



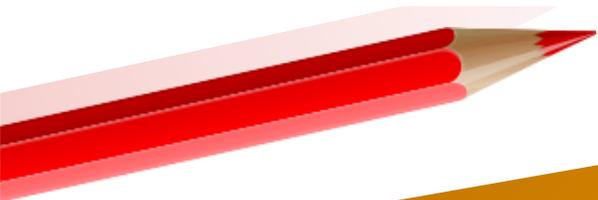
September
2020



Welcome
to Maple!



Miss Dawson



Maple



The Woodlands
Community
Primary
School

Room 8



Teacher Profile:

Miss Dawson

Welcome to Maple!

I am really looking forward to welcoming the year 4s back (I have missed you all) and meeting the new year 3s. I can't wait to be your new teacher! 😊

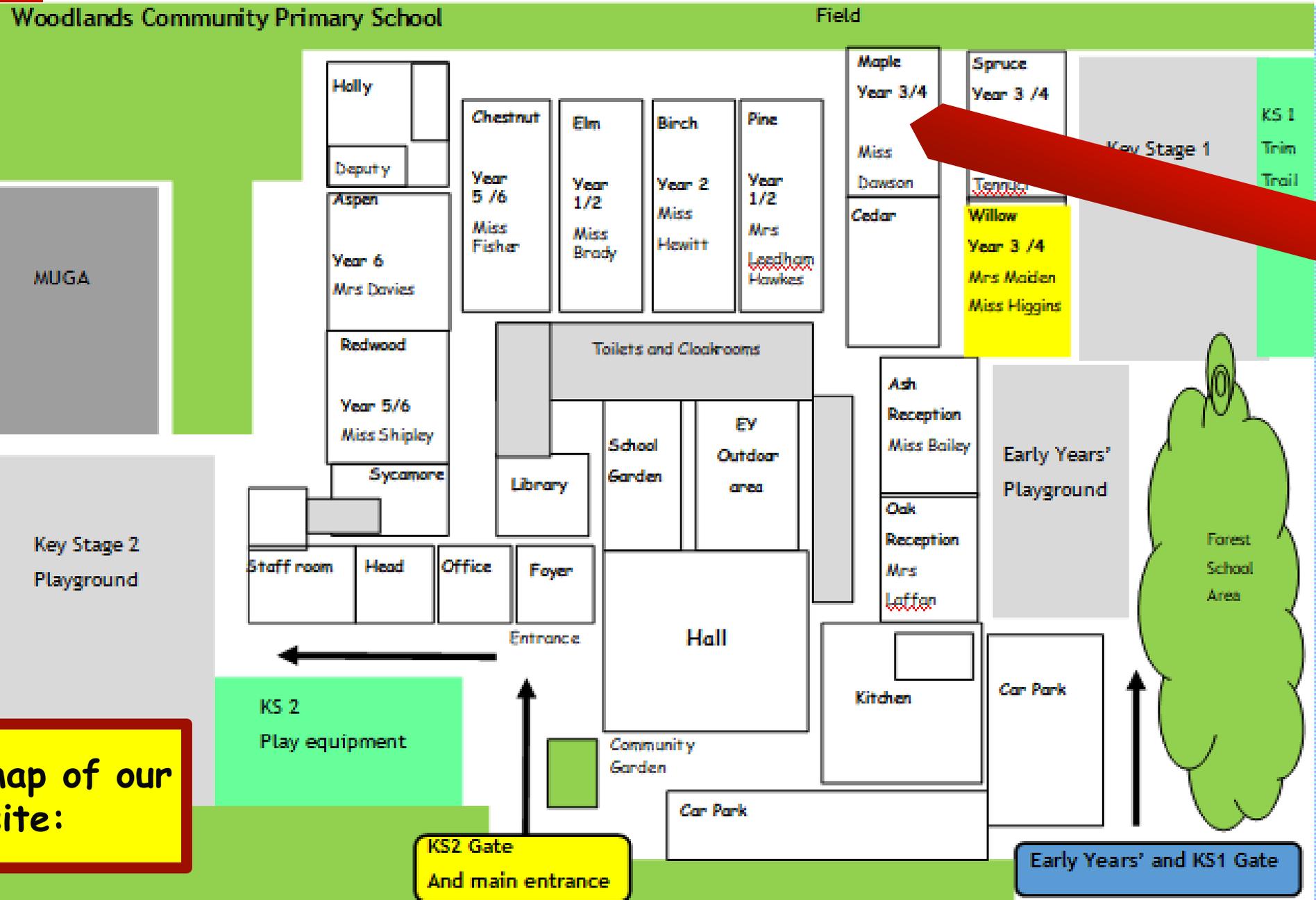
Facts about me:

