****

Home Learning Booklet

**Spring 1**

**Year 1**

This booklet belongs to



**Woodlands Primary School**

**Homework Grid Spring 1**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Expected** | | **Exceeding Expected** | | | | **Greater Depth** |
|  | These need to be carried out every week | | **Maths** | | **English** | | Select 2 projects from the list below to do over the half term |
| Week 1 | Reading at LEAST 3 times  Revisit all spellings from last term  Complete number bonds sheet to 20 |  | Addition within 20 using tens frames.  Children to count the counters and add them together. |  |  |  |
| Week 2 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete number bonds sheet  to 20 |  |  |  | Children to write the next day of the week. Choose from options.  Education City |  | * Create a 3D model of a dinosaur using junk materials. * Research how the dinosaurs lived and what happened to the dinosaurs. * Visit a dinosaur themed place and take photographs, Can you create a scrap book of your day? * Create a dance moving like a dinosaur and send it to me using your e-schools login. * Design and make an item of clothing that would be suitable for a dinosaur! Oh no it better not be pants… we all know dinosaurs love pants!!! |
| Week 3 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete number bonds sheet  to 20 |  | Telling the time- **o’clock**  Children to write the time and draw the hands on the clock. |  |  |  |
| Week 4 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete number bonds sheet to 20 |  |  |  | Children to unscramble the letters to spell the days of the week correctly.  Education City - Reading comprehension |  |
| Week 5 | Reading at LEAST 3 times  Complete Spelling Sheet  Complete subtraction sheet – subtraction within 20 |  | Telling the time- **half past and o’clock**  Children to write the time shown on the clock.  Education City |  |  |  |
| Week 6 | Reading at LEAST 3 times  Complete Spelling Sheet- Revisit any gaps from the last 5 weeks.  Complete number bonds sheet  to 20 – addition and subtraction. |  |  |  | Common exception words- Spell the common exception words correctly. |  |
| Week 7 | Reading at LEAST 3 times  Complete Spelling Sheet- Revisit any gaps from the last 5 weeks.  Complete number bonds sheet  to 20 |  | Months of the year spelling practise. |  |  |  |

**Expected**

**Week 1: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| right |  |  |  | 🗶 |  | ✓ |  | ✓ |
| bright |  |  |  |  |  |  |  |  |
| light |  |  |  |  |  |  |  |  |
| night |  |  |  |  |  |  |  |  |
| fright |  |  |  |  |  |  |  |  |
| tight |  |  |  |  |  |  |  |  |
| high |  |  |  |  |  |  |  |  |
| I |  |  |  |  |  |  |  |  |
| by |  |  |  |  |  |  |  |  |
| my |  |  |  |  |  |  |  |  |

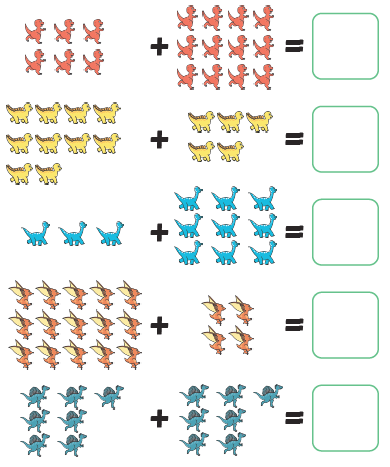
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

