



Woodlands Community Primary School-Sports Premium

Academic Year 2025/26

This report outlines how our school has planned to spend the Sports Premium funding in 2025-26. It also highlights our rationale and the impact of the spending.

Our Principles and Objectives

The Sports Premium is used to fund and maintain the standards of additional improvements to the provision of PE and sport, for the benefit of all primary pupils, in the 2025 to 2026 academic year and beyond. This is to further encourage the development of healthy, active lifestyles.

Schools can spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '*wider range of rich and varied opportunities and memorable experiences*' and that those from disadvantaged backgrounds and vulnerable groups do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Sports Premium' are based on the findings of internal audits, research and publications, as well as OFSTED's guides on the Sports premium. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of the Woodland's, children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides.
- Sport premium spending should be allocated following a needs analysis which identifies the needs of our children and those children with priority needs.
- Appropriate provision is identified and made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Our Sport Premium funding should be spent in a range of ways, so as to benefit the wide variety of interests and needs of all of our children.
- Our Sports Premium funding should be spent according to the guidance of 'best value principles' and related to activities which evidence suggests will make the very best use of the finances available.
- Growth and development can take time. We understand that there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long-term objectives will take more than an academic year to have the desired impact.

Our Sports Premium Funding

Total number of pupils on role: 220

Total amount of Sports Premium Grant per pupil: £10 each (Y1 – 6) plus £16,000

Total amount of Sports Premium Grant: £18,200

Our Focus Areas

In order to improve the progress and outcomes for pupils we aim to:

- Improve staff confidence, knowledge and expertise to deliver high-quality PE and physical activity across the school.
- Increase sustained participation in regular physical activity, supporting all pupils to lead active and healthy lifestyles.
- Raise the profile of PE, sport and outdoor adventurous learning as a key driver for whole-school improvement, wellbeing and personal development.
- Provide a broad, inclusive and engaging range of sports and physical activities through extracurricular opportunities that are accessible to all pupils.
- Increase participation and success in inter-school and intra-school competitive sport, with a particular focus on girls, disadvantaged pupils and those with SEND.
- Improve pupils' attainment in swimming and water safety, ensuring more children meet or exceed the end of Key Stage 2 national curriculum expectations.

Nature of Support 2025-2026

Record of Sport Premium Grant Spending by item/project 2025-26

(PPP – Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Expected Outcomes
Improve staff confidence, knowledge and expertise to deliver high-quality PE and physical activity across the school.			
• Teaching staff will receive high quality CPD in staff training sessions in teaching and learning of PE. • Complete a 'staff voice' to ensure high quality teaching and learning is taking place to identify areas for development to be supported by these training sessions. • Staff feedback to confirm CPD is continuing to support high quality teaching and learning in PE. • Team teaching with a PE specialist focusing areas for development from staff feedback. • High quality CPD to train	• Increase attainment and progress made in PE. • Ensure all staff have access to high quality professional development and resources needed to teach. • Staff continuing to develop their knowledge and understanding of how best to use the spaces available to them to ensure all pupils are engaged and fully active. • To ensure resources are in place to deliver high quality PE.	• Approx £250 cover • £695 PPP scheme with CPD • Approx £850 for staff CPD using PE specialists • Approx £1000 forest school training	• Pupil voice confirms high engagement and appropriate challenge in PE lessons. • Staff confidence in delivering PE has increased through CPD, building long-term capacity within the school. • Pupil outcomes demonstrate good progress and the effective development of key PE skills. • Staff maintain high-quality PE teaching following targeted CPD. • Children benefit from high-quality Forest School provision across the curriculum and

new forest lead and gain accreditation.			enrichment opportunities.
• Raise the profile of PE, sport and outdoor adventurous learning as a key driver for whole-school improvement, wellbeing and personal development. • Provide a broad, inclusive and engaging range of sports and physical activities through extra-curricular opportunities that are accessible to all pupils with a particular focus on girls, disadvantaged pupils and those with SEND..			
• After school Sports provision provided by specialist sports coaches/school staff. • Woodlands school provide children with the opportunity to take part in outdoor and adventurous physical activities/climbing with qualified coaches and teaching staff. • Sports coaches encourage children to participate in different sports/games to develop skills and enjoyment during provision. • Children from disadvantaged groups (PP, girls, SEND) have opportunities to engage in a wider range of activities. • Promote participation and celebrate achievement in school assemblies, the PE noticeboards, the school website, and in the 'Woodlands newsletter'. • Purchase of equipment needed to be replaced or purchased to ensure sustainability of these activities.	• Increase the participation in physical activities through a wide range of quality provision. • challenging environment that will enable every child to fulfil their potential. • Enable all pupils to participate in a range of competitive sports in PE lessons. • In addition to the current clubs on offer, the sports coach is able to run extra sporting activities providing more variety for children to choose from. E.g. fitness circuits, forest climbing, archery, etc • -To ensure pupil premium children are being included, barriers removed and targeted support in after school clubs and for the competitions. • Have the appropriate equipment available for these activities	Approx £2050 for coaching to support access to competition and to target opportunities for children from vulnerable/disadvantaged groups. Approx £2700 for resources to support extra curricular outdoor adventurous.	• In addition to teaching staff, wrap around care sports coach will deliver a well-structured sports club developing skills and knowledge (Children will be encouraged to attend clubs, participate in the sporting provision and competitions outside of school. • Children enjoy the sporting opportunities and therefore are eager to attend more. • Increase in attendance of girls at extra-curricular sports clubs. • Talented children are identified and will be signposted to external clubs to develop their talent and have access to external competitions which will provide more challenge and allow them to demonstrate their skills at a higher level e.g. inter and intra school competitions. • PE Leads liaise with SENDCo and Pupil Premium lead to ensure pupil premium and SEND engagement and participation. • Children have the equipment required to complete the activities (sustainable for the future use).

