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Home Learning Booklet

**Autumn 1**

**Year 2**

This booklet belongs to



**Woodlands Primary School**

**Homework Grid Autumn 1 (Bright lights, big cities)**

Please return your homework to school on **Monday** for marking. Booklets will be returned on **Tuesday.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Expected** | | **Exceeding Expected** | | | | **Greater Depth** |
|  | These need to be carried out every week | | **Maths** | | **English** | | Select **2** projects from the list below to do over the half term   * Make a pictogram to show the different vehicles you see while you are out and about with your family. * Take your favourite teddy on a visit to a city near you. Write a simple diary about teddy’s day out, including what you saw and how you felt. * Build a real or fantasy city using Lego, blocks or 3D junk material from home. * Create a 2D shape picture of a city skyline. Label the shape names. * Search the web and find images of different cities around the world. Present your findings as you wish, you could include facts, images and captions. * Draw a map of a city and direct a toy or figure using words such as forward, backwards, left, right etc. Write your directions alongside your map. * Create your own city song to the tune of ‘The wheels on the bus’. Your song should start with ‘I went to the city and I saw…’. |
| Week 1 | * Read three times a week minimum and record in red reading diary. * Practise weekly spellings. (See in booklet) * Practise 2x times tables. |  |  |  | **Can I retrieve answers in a text?**  Children to read the short passage of text and answer questions based on what they have read. |  |
| Week 2 | * Read three times a week minimum and record in red reading diary. * Practise weekly spellings. (See in booklet) * Practise 2÷ times tables |  |  |  | **Can I retrieve answers in a text?**  Children to read the short passage of text and answer questions based on what they have read. |  |
| Week 3 | * Read three times a week minimum and record in red reading diary. * Practise weekly spellings. (See in booklet) * Practise 2x times tables. |  |  |  | **Can I retrieve answers in a text?**  Children to read the short passage of text and answer questions based on what they have read. |  |
| Week 4 | * Read three times a week minimum and record in red reading diary. * Practise weekly spellings. (See in booklet) * Practise 2÷ times tables |  |  |  | **Can I spell words in the past tense?**  Children to read sentences containing past tense words and correct the spellings so that the sentences make sense. |  |
| Week 5 | * Read three times a week minimum and record in red reading diary. * Practise weekly spellings. (See in booklet) * Practise 2x times tables. |  | **Can I explore odd and even numbers?**  Colour in the odd and even numbers. What do you notice? |  |  |  |
| Week 6 | * Read three times a week minimum and record in red reading diary. * Practise weekly spellings. (See in booklet) * Practise 2÷ times tables |  | **Can I explore odd and even numbers?**  Answer the written questions. What patterns can you spot? |  |  |  |
| Week 7 | * Read three times a week minimum and record in red reading diary. * Practise weekly spellings. (See in booklet) * Practise 2x times tables. |  | **Partitioning numbers**  Can I partition a number into tens and ones? |  |  |  |
| Week 8 | * Read three times a week minimum and record in red reading diary. * Practise the spellings that you found tricky during this half term. * Practise 2÷ times tables |  | **Partitioning numbers**  Find different ways to partition numbers. |  |  |  |

Expected

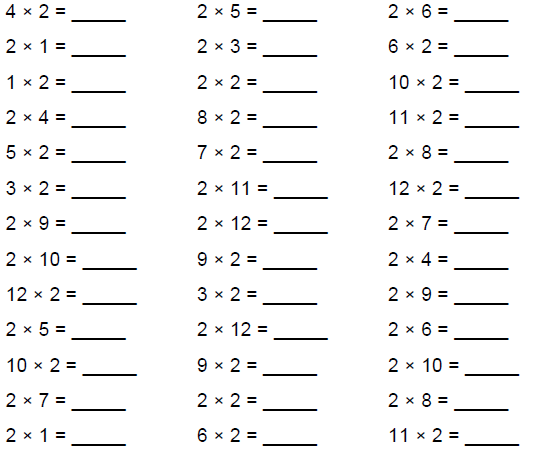
**Week 1: Spelling practise:** Look, say, cover, write, check.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| knock |  |  |  | 🗶 |  | ✓ |  | ✓ |
| know |  |  |  |  |  |  |  |  |
| knee |  |  |  |  |  |  |  |  |
| knitting |  |  |  |  |  |  |  |  |
| knife |  |  |  |  |  |  |  |  |
| gnat |  |  |  |  |  |  |  |  |
| gnaw |  |  |  |  |  |  |  |  |
| gnash |  |  |  |  |  |  |  |  |
| gnome |  |  |  |  |  |  |  |  |
| gnarled |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 1** Complete the 2x table’s sheet.

