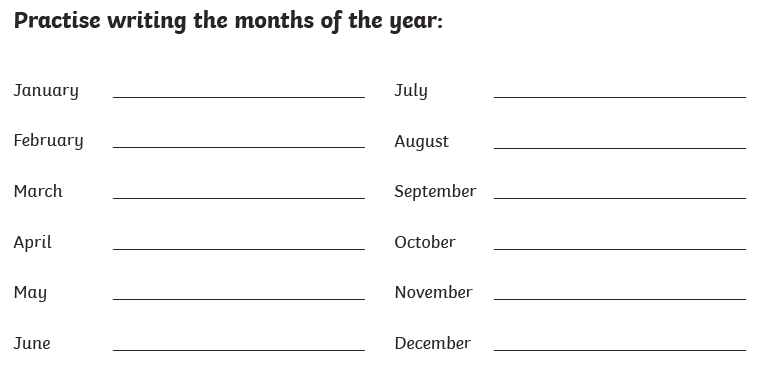
Expected

**Week 4-** Part whole models



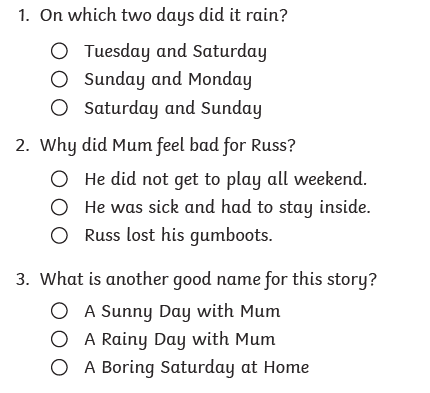
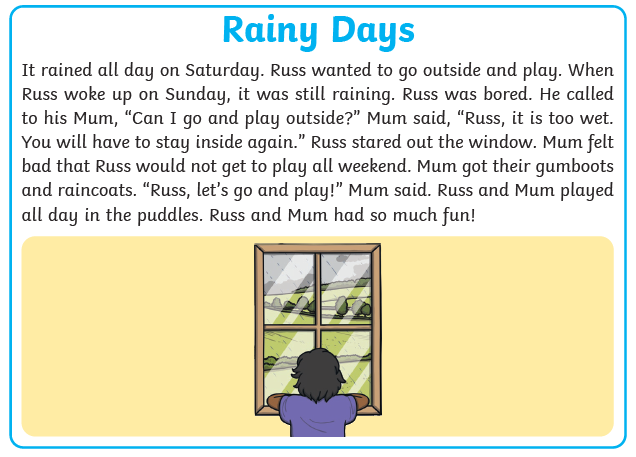
**Exceeding Expected**

**Week 4- Months of the Year**



Exceeding expected

**Week 4** Reading comprehension



**Expected**

**Week 5: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| air |  |  |  | 🗶 |  | ✓ |  | ✓ |
| fair |  |  |  |  |  |  |  |  |
| pair |  |  |  |  |  |  |  |  |
| hair |  |  |  |  |  |  |  |  |
| chair |  |  |  |  |  |  |  |  |
| bare |  |  |  |  |  |  |  |  |
| dare |  |  |  |  |  |  |  |  |
| care |  |  |  |  |  |  |  |  |
| share |  |  |  |  |  |  |  |  |
| scared |  |  |  |  |  |  |  |  |

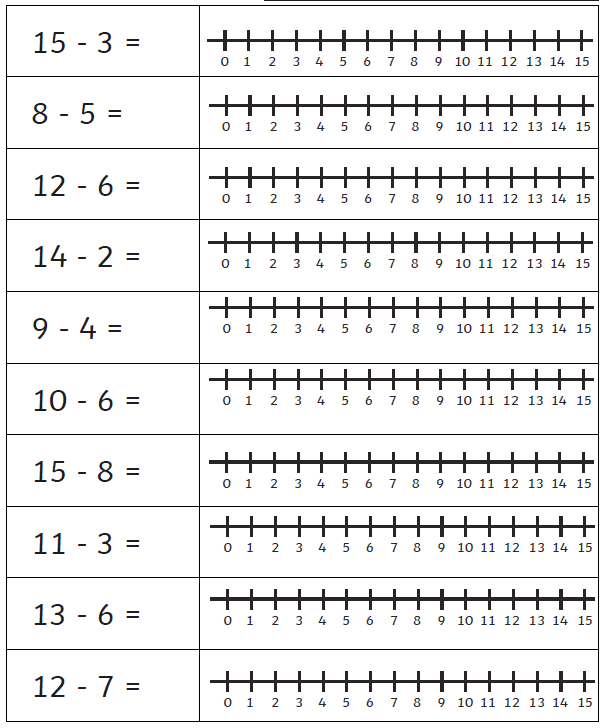
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

