Attainment Summary 2017 External Test Years

	National 2016		School 2016		Schoo	Progress from Entry		
Rec	Exp+	Exc	Exp+	Exc	Exp+	Exc	5+ steps	6+ steps
Reading	77	20	86	40	86	35↓		
Writing	73	11	81	28	77↓	21↓		
Number	79	16	84	33	79↓	28↓		
SSM	82	15	79	40	79	33↓		
GLD	69		74		7-			

EY results are above National levels again this year despite being slightly down in comparison to last year's cohort. Progress...

	Nation	al 2016	Schoo	l 2016	Schoo	Pupil Number	
Y1	Standard Met FSM		Standard Met	FSM	Standard Met	FSM	
		Met		Met		Met	45
Phonics	81	69	89	100	91个	100	
Phonics Y2	91	84	91	75	50	N/A	
Retake							

Phonics attainment has improved again this year[2 years] 91% of children attained the national level

1		Nation	al 2016		School 2016				School 2017				PN
Y2	WTS [-]	EXS [=]	GDS[+]	ARE+	WTS [-]	EXS [=]	GDS[+]	ARE+	WTS [-]	EXS [=]	GDS[+]	ARE+	
Reading	25	51	24	75	27	60	13	73	10	64个	21个	85个	44
Writing	35	52	13	65	31	60	9	69	23	53	18个	71个	
Maths	27	55	18	73	29	62	9	71	14	60	21个	81个	

KS1 attainment is up in all subjects this year and is above National levels. Greater depth has also improved and exceeds National in Writing and Maths.

Greater depth reading is progressing

	School 2016				School 2017		County			Pupil Number
Y6[TA]	Not	Expected	Greater Depth	Not	Expected	Greater Depth	Not	Expected	Greater Depth	
Reading	12.5	84	NA	16	84=	NA				43
Writing	9	50	37.5	26	44↓	28↓				
Maths	12.4	84	NA	26	74↓	NA				

KS 2 Teacher Assessment levels have dipped slightly in Writing and Maths

	School 2016			School 2017		National 2	Pupil Number	
Y6	% Met National Standard [100]	Scale score		% Met National Standard [100]	Scale score	% Met National Standard [100]	Scale score	
[SAT]	[100]		Standard [100]		30016	Standard [100]		43
Reading	72	103	Reading	76个	106个	71	104	
Writing	87.5		Writing	72↓		76		
Maths	66	103	Maths	72个	103	75	104	
SPAG	81	105	SPAG	93个	109个	77	106	
RWM	61			60		61		

R/W/M = children who met standard in all three areas

KS 2 SATS levels have improved in Reading including the Scale scores. SPAG has improved dramatically from 81% to 93% of children making ARE. Maths has improved but is sadly still below National by 3%. Writing has dipped to 72% bringing us below National for writing by 4%

Combined Reading Writing and Maths is now 60%- just below National.