****

Home Learning Booklet

**Spring 1**

**Year 2**

This booklet belongs to

****

**Woodlands Primary School**

**Homework Grid Spring 1**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Expected** | **Exceeding Expected** | **Greater Depth** |
|  | These need to be carried out every week | **Maths** | **English** | Select 2 projects from the list below to do over the half term |
| Week 1 | Reading at LEAST 3 timesPractise spellings from last half termComplete 10 x times tables sheet |  | Adding 2 2-digit numbers (not crossing 10) |  |  |  |
| Week 2 | Reading at LEAST 3 timesComplete Spelling SheetComplete 10 ÷ times tables sheet |  |  |  | **Reading comprehension**- Through thick and fin (Education City) |  | * Create a 3D model of a dinosaur using junk materials.
* Research how the dinosaurs lived and what happened to the dinosaurs.
* Visit a dinosaur themed place and take photographs, Can you create a scrap book of your day.
* Create a dance moving like a dinosaur and send it to me using your e-schools login.
* Design and make an item of clothing that would be suitable for a dinosaur! Oh no it better not be pants… we all know dinosaurs love pants!!!
 |
| Week 3 | Reading at LEAST 3 timesComplete Spelling SheetComplete 10 x times tables sheet |  | Multiples of 10 |  |  |  |
| Week 4 | Reading at LEAST 3 timesComplete Spelling SheetComplete 10 ÷ times tables sheet |  |  |  | **Reading comprehension**- Read the passage of text and answer the questions based on what you have read. |  |
| Week 5 | Reading at LEAST 3 timesComplete Spelling SheetComplete 10 x times tables sheet |  | Snakes on the brain (Education City) |  |  |  |
| Week 6 | Reading at LEAST 3 timesComplete Spelling SheetComplete 10 ÷ times tables sheet |  |  |  | **Reading comprehension**- Read the passage of text and answer the questions based on what you have read. |  |
| Week 7 | Reading at LEAST 3 timesComplete Spelling SheetComplete 10 x times tables sheet |  | Solving division problems |  |  |  |

**Expected**

**Week 1: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| copier |  |  |  | 🗶 |  | ✓ |  | ✓ |
| copied |  |  |  |  |  |  |  |  |
| happier |  |  |  |  |  |  |  |  |
| happiest |  |  |  |  |  |  |  |  |
| cried |  |  |  |  |  |  |  |  |
| replied |  |  |  |  |  |  |  |  |
| tried |  |  |  |  |  |  |  |  |
| dried |  |  |  |  |  |  |  |  |
| driest |  |  |  |  |  |  |  |  |
| funnier |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 1** 10x Times tables

Exceeding expected

**Week 1**- Adding 2 2-digit numbers (not crossing 10)

Draw base 10 to help you.



**Expected**

**Week 2: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| copying |  |  |  | 🗶 |  | ✓ |  | ✓ |
| crying |  |  |  |  |  |  |  |  |
| replying |  |  |  |  |  |  |  |  |
| marrying |  |  |  |  |  |  |  |  |
| carrying |  |  |  |  |  |  |  |  |
| flying |  |  |  |  |  |  |  |  |
| trying |  |  |  |  |  |  |  |  |
| drying |  |  |  |  |  |  |  |  |
| skiing |  |  |  |  |  |  |  |  |
| taxiing |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

****Expected

**Week 2** 10÷ Times tables

Exceeding expected

**Week 2** Reading comprehension – Listen/read the story and answer the questions.

What score did you get?

\_\_\_\_\_\_\_\_\_\_\_

**Expected**

**Week 3: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| hiking |  |  |  | 🗶 |  | ✓ |  | ✓ |
| hiked |  |  |  |  |  |  |  |  |
| hiker |  |  |  |  |  |  |  |  |
| nicer |  |  |  |  |  |  |  |  |
| nicest |  |  |  |  |  |  |  |  |
| shiny |  |  |  |  |  |  |  |  |
| being |  |  |  |  |  |  |  |  |
| shining |  |  |  |  |  |  |  |  |
| scary |  |  |  |  |  |  |  |  |
| scaring |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 3** 10x Times tables

Exceeding expected

**Week 3**- Multiples of 10



**Expected**

**Week 4: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| patting |  |  |  | 🗶 |  | ✓ |  | ✓ |
| patted |  |  |  |  |  |  |  |  |
| humming |  |  |  |  |  |  |  |  |
| hummed |  |  |  |  |  |  |  |  |
| dropping |  |  |  |  |  |  |  |  |
| dropped |  |  |  |  |  |  |  |  |
| sadder |  |  |  |  |  |  |  |  |
| saddest |  |  |  |  |  |  |  |  |
| runner |  |  |  |  |  |  |  |  |
| runny |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Expected

**Week 4** 10÷ Times tables

Exceeding expected

**Week 4** Reading comprehension

**Expected**

**Week 5: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| all |  |  |  | 🗶 |  | ✓ |  | ✓ |
| ball |  |  |  |  |  |  |  |  |
| call |  |  |  |  |  |  |  |  |
| walk |  |  |  |  |  |  |  |  |
| talk |  |  |  |  |  |  |  |  |
| always |  |  |  |  |  |  |  |  |
| small |  |  |  |  |  |  |  |  |
| wall |  |  |  |  |  |  |  |  |
| fall |  |  |  |  |  |  |  |  |
| altogether |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

****Expected

**Week 5** 10x Times tables

Exceeding expected

**Week 5**



What score did you get?

\_\_\_\_\_\_\_\_\_\_\_

**Expected**

**Week 6: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| fast |  |  |  | 🗶 |  | ✓ |  | ✓ |
| last |  |  |  |  |  |  |  |  |
| father |  |  |  |  |  |  |  |  |
| class |  |  |  |  |  |  |  |  |
| grass |  |  |  |  |  |  |  |  |
| pass |  |  |  |  |  |  |  |  |
| plant |  |  |  |  |  |  |  |  |
| path |  |  |  |  |  |  |  |  |
| bath |  |  |  |  |  |  |  |  |
| people |  |  |  |  |  |  |  |  |

Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 6** 10÷ Times tables

Exceeding expected

**Week 6** Reading comprehension



**Expected**

**Week 7: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
|  |  |  |  | 🗶 |  | ✓ |  | ✓ |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Now choose four of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 7** 10x Times tables

Exceeding expected

**Week 7**

