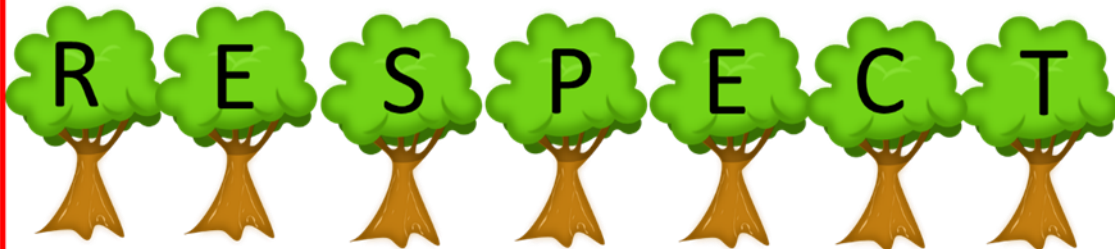


# The Woodlands Community Primary School

Curriculum Guide for Parents: 2022-23

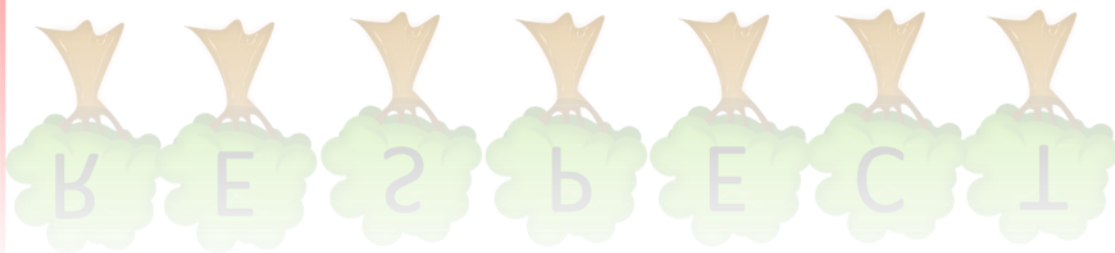


*At The Woodlands  
We value:*



Resilience Empathy Self Awareness Passion Excellence Communication Teamwork

Resilience Empathy Self Awareness Passion Excellence Communication Teamwork



# Our Curriculum

Welcome to the Curriculum booklet. This leaflet will explain what each child at The Woodlands Community Primary School learns in each term of the school year.

Here at The Woodlands we have mixed age classes year 1 and 2 , year 3 and 4 etc. Because of this we have a 2 year rolling curriculum so that children have access to all that they need to learn but do not repeat anything when they are in the next year up. The information in this booklet shares on eof the 2 'curriculum cycles'

Our curriculum is split into two main parts:

**Core:** English, [reading ,writing and Spag] Maths and Science

**Foundation :** Geography, History, IT, RE, PSHE ,Art ,Music ,PE, Design Technology

## English - Reading, Writing, Spelling, Punctuation and Grammar (SPaG).

Teaching and learning in English follows the National Curriculum objectives for Reading, Writing and SPaG [Spelling Punctuation and Grammar].

Each half term, our writing in English is linked to a text from the foundation topic focus.

## Guided Reading:

**Reading is split into key skills or 'domains'** Each reading domain skill is modelled by the teacher, followed by independent activities where the children apply these skills with a different text. The children read with an adult on a weekly basis within school; please support this by reading regularly at home.

**Spelling:** Spellings rules are taught, practised and applied in class and tested the following week. These weekly spellings can be found in the homework book sent home each half term.

## Maths

Teaching and learning in Maths follows the National Curriculum objectives.

We have a strong focus on the core principles of fluency, problem-solving and reasoning and we ensure our learning in Maths is presented in a real-life context so the children understand how it would be used beyond the classroom.

Maths lessons follow the **STAR** framework - See it, Try it, Apply it Reason it.

Times-tables (and division facts) are tested weekly; a practice activity can be found for each week in the half-termly homework booklet.

## Science:

Our learning in Science is centred around National Curriculum expectations. Children are encouraged to think critically and work scientifically, making predictions, recording observations and drawing conclusions.

# Our Curriculum

## Foundation Curriculum:

Our curriculum is broad - children learn a wide variety of subjects, making links in their learning across these subjects.

Our foundation curriculum brings together the teaching of the National Curriculum History and Geography knowledge and skills into a wider theme, which changes each half term.

Science, Art, DT, Music and PSHE are taught separately but are also explored through linked topics where relevant. PE, RE and MFL are taught in a weekly lesson.

## **Commando Joe's:**

At Woodlands we have incorporated Commando Joe's RESPECT curriculum into our whole-school learning.

As part of this curriculum, children develop characteristics of effective learning and a sense of community and belonging, through learning:

Resilience,

Empathy,

Self-Awareness,

Passion,

Excellence,

Communication

Teamwork (RESPECT).