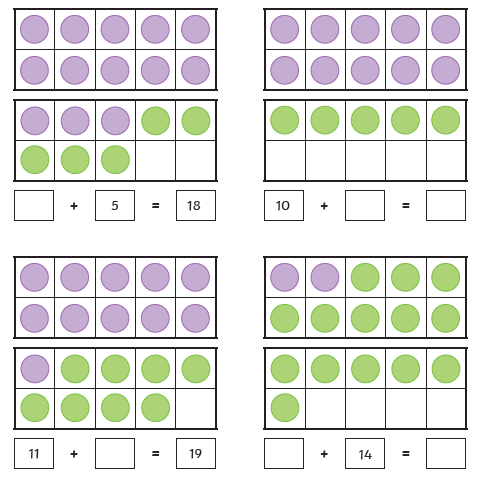
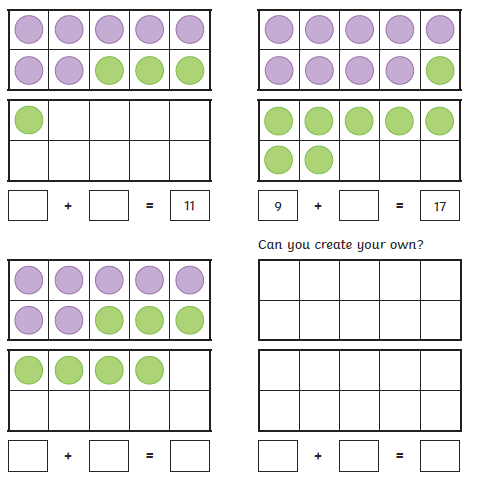
**Week 1** Number bonds to 20.



Remember that number bonds to 20 are two numbers that add together to make 20!

**Exceeding Expected**

**Week 1- Number bonds to 20.**



**Expected**

**Week 2: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| car |  |  |  | 🗶 |  | ✓ |  | ✓ |
| start |  |  |  |  |  |  |  |  |
| park |  |  |  |  |  |  |  |  |
| arm |  |  |  |  |  |  |  |  |
| garden |  |  |  |  |  |  |  |  |
| artist |  |  |  |  |  |  |  |  |
| star |  |  |  |  |  |  |  |  |
| are |  |  |  |  |  |  |  |  |
| were |  |  |  |  |  |  |  |  |
| our |  |  |  |  |  |  |  |  |

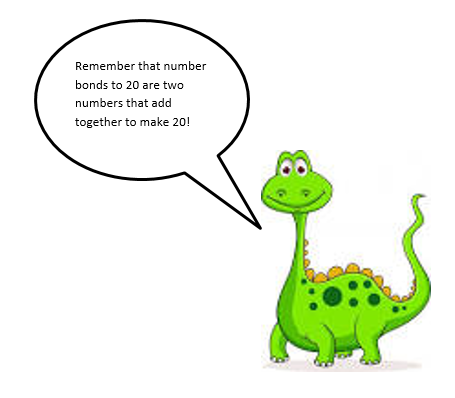
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 2** Number bonds to 20.