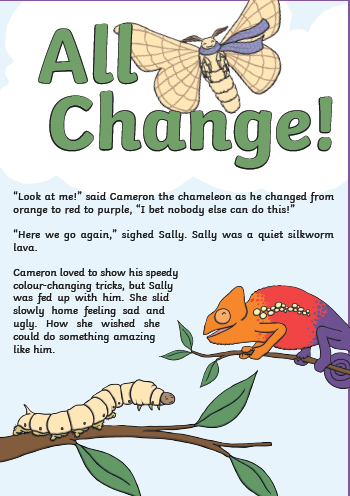
Remember the 2x tables are the same as doubles!

Double 6 = 12.

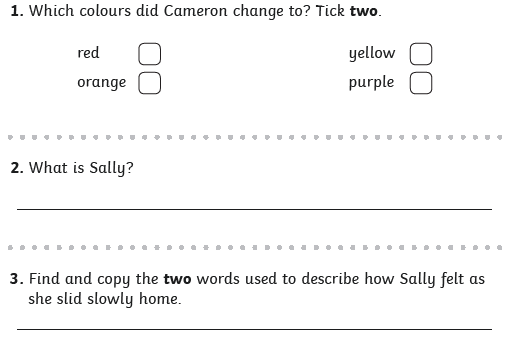
2 x 6 = 12



Exceeding **Week 1-** Read through the short passage of text and answer the questions based on what you have read.



Remember to locate the answers directly from the text.



Expected

**Week 2: Spelling practise:** Look, say, cover, write, check.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| write |  |  |  | 🗶 |  | ✓ |  | ✓ |
| written |  |  |  |  |  |  |  |  |
| wrote |  |  |  |  |  |  |  |  |
| wrong |  |  |  |  |  |  |  |  |
| wrap |  |  |  |  |  |  |  |  |
| wrist |  |  |  |  |  |  |  |  |
| wreck |  |  |  |  |  |  |  |  |
| wrestle |  |  |  |  |  |  |  |  |
| wriggle |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

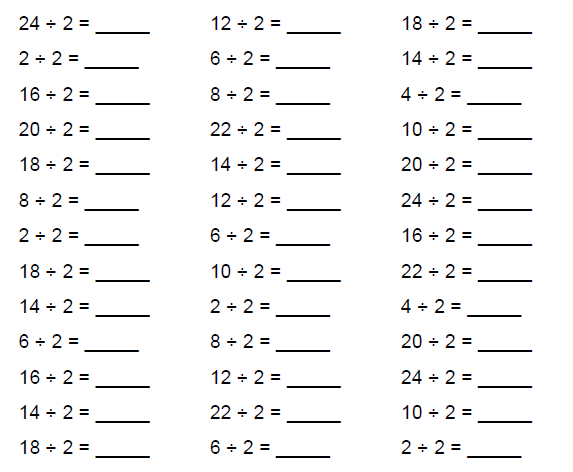
Expected

**Week 2** Complete the 2÷ table’s sheet

Remember the 2÷ tables are the same as halving.

Half of 6 = 3.

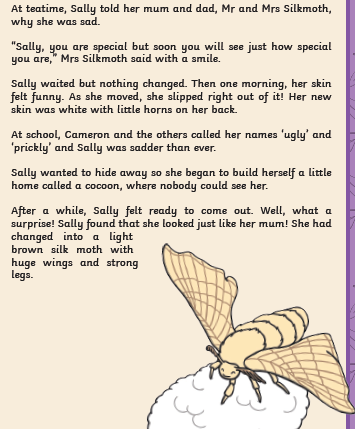
6 ÷ 2 = 3

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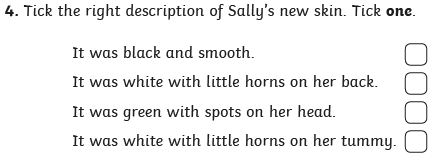


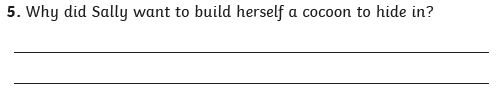
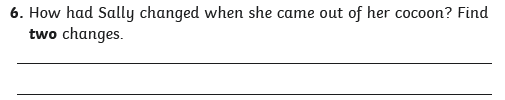
Exceeding

**Week 2**- Read through the short passage of text and answer the questions based on what you have read.

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Remember to locate the answers directly from the text.