Resilience Empathy Self Awareness Passion Excellence Communication Teamwork

Children learn about key characters throughout history who have shown these characteristics and take part in 'missions'. These are practical activities in which children have to work as a team and solve problems. These are linked to the wider curriculum and reinforce learning, and most importantly, allow the children to demonstrate these skills, communicate effectively and build their self-confidence.

Primary  
School

# Welcome to...

# Year 3 and 4

## Topics

Autumn 1	<p><b><u>Mighty Metals!</u></b></p> <p><b>What are metals? What are they used for? Take a journey through the history of transport: where did it all begin? Explore transport through the ages, from river boats to rockets!</b></p> <p><u>Key knowledge and skills:</u> Sequence events on a timeline, study a significant turning point in British history, use a range of sources/evidence, evaluate the usefulness of these sources, select and record information.</p>
Autumn 2	<p><b><u>I Am Warrior!</u></b></p> <p><b>What was life like in Ancient Rome? Who were the gladiators? Which countries were part of the Roman Empire and why was it so powerful? Meet the Emperors, learn to fight like a Roman soldier in battle and find out how the Romans influenced our lives today!</b></p> <p><u>Key knowledge and skills:</u> Learn about the Roman Empire and its impact on Britain; construct knowledge of the past from a range of sources, sequence events on a timeline, explore continuity and change.</p>
Spring 1	<p><b><u>Scrumdiddlyumptious</u></b></p> <p><b>What are our favourite foods and meals? What ingredients do they contain and where do they come from? What should we eat to keep us healthy? Take a journey around the globe and explore a range of flavours!</b></p> <p><u>Key knowledge and skills:</u> Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>
Spring 2	<p><b><u>Egyptians</u></b></p> <p><b>Who built the pyramids? Who were the Pharaohs and did they really keep their body parts in jars for their journey to the after-life? Become an archaeologist, crack the codes in hieroglyphics and discover some ancient treasures in the pyramids!</b></p> <p><u>Key knowledge and skills:</u> Learn about the achievements of the earliest civilisations (Ancient Egypt), ask and answer questions about continuity and change, use a range of sources to construct knowledge of the past.</p>
Summer 1	<p><b><u>Urban Pioneers!</u></b></p> <p><b>Have you ever looked your local area through an artist's eyes? Take a trip to town and explore the art, culture and beauty of the natural and man-made environment. What can be done to improve it and what can be celebrated?</b></p> <p><u>Key knowledge and skills:</u> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
Summer 2	<p><b><u>Misty Mountain Sierra</u></b></p> <p><b>Time to set off on a great mountaineering expedition! Explore the features of different mountains around the world, how does the landscape change as you climb to the summit? Can you take on the challenge and survive the extreme conditions?</b></p> <p><u>Key knowledge and skills:</u> Name and locate geographical regions and their physical characteristics, explore key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>



# Welcome to...

## Year 3 and 4

### Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Mighty Metals	I am Warrior!	Scrumdiddly umptious!	Egyptians	Urban Pioneers	Misty Mountain Sierra
English	<u>Tin Forest/Iron Man</u> Recount Narrative Non-Chron Reports  <i>Direct speech</i> <i>Sentence structure</i> <i>Fronted adverbials</i>	<u>Boudicca</u> Historical Narrative Newspaper Reports  <i>Word families</i> <i>Tenses</i> <i>Paragraphs</i>	<u>The Great Chocoplot</u> Fantasy Instructions Fact Files Conjunctions Adverbs Prefixes	Historical narrative. Diary entry Non-chron. reports.  <i>Clauses</i> <i>Subordination</i> <i>Speech</i>	Narrative Leaflets Letter Fact Files  <i>Tenses</i> <i>Prefixes</i> <i>Range of punctuation</i>	Narrative Shape poetry Poetry with Personification  <i>Letters</i> <i>Tenses</i> <i>Conjunctions</i> <i>Range of punctuation</i>
Maths	Number and Place Value  Addition & Subtractions  Multiplication & Division Geometry - Properties Measurement - cm/mm/m	Addition & Subtractions Multiplication & Division Fractions Geometry - Angles Statistics Time	Addition & Subtractions Multiplication & Division  Fractions Time	Addition & Subtractions Multiplication & Division  Fractions  Perimeter & Area	Addition & Subtractions Multiplication & Division  Co-ordinates Statistics  Fractions	Addition & Subtractions Multiplication & Division  Geometry - Properties of Shape  Statistics Measurement - kg/g/l/ml
Science	Magnets  <i>Observe behaviour of magnets</i> <i>Recognise materials that are magnetic</i>	Forces  <i>Identify forces</i> <i>Friction</i> <i>How do objects move on different surfaces?</i>	Solids, Liquids and Gases  <i>Compare and group materials</i>	Light  <i>Why we need light to see</i> <i>Shadows</i> <i>Reflections</i>	States of Matter  <i>Observe changes of state</i> <i>Evaporation</i> <i>Condensation</i>	Rocks  <i>Compare types of rocks</i> <i>Fossils</i>
Computing	Using a range of software to generate a prototype Safe use of technology Select and use variety of software	Audacity Use sequence, selection and repetition and programmes Use digital software	Paint.net - Super Imposing Images Podcasting Use sequence, selection and repetition and programmes Design and create programmes	Flowal Use sequence, selection and repetition and programmes Design and create programmes to achieve specific goals	Comic strips using different media. Select and use variety of digital software for specific tasks	Stop Animations Select and use variety of digital software for specific tasks
Art	Vincent Van Gogh - Impressionism  <i>Master a range of artistic techniques / Art movements</i>			Sketching using pencils  <i>Master a range of artistic techniques—drawing</i>	Graffiti - Artists in History  <i>Create sketch books to record observations</i>	