6 + = 20

+ 3 = 20

13 + 7 = hh

1 + = 20

+ 4 = 20

4 + 16 = hh

4 + = 20

+ 8 = 20

1. + 19 = hh

10 + = 20

+ 9 = 20

0 + 20 = hh

5 + = 20

+ 6 = 20

9 + 11 = hh

7 + = 20

+ 0 = 20

8 + 12 = hh

6 + = 20

+ 7 = 20

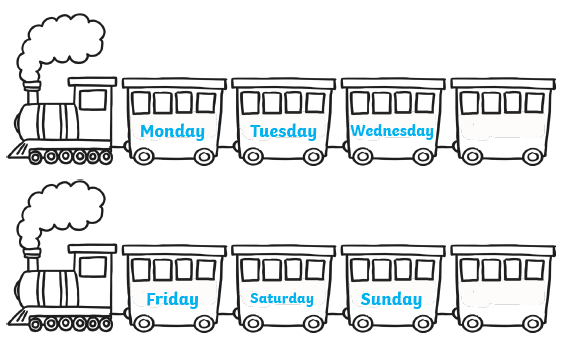
5 + 15 = hh

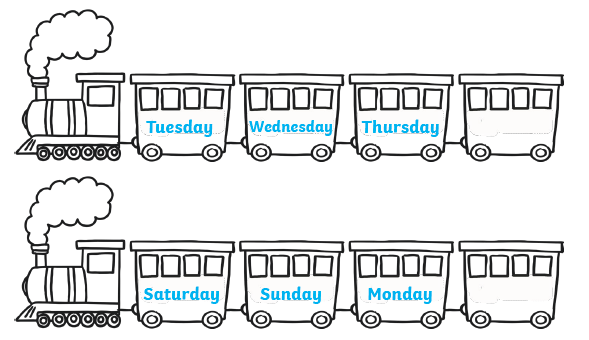
2 + = 20

+ 10 = 20

3 + 17 = hh

**Exceeding Expected**

**Week 2- Days of the week (Ordering)**



**Monday**

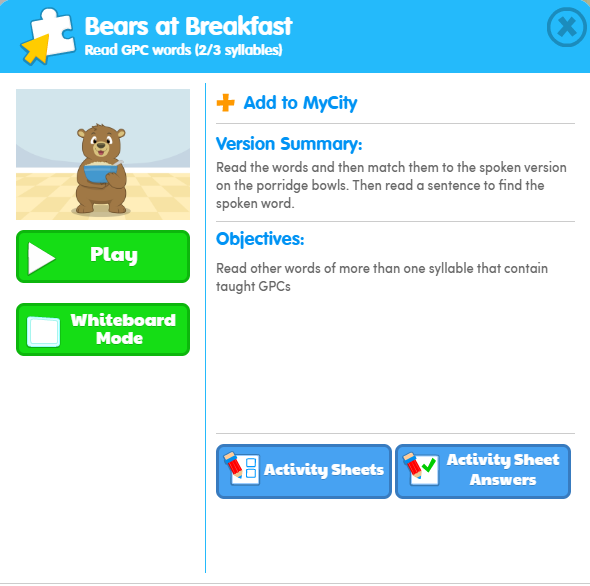
**Friday**

**Tuesday**

**Thursday**

Exceeding expected

**Week 2 – Education City**



What score did you get?

\_\_\_\_\_\_\_\_\_\_\_

**Expected**

**Week 3: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| better |  |  |  | 🗶 |  | ✓ |  | ✓ |
| under |  |  |  |  |  |  |  |  |
| summer |  |  |  |  |  |  |  |  |
| winter |  |  |  |  |  |  |  |  |
| sister |  |  |  |  |  |  |  |  |
| rubber |  |  |  |  |  |  |  |  |
| her |  |  |  |  |  |  |  |  |
| term |  |  |  |  |  |  |  |  |
| verb |  |  |  |  |  |  |  |  |
| person |  |  |  |  |  |  |  |  |

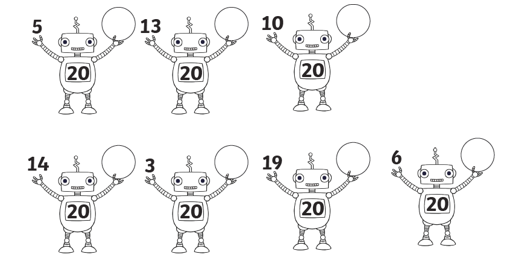
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

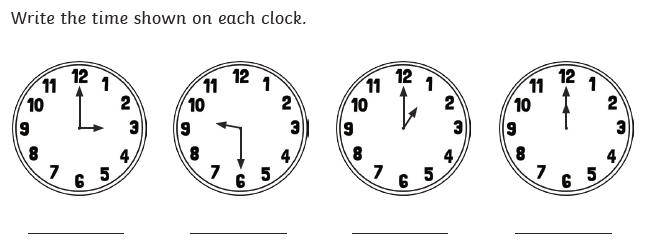
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

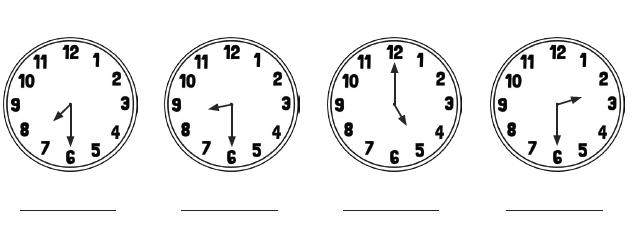
Expected

**Week 3-**Number bonds to 20



**Exceeding Expected**

**Week 3- Telling and writing the time**



**Expected**

**Week 4: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| girl |  |  |  | 🗶 |  | ✓ |  | ✓ |
| bird |  |  |  |  |  |  |  |  |
| shirt |  |  |  |  |  |  |  |  |
| first |  |  |  |  |  |  |  |  |
| third |  |  |  |  |  |  |  |  |
| turn |  |  |  |  |  |  |  |  |
| hurt |  |  |  |  |  |  |  |  |
| church |  |  |  |  |  |  |  |  |
| burst |  |  |  |  |  |  |  |  |
| burn |  |  |  |  |  |  |  |  |