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**Expected**

**Week 3: Spelling practise:** Look, say, cover, write, check.

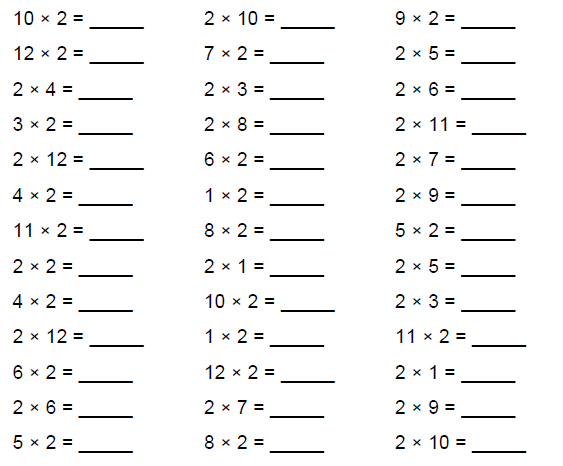
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| race |  |  |  | 🗶 |  | ✓ |  | ✓ |
| ice |  |  |  |  |  |  |  |  |
| cell |  |  |  |  |  |  |  |  |
| city |  |  |  |  |  |  |  |  |
| fancy |  |  |  |  |  |  |  |  |
| face |  |  |  |  |  |  |  |  |
| space |  |  |  |  |  |  |  |  |
| bicycle |  |  |  |  |  |  |  |  |
| circle |  |  |  |  |  |  |  |  |
| spicy |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 3-** Complete the 2x table’s sheet.

Remember the 2x tables are the same as doubles!

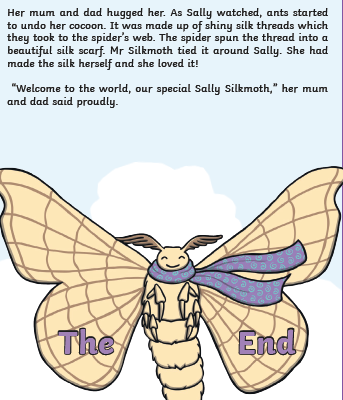
Double 6 = 12.

2 x 6 = 12

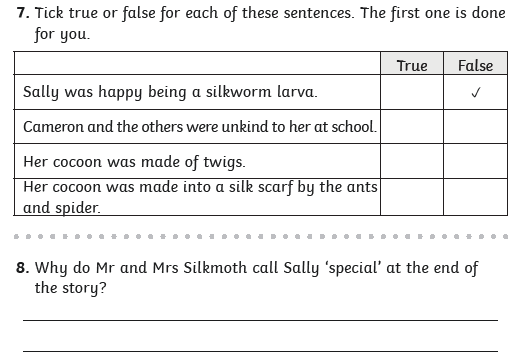


Exceeding Expected

**Week 3**- Read through the short passage of text and answer the questions based on what you have read.



Remember to locate the answers directly from the text.



**Expected**

**Week 4: Spelling practise:** Look, say, cover, write, check.

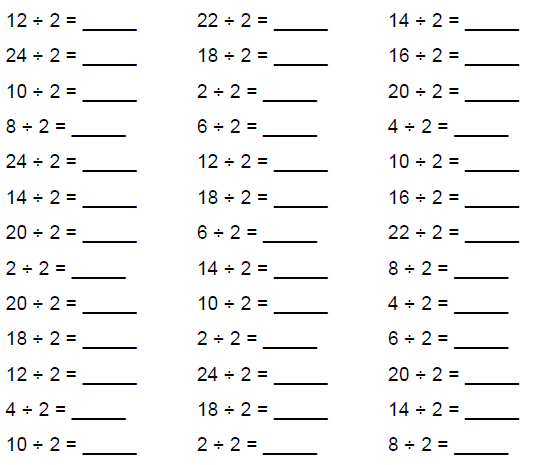
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| badge |  |  |  | 🗶 |  | ✓ |  | ✓ |
| edge |  |  |  |  |  |  |  |  |
| bridge |  |  |  |  |  |  |  |  |
| dodge |  |  |  |  |  |  |  |  |
| fudge |  |  |  |  |  |  |  |  |
| age |  |  |  |  |  |  |  |  |
| huge |  |  |  |  |  |  |  |  |
| change |  |  |  |  |  |  |  |  |
| charge |  |  |  |  |  |  |  |  |
| village |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 4-** Complete the 2÷ table’s sheet

Remember the 2÷ tables are the same as halving.