- I love to sing although I don't sound very good!!
- I love to read and my favourite subject is Maths.



I'm looking forward to reading your 'All About Me' profiles soon!

School Map



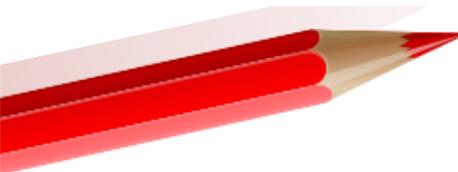
Your classroom is here!

Here is the map of our school site:



Welcome to
Maple!

Come into school through the
KS2 gate, walk towards the
office and but turn left
through this gate:



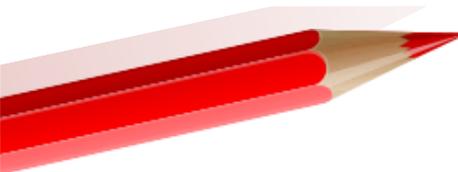
Welcome to
The Woodlands



The image shows a red gate leading to a red office building. The building has a sign that says 'Welcome to The Woodlands'. There are two blue signs on the right side of the gate. One sign says 'PLEASE KEEP OFF THE GRASS AT ALL TIMES' and the other says 'PLEASE QUEUE UP HERE'. There is a wooden bench in front of the office entrance. A yellow arrow points from the text box to the gate.



Welcome to
Maple!

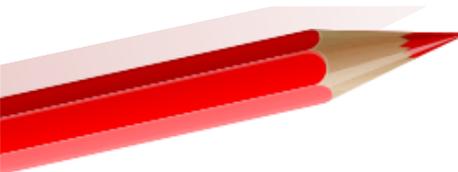


Come through
this gate!

A photograph of a red metal gate leading to a building entrance. The gate is made of vertical bars and has a small sign on it. The building has red walls and a glass door. There are green bushes and a small tree in the background. The image is framed by a yellow border that looks like a pencil stroke.



Welcome to
Maple!

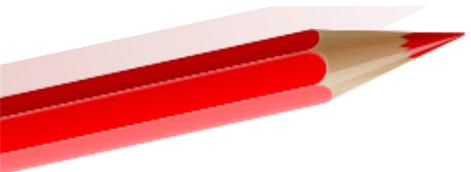


You can leave your
bike or scooter here:





Welcome to
Maple!

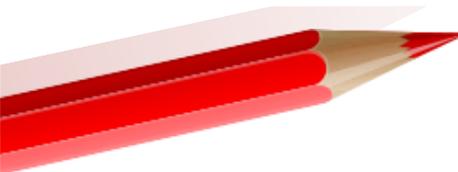


Follow this path to
enter the school
building:





Welcome to
Maple!

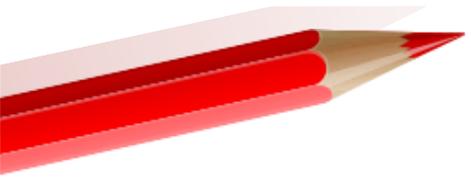


Keep going down this
path to the first set
of mobile classrooms.





Welcome to
Maple!



Come into your
classroom through this
entrance:



Welcome to
Maple !

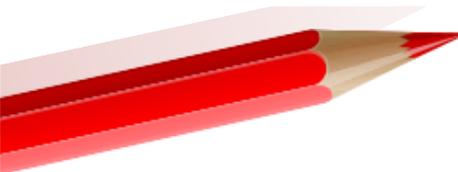
Primary
School
Room 8

Maple

Come on in !



Play time!