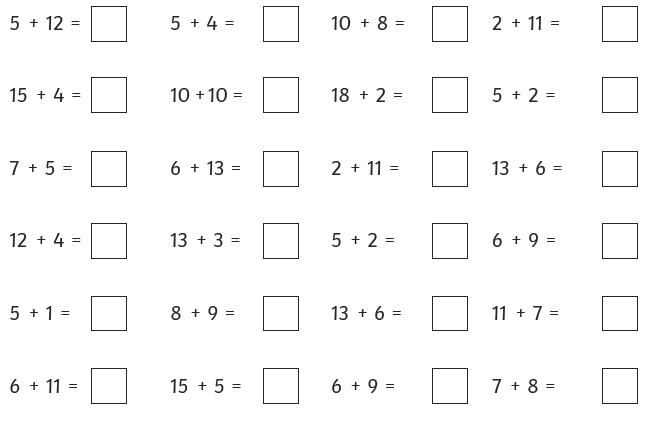
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

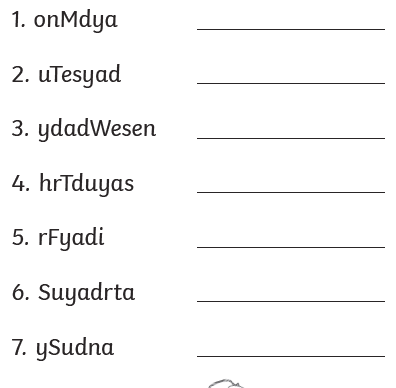
Expected

**Week 4-**Number bonds to 20



**Exceeding Expected**

**Week 4- Unscramble the letters to spell the days of the week correctly.**



Exceeding expected

**Week 4** Reading comprehension



What score did you get?

\_\_\_\_\_\_\_\_\_\_\_

**Expected**

**Week 5: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| grander |  |  |  | 🗶 |  | ✓ |  | ✓ |
| grandest |  |  |  |  |  |  |  |  |
| fresher |  |  |  |  |  |  |  |  |
| freshest |  |  |  |  |  |  |  |  |
| quicker |  |  |  |  |  |  |  |  |
| quickest |  |  |  |  |  |  |  |  |
| taller |  |  |  |  |  |  |  |  |
| tallest |  |  |  |  |  |  |  |  |
| slower |  |  |  |  |  |  |  |  |
| slowest |  |  |  |  |  |  |  |  |

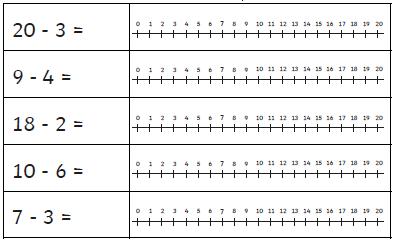
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

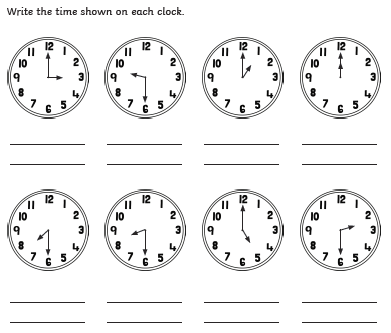
Expected

**Week 5** Subtraction with numberlines.

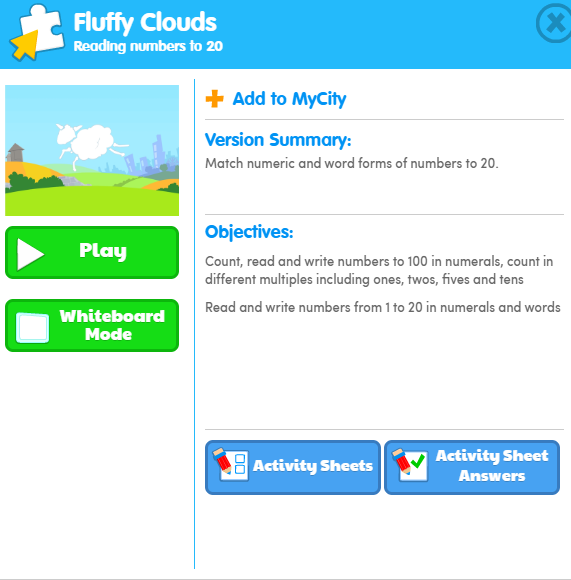


**Exceeding Expected**

Week 5- **Telling and writing the time to the nearest half hour (half past).**



**Exceeding Expected**

Week 5

What score did you get?