Half of 6 = 3.

6 ÷ 2 = 3

0+10=10

10+0=10

10-0=10



****Exceeding

Remember to start your sentences with a capital letters and apply the correct punctuation.

**Week 4-** Past tense words- The past tense word in the sentences are spelt incorrect.

Re-write the sentence so that the words are spelt correctly and make sense.

**1. On Sunday I runned to the shops.**

**2. I jumpt on my trampoline with my brother Sam.**

**3. I startid my homework after my dinner.**

**4. He talkt to his grandma on the phone.**

**5. I catched the pink, sparkly ball.**

**6. She comed to my party.**

**Expected**

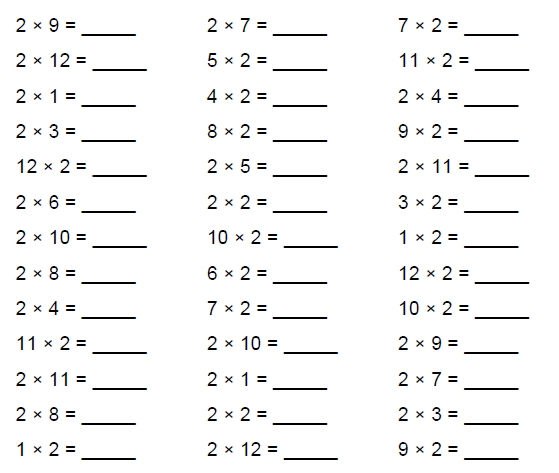
**Week 5: Spelling practise:** Look, say, cover, write, check.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| gem |  |  |  | 🗶 |  | ✓ |  | ✓ |
| giant |  |  |  |  |  |  |  |  |
| magic |  |  |  |  |  |  |  |  |
| giraffe |  |  |  |  |  |  |  |  |
| energy |  |  |  |  |  |  |  |  |
| jacket |  |  |  |  |  |  |  |  |
| jar |  |  |  |  |  |  |  |  |
| jog |  |  |  |  |  |  |  |  |
| join |  |  |  |  |  |  |  |  |
| adjust |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

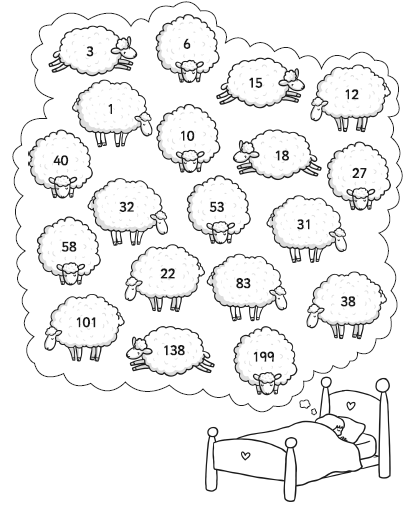
****Expected **Week 5-** Complete the 2x table’s sheet.

Remember the 2x tables are the same as doubles!

Double 6 = 12.

2 x 6 = 12



Exceeding expected

**Week 5-** Colour in all the **odd** numbers in red and all the **even** numbers in blue. What do you notice?

**Expected**

**Week 6: Spelling practise:** Look, say, cover, write, check.

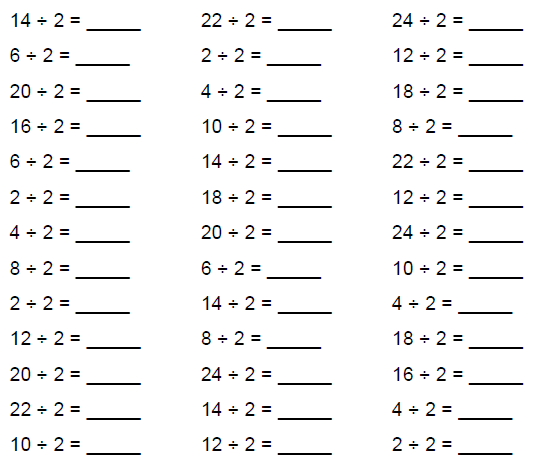
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| door |  |  |  | 🗶 |  | ✓ |  | ✓ |
| floor |  |  |  |  |  |  |  |  |
| again |  |  |  |  |  |  |  |  |
| wild |  |  |  |  |  |  |  |  |
| children |  |  |  |  |  |  |  |  |
| climb |  |  |  |  |  |  |  |  |
| parents |  |  |  |  |  |  |  |  |
| most |  |  |  |  |  |  |  |  |
| only |  |  |  |  |  |  |  |  |
| both |  |  |  |  |  |  |  |  |

Now choose four of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 6-** Complete the 2÷ table’s sheet

Remember the 2÷ tables are the same as halving.