# Welcome to...

# Year 3 and 4

## Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	<b>Mighty Metals</b>	<b>I am Warrior!</b>	<b>Scrumdiddlyumptious!</b>	<b>Egyptians</b>	<b>Urban Pioneers</b>	<b>Misty Mountain Sierra</b>
<b>DT</b>		Design and make a Roman carriage  <i>Research and develop design criteria Select materials, design, make and evaluate</i>	Cooking  <i>Apply principles of a healthy diet Understand seasonality of produce</i>			Papier Mache - Mountains  <i>Master a range of artistic techniques—sculpting</i>
<b>RWV</b>	How do Christians and Jews show they belong through, symbols, actions and artefacts?	Why is Christmas special to Christians?	What do different people believe about God?	What difference does being a Muslim make to daily life?  What do Muslims believe?	What is Sikhism and how do they show their commitment to their faith?	What is Hindu dharma and how do they people commit to their faith?
<b>PSHE</b>	<u>Me and My Relationships</u>  Includes feelings/emotions/conflict resolution/friendships	<u>Valuing Difference</u>  Includes British Values focus	<u>Keeping Myself Safe</u>  Includes aspects of safe internet use, drugs and Relationships Education	<u>Rights and Responsibilities</u>  Includes money/living in the wider world/environment	<u>Being My Best</u>  Includes keeping healthy/Growth Mindset/goal setting/achievement	<u>Growing and Changing</u>  Includes RSE-related issues/puberty/cross curricular project
<b>P.E</b>	Dance  <i>Flexibility, strength, balance, technique ,control Compare performances</i>	Gymnastics  <i>Flexibility, strength, balance, technique, control, stretching, curling and arching</i>	Dance  <i>Flexibility, strength, balance, technique ,control Compare performances and demonstrate improvements</i>	Gymnastics  <i>Flexibility, strength, balance, technique ,control Receiving body weight</i>	Volleyball  <i>Play competitive games and apply basic principles (attack/defend)</i>	Athletics  <i>Running, jumping, throwing, catching in isolation and combination</i>
<b>GAMES</b>	Football  <i>Play competitive games and apply basic principles (attack/defend)</i>	Netball  <i>Play competitive games and apply basic principles (attack/defend)</i>	Tennis  <i>Play competitive games and apply basic principles (attack/defend)</i>	OAA Adventurous outdoor activities individually and in teams.	Basketball  <i>Play competitive games and apply basic principles (attack/defend)</i>	Rounders  <i>Play competitive games and apply basic principles (attack/defend)</i>
<b>Music</b>	Charanga Three Little Birds  <i>Play and perform solo and in ensemble, appreciate a range of music</i>		Charanga Mamma Mia  <i>Listen with attention, history of music, improvisation / composition</i>		Charanga Blackbird  <i>Play and perform, using musical notation, appreciate a range of music</i>	
<b>MFL</b>	Core Unit 1 Greetings  <i>Greetings. What is your name? How are you? How old are you?</i>	Core Unit 1 (revisit) Salut - Unit G - Describing people  <i>Describing yourself, clothing, likes/dislikes, colours?</i>	Core Unit 2 Salut Unit F My Town  <i>What is there in your town? Buildings. Hobbies.</i>	Core Unit 2 Rigalo - Unit 10 Directions  <i>Giving directions, describing locations N/S/E/W, weather..</i>	Core Unit 3 Rigalo - Unit 6 Bon Anniversaire  <i>Ages, birthdays, ways to celebrate.</i>	Core Unit 3 Rigalo - Unit 8 Time  <i>Telling the time. What time do you do certain activities?</i>