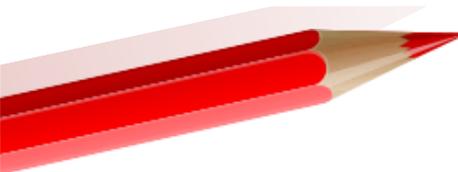


You will play on the
KS2 playground at
breaks and lunchtimes:

A photograph of a school playground. In the foreground, there is a red metal railing. Beyond it is a paved area with a basketball court. In the middle ground, there is a grassy area with a raised garden bed. In the background, there are several trees and residential houses under a grey, overcast sky.



Play time!

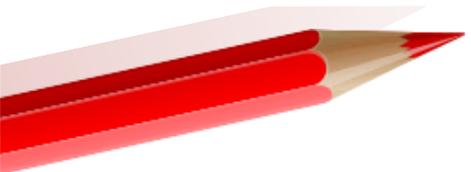


Our KS2 playground includes the tyre park!





Play time!



Our KS2 playground includes the *MUGA*!



The image shows a large outdoor sports area enclosed by a green chain-link fence. In the background, a basketball hoop is visible. The foreground is a grassy area with a red and black barrel. The sky is overcast.



Timetable:

Our timetable will look like this! We have Guided Reading, English and Maths every morning and our other subjects in the afternoons.

Woodlands Primary School				Timetable																	
Class: Maple				Term: Autumn 1																	
9:00		9:05		10:00		10:20		10:40		10:55		12:00		1:00		1:05		2:05-2:15 break		3:10	
M	Registration			Assembly		Break		Lunch - Hall in use		Registration											
T	Registration			Assembly		Break		Lunch - Hall in use		Registration											
W	Registration			Assembly		Break		Lunch - Hall in use		Registration											
Th	Registration			Assembly		Break		Lunch - Hall in use		Registration											
F	Registration			Assembly		Break		Lunch - Hall in use		Registration											



We will let you know your PE days on your first day back in September, so you know which day to bring your kit into school!

Here is an overview of what we will be learning during the first half term!

Year 3/4 Overview – Mighty Metals – Autumn 1 2020

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	To write a diary entry from the point of view of a character from 'The Tin Forest'.	To describe a setting of an image from 'The Tin Forest' text.	To write an advertisement to visit the new forest from 'The Tin Forest'.	To describe the character 'the Iron Giant'.	To write a recount about meeting the Iron Giant.	To write a letter to the Army to save the Iron Giant.	To write a new chapter/ending for the book 'The Iron Man'.
Maths	Number, place value and the four operations.						
Science	To compare and group materials.	To observe what happens when magnets are used.	To apply knowledge of other forces such as pushes and pulls.	To investigate magnetic forces.	To plan a simple practical enquiry including fair testing.	To set up a simple practical enquiry, including fair testing.	To identify changes related to simple scientific ideas and processes.
P.E Outdoor football	To keep close control of a football in different situations.	To dribble and pass the ball with increase control, confidence and accuracy.	To develop different ways of receiving the ball and passing accuracy.	To develop first touch and understanding of timing of pass.	To improve dribbling whilst under pressure.	To create space to strike for goal using a variety of techniques.	To apply skills into game situations.
Topic	To make a paper plane and participate in a competition to see how far it flies.	To place different forms of transport on a timeline.	To order events of the earliest trains and railway.	To describe a famous steam locomotive.	To explain the growth and impact of the railway.	To explain who invented the aeroplane.	To explain whom Amelia Earhart was.
Games Indoors Dance	To create and link together basic Bollywood actions.	To explore the use of small and large actions.	To explore hand and whole body gestures.	To explore turning and spinning at different levels.	To collaborate with the class to perform a class dance.	To reflect, improve and perform, pair and class dance.	To reflect, improve and perform, pair and class dance.
Computing Powerpoint	To record ways to stay safe on the internet.	To understand the tools and functions within PowerPoint.	To change the background of a slide.	To add text to a slide.	To insert images.	To create an animation.	To present using power point.
MFL	To say simple greetings.	To ask and answer questions.	To ask "What is your name?" and answer the same question.	To ask "How old are you?" and answer the same question?	To talk about family.	To present my family.	To recap and apply new learning in conversations.
Art	To describe van Gogh and his work.	To create different marks using paint.	To change the tone of a colour using paint.	To sketch a picture in the style of van Gogh.	To paint a picture in the style of van Gogh.	To add texture to a painting?	To review own work and the work of others.
PSHE	To identify what makes a good friend.	To explain the features of a positive friendship.	To understand acceptable actions in a friendship.	To share strategies for solving friendship problems.	To understand the importance of respecting others.	To identify the effect of bullying in different forms.	
Music	To understand the context of the music I listen to.	To listen to and appraise a song.	To perform a song.	To improvise when performing.	To play and perform a song, including musical instruments.	To compose a musical performance.	To perform.