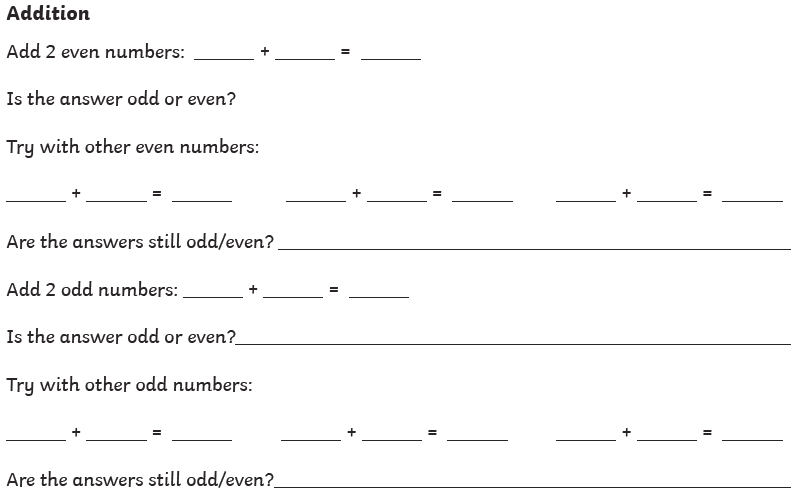
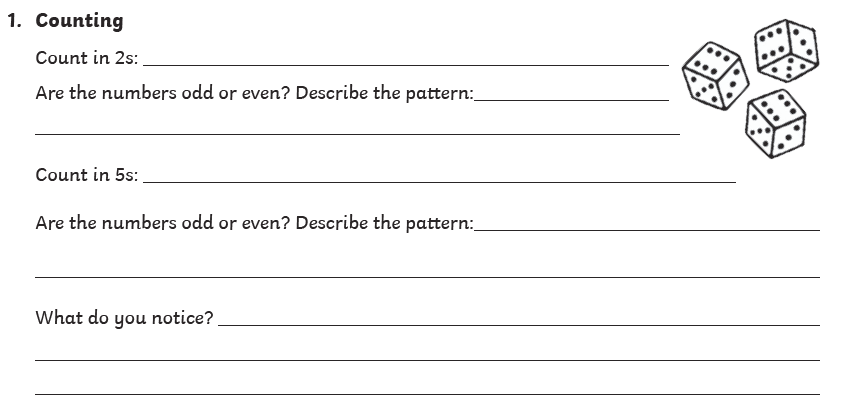
Half of 6 = 3.

6 ÷ 2 = 3



Exceeding expected

**Week 6-** Exploring odd and even numbers. Answer the written questions. What patterns can you spot?



**Expected**

**Week 7: Spelling practise:** Look, say, cover, write, check.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
|  |  |  |  | 🗶 |  | ✓ |  | ✓ |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Now choose four of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

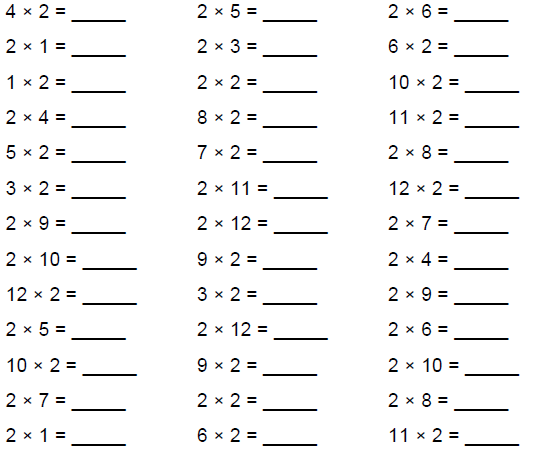
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 7-** Complete the 2x table’s sheet.