\_\_\_\_\_\_\_\_\_\_\_

**Expected**

**Week 6: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
| Monday |  |  |  | 🗶 |  | ✓ |  | ✓ |
| Tuesday |  |  |  |  |  |  |  |  |
| Wednesday |  |  |  |  |  |  |  |  |
| Thursday |  |  |  |  |  |  |  |  |
| Friday |  |  |  |  |  |  |  |  |
| Saturday |  |  |  |  |  |  |  |  |
| Sunday |  |  |  |  |  |  |  |  |
| there |  |  |  |  |  |  |  |  |
| here |  |  |  |  |  |  |  |  |
| they |  |  |  |  |  |  |  |  |

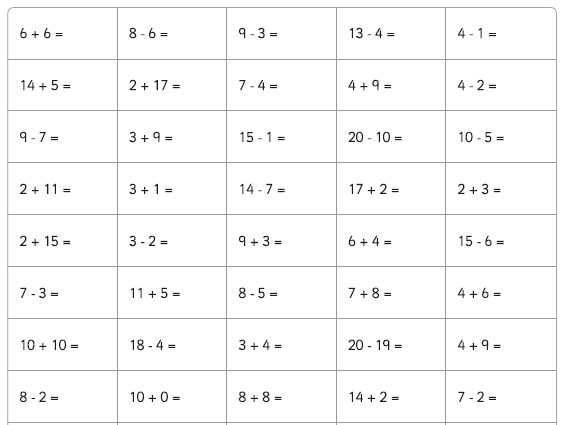
Now choose two of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

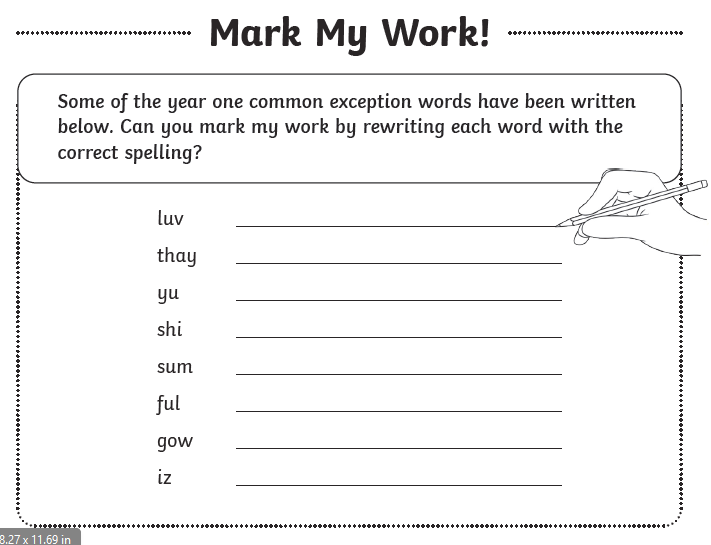
Expected

**Week 6** Number bonds to 20.



Exceeding Expected

**Week 6-** Common exception words- Read and apply the correct common exception word to the sentence.



**Expected**

**Week 7: Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** | **Write** | **Check** |
|  |  |  |  | 🗶 |  | ✓ |  | ✓ |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Now choose four of the words to write in a sentence.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

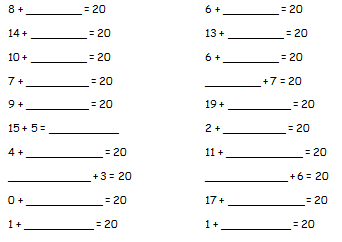
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected

**Week 7-**Number bonds to 20



**Exceeding Expected**

**Week 7- Months of the year spelling**

