






## Curriculum Intent Statement: English

The National Curriculum is the fundamental basis of our curriculum at Woodlands; the curriculum coverage, content and progression of knowledge and skills are outlined in detail in our long-term and medium-term planning documents. We believe in educating the whole child and as such, this curriculum in this subject also enhances these core elements:

	<p><b><u>Humankind:</u></b> The English curriculum at the Woodlands helps us to develop a wider sense of humankind through language, using spoken, written or physical form. Language is a uniquely human gift, central to our experience of being human. Appreciating its role in constructing our mental lives brings us one step closer to understanding the very nature of humanity.</p>
	<p><b><u>Place:</u></b> English is an integral part of understanding aspects around the world and it is the most common second language in the world. To be able to speak and understand English enables us to communicate internationally. If you have the basics of English language you can make yourself understood in nearly every corner of the world.</p>
	<p><b><u>Creativity:</u></b> At Woodlands we always encourage our pupils to use creativity to mould their learning and critical thinking. Within English we foster creativity through using Language as a creative act; we transform thoughts into language that can be heard or seen. Creative work in the language classroom can lead to genuine communication and co-operation.</p>
	<p><b><u>Significance:</u></b> The English language is perhaps the United Kingdom's greatest and yet least-recognised international asset. It is a cornerstone of our identity and it keeps us in the mind of hundreds of millions of people around the world, even when they are not talking to us. Within the classroom English is adapting and absorbing, soaking up vocabulary from elsewhere.</p>
	<p><b><u>Change:</u></b> Within English lessons at Woodlands, the teaching of English changes as children progress. First, it changes because the needs of its speakers change. As young people interact with others their own age, their language grows to include words, phrases, and constructions that are different from those of the older generation. English changes as well due to technology changes, we support teaching to include English changes within written, verbal and communication using letters, emails and text form.</p>