Houses:

Here are our school houses, named after important people from Tamworth's history.

You will still be in the same house as last year - when you win team points, they all contribute to your team effort!

We will be voting for our new Year 6 House Leaders in September.



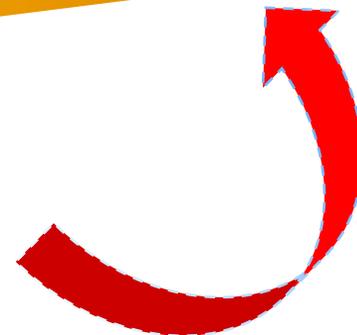
Ethelfleda



Grazier

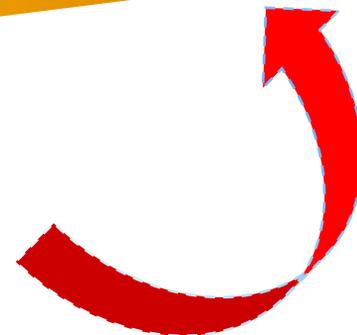


Which house are you in?



Uniform:

- Please wear full school uniform every day.
- Please make sure each item of uniform is clearly labelled with your name.
- Please wear sensible school shoes - no trainers please.



PE Kit:

- Please make sure you have your PE kit in school on the days you have PE.
- Please make sure each item of kit is clearly labelled with your name.
- Please don't wear earrings on PE days.
- If you have long hair, please tie it back on PE days.



Indoor Kit

- ✓ White T Shirt
- ✓ Black/Navy shorts



Outdoor Kit

- ✓ White T Shirt
- ✓ Black jumper/tracksuit top. (No hood)
- ✓ Black Tracksuit bottoms /Joggers.
- ✓ Trainers

You will find out the days when you have PE on your first day back!

Every day, please bring:

- A water bottle with your name on
- Your coat
- Your reading book
- Your reading diary
- A school bag to hold all your belongings

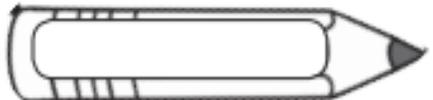


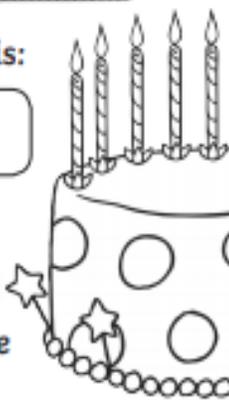
We will provide you with a pencil case and all the stationery you need, so please don't bring these into school.

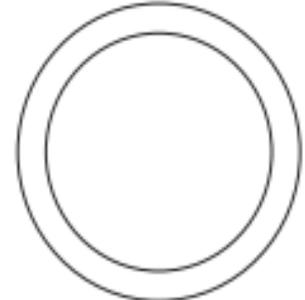
Please send us your 'All About Me' profiles !

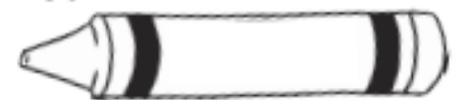
We can't wait to hear all about you!

All About Me

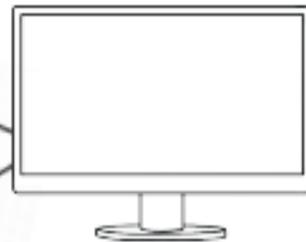
My name is: 

My birthday is:  

My favourite food is:   

My favourite colour is: 

My favourite book is:  

My favourite television show is:  





Have a lovely
summer!
See you soon!