

Contact us : office@woodlands.staffs.sch.uk

Telephone : 01827 429020 [office open 8.00am–4.00pm]

Breakfast club bookings: bc@woodlands.staffs.sch.uk

School Website

www.woodlands.staffs.sch.uk

If you have any questions or concerns please contact your child's class teacher **via the office.**

If you have a whole school question or concern, please contact Mr Baker **via the office.**

Whole School Attendance (This year so far): 96.45%

Winning Team attendance (This year so far): Offa

Well done to our WOW Workers - see the PowerPoint on the website

Class	Week Ending 14.3.25	Week Ending 21.3.25	Class	Week Ending 14.3.25	Week Ending 21.3.25
<u>Ash</u>	Autumn-Rose	River	<u>Pine</u>	Darcey	Esme
<u>Oak</u>	Atticus	Noah B	<u>Redwood</u>	Callen	Ava
<u>Willow</u>	Karson	Rhiannon	<u>Chestnut</u>	Iyla	Harri
<u>Elm</u>	Alice	Ella-Rose	<u>Aspen</u>	Daniel	Lily-Belle
<u>Birch</u>	Isaac	Noah			



What's new...?

ASPEN

Aspen have thoroughly enjoyed the Spring term and shown that they are truly enthusiastic, determined and resilient learners.

We began with becoming geographers and learning about the Polar Regions, their location, landscapes and native animals and people. This half term we have immersed ourselves in Inuit art, exploring new techniques such as stencilling and soap carving.

During Country Day and WOLF day we had to rescue trapped (LEGO) scientists from the ice as quickly as possible! We developed our outdoor learning skills, learning how to start and maintain a fire - we liked that the best!

Science and Computing has been awesome too! We have explored, programmed and debugged with Crumbles and Microbits and linked computer programming with electrical circuits and sensors.

World Book Day and National Story Telling Day showed that we have some great performers and writers! Many of the Aspen children are also being super role models for other children in school being Buddy Readers, Junior Joes and representing our school in the many sporting events that we take part in.

Well done, Aspen!



Scan me to
find out more!



myschoolfund.org

My School Fund – Spend, get back and give back

Help us to help the children by signing up to the scheme for free and start earning cashback on the things you buy in participating retail stores, including Sainsbury's and Argos.

As you spend you'll receive 2% cashback in the form of eGift vouchers that can be redeemed in participating stores. By linking your spend to our school on the My School Fund website **the school will also earn 1% cash back on your spend.** Thank you for your support.

Please visit myschoolfund.org for more information.

School Dinners

We have been informed by the catering company that the price of school dinners will be going up to £3.20 with effect from 1st April 2025.



SCOOTERS

Please ensure that your child is safe on their scooter and does not force pedestrians into the road.

Holiday requests

The weather is getting warmer and summer is fast approaching. Please remember to book holidays in the **school holidays**- Authority for term time holidays can only be given in 'exceptional circumstances'

If you do need to take a holiday in term time please request a leave of absence form from the school office.



Notes from the Office

ParentPay — Please login regularly and check your account to ensure balances are sufficient to pay for school lunches and breakfast club.



Key Dates

ADVANCE NOTICE—School is open on Voting Day - May 1st

Year 6 Laches Wood Residential Trip - 24th - 26th March

Year 2 Mothers' Day Gathering - 25th March

Year 3/4 Poole's Cavern Trip - 27th March

Easter Holidays - School Closed - 14th - 25th April

May Half Term - School Closed - 26th - 30th May

School photos Year 6 leavers, Reception Graduation & Class Photos - 5th June

Community Academies Trust - INSET Day - School Closed - 27th June

Break up for Summer Holidays - 18th July (School closes normal time)

School Re-opens —Wednesday 3rd September

Reminders of expectations:



Children should be **reading at least 3 times per week.** This helps them attain the rewards they deserve.

Children's attendance should be **above 97%** - please avoid missing any days from school unless ill. Absence calls must be made by a parent or carer by calling the school office before **9.10am**. There is a designated answer machine for absence messages. Miss Hodson will then follow up any attendance queries as needed.

For safety reasons; No hoodies or jewellery for PE. PE T-shirts should be plain white. Joggers should be plain black or Navy. PE kit is uniform not outdoor learning/forest clothing.

School gates open at 8:35am and close at 8:45am. Children arriving after 8:45am miss the start of learning and are marked as late!

ALL CHILDREN SHOULD BE IN SCHOOL BY 8:45am

What Parents & Educators Need to Know about ROBLOX

AGE RESTRICTION
PEGI
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



#WakeUpWednesday

The National College