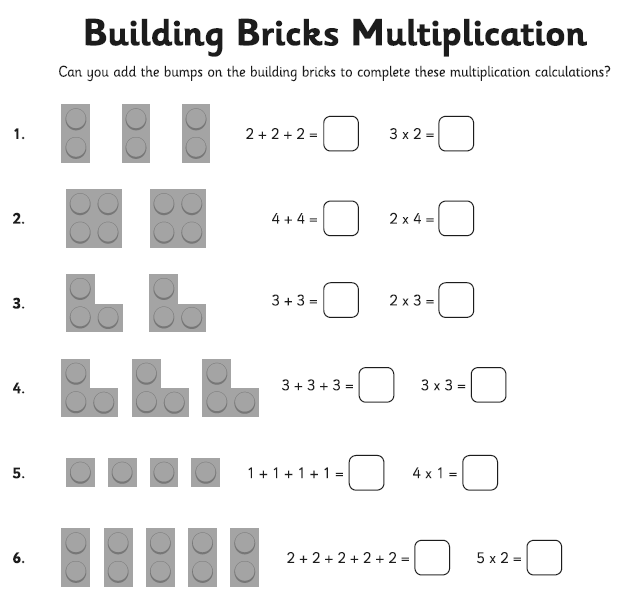
Expected

**Week 5** Subtraction with numberlines.



**Exceeding Expected**

Week 5- **Multiplication**



**Exceeding Expected**

Week 5



What score did you get?

\_\_\_\_\_\_\_\_\_\_\_

**Expected**

**Week 6: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| dear |  |  |  | 🗶 |  | ✓ |  | ✓ |
| hear |  |  |  |  |  |  |  |  |
| beard |  |  |  |  |  |  |  |  |
| near |  |  |  |  |  |  |  |  |
| year |  |  |  |  |  |  |  |  |
| clear |  |  |  |  |  |  |  |  |
| fear |  |  |  |  |  |  |  |  |
| bear |  |  |  |  |  |  |  |  |
| wear |  |  |  |  |  |  |  |  |
| pear |  |  |  |  |  |  |  |  |

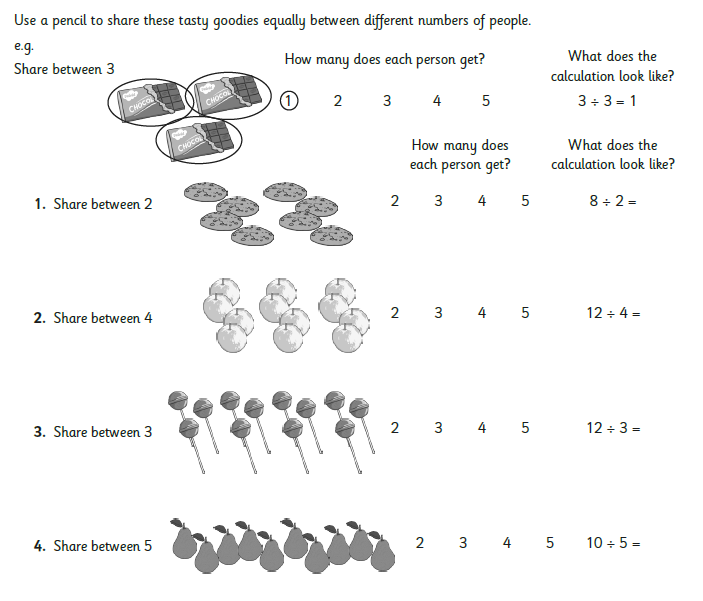
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

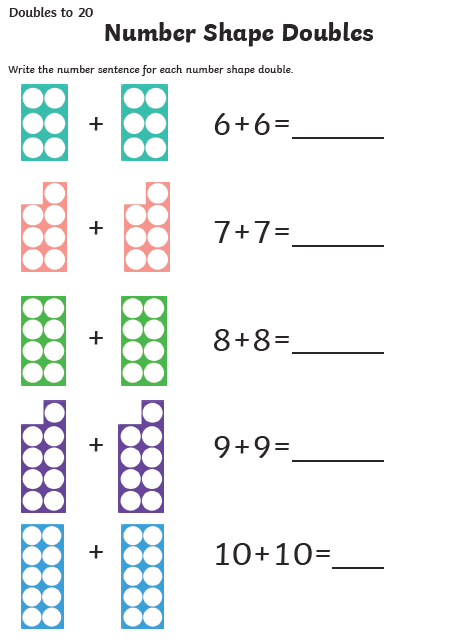
Expected

**Week 6** Sharing equally



**Exceeding Expected**

Week 6- **Doubles to 20**



**Exceeding Expected**

Week 5



What score did you get?

\_\_\_\_\_\_\_\_\_\_\_