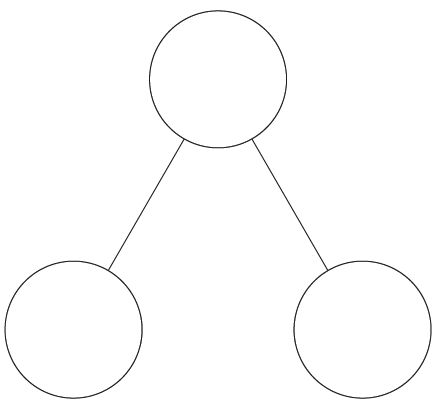
Remember the 2x tables are the same as doubles!

Double 6 = 12.

2 x 6 = 12



Exceeding expected

**Week 7-** Partition the numbers into tens and ones. The first one has been done for you.

5

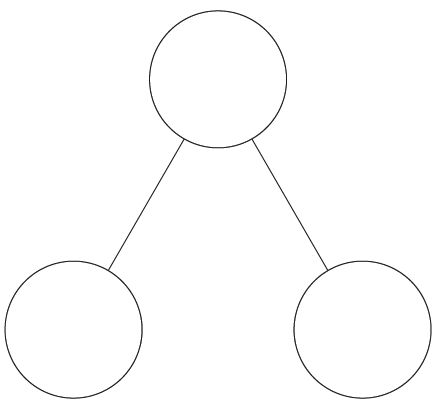
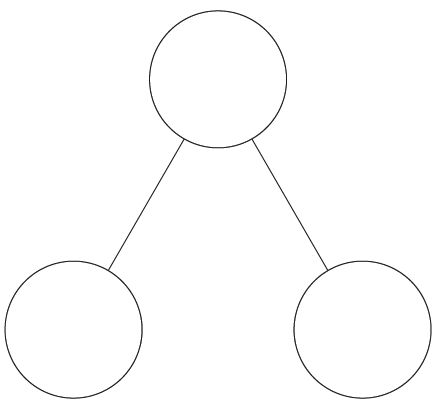
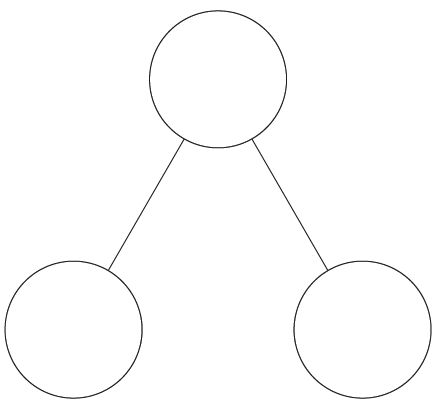
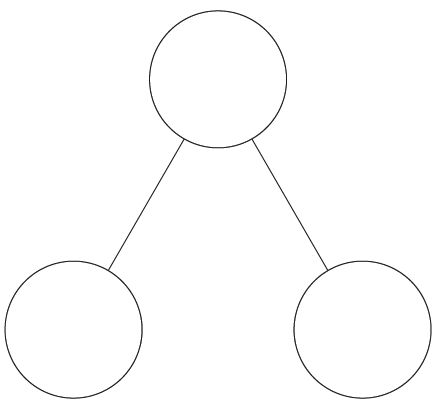
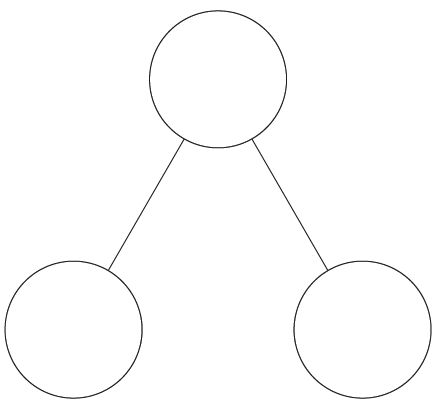
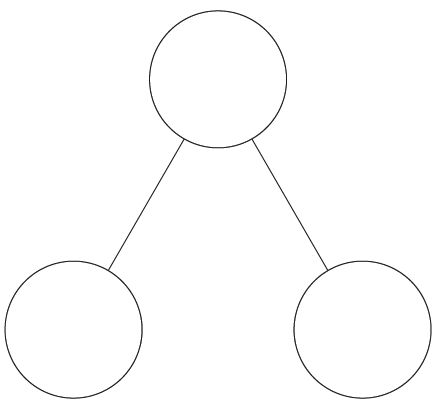
60

51

73

49

65



27

12

36

95