			-Children will have access to extra curricular PE and school sport all year round.
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Increase sustained participation in regular physical activity, supporting all pupils to lead active and healthy lifestyles.			
- Improved access and challenge for EYFS children to a range of physical activities during curriculum. - Teaching staff and lunchtime supervisors to receive high quality CPD for using the new active playtime equipment.	- Increased physical activity for all children. - To ensure staff access quality CPD for effective use of new equipment. - Access for SEND brain breaks and	Approx £3750 for equipment.	- All children engage in 2+ hours of physical activity a week. - All children have access to 45+ mins physical activity daily. - Increased progress for children with physical and SEND. - All children to have appropriately challenging activities to support with physical development and the ability to manage risk.
Increase participation and success in inter-school and intra-school competitive sport.			
- Offer all children the opportunity to participate/compete in a wider range of activities delivered by qualified coaches and staff. - Teaching staff directly support external competitions and tournaments. - Children will have opportunity to compete in a competitive situation including swimming, cricket, tag Rugby, football, athletics and cross country etc.	Begin to provide coaching to support competitions.	Approx £2500 for equipment to support Approx £1700 for equipment/coaching/access to the School games Network Approx £500 for access and involvement in a wider range of inter school competitions	- Increase in participation in competitive sport. - The selected teams will receive extra sessions with sports lead in the lead up to the event to prepare them for the competitions. - Increase in participation of disadvantaged pupils and pupils with SEND. - The number of teams entered into inter-school competitions increases. - Pupil surveys show 80%+ of participants feel confident and included in competitive sport.

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Improve pupils' attainment in swimming and water safety, ensuring more children meet or exceed the end of Key Stage 2 national curriculum expectations.			
- Provide top up swimming sessions for those pupils in Year 5/6 that do not meet the national curriculum requirements after they've completed core swimming lessons. - Change provider to allow for longer swimming lessons so children are active for longer. - Identify target children in other year groups. - Increase offer to Year 4 in the Summer term to introduce swimming earlier into the curriculum,	To raise attainment in primary school swimming and water safety.	Approx £2500 for top up swimming lessons.	An increased number of Year 6 pupils will meet the national swimming requirements by the end of KS2, including swimming 25 metres, using a range of strokes, and performing safe self-rescue.

NB: A number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.

Current Impact Statement – 2025-2026
Updated on a termly basis

- Improve staff confidence, knowledge and expertise to deliver high-quality PE and physical activity across the school.**

Autumn Term – Whole staff CPD for scheme. CPD for new equipment and resources.

Spring Term – Staff CPD for tennis. Scooter/skateboard and balance bike CPD for extra curricular clubs and recreation time use.

Summer Term – Staff CPD for cricket and athletics.

- Raise the profile of PE, sport and outdoor adventurous learning as a key driver for whole-school improvement, wellbeing and personal development.**
- Provide a broad, inclusive and engaging range of sports and physical activities through extracurricular opportunities that are accessible to all pupils.**
- Introduce a new range of sports club opportunities with a particular focus on girls, disadvantaged pupils and those with SEND**

Autumn Term – Laser tag, Nerf wars, sports hall athletics, x-country, basketball, multi skills, football

Spring Term – Axe throwing (SEND/PP), archery, tag rugby, football

Summer Term –Tri golf, scooter club, zorbing, cricket, football girls,

- **Increase participation and success in inter-school and intra-school competitive sport,.**

Autumn Term – Laser tag competition (SEND/PP/Less active/girls team) X Country (Open to all), Sports hall athletics 5/6 (Girls and boys teams) Schools games network organized competitions.

Spring Term – Archery (SEND/PP) swimming, Sports hall athletics 3/4, intra x-country, Schools games network organized competitions.

Summer Term –Football, cricket, athletics, TAG Rugby, Football AVFC, Football Marc Albrighton, Football B team, intra athletics, Schools games network organized competitions.

- **Improve pupils' attainment in swimming and water safety, ensuring more children meet or exceed the end of Key Stage 2 national curriculum expectations.**

Autumn Term – Year 6 swimming focus

Spring Term – Year 5 swimming with Year 6

Summer Term – Year 6 top up and Year 4 starting points.

82% able to swim 25m confidently at the end of Year 6 increase on last years